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AUTHOR	Crites, Margie; Floyd, Janice
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ABSTRACT

The supplemental career education activities are designed for career education concept teaching at the kindergarten level. Concepts are coordinated with units on people, helping, needs, places, learning, rules, and growing. Specific activities involve art, poetry, song, cooking, finger plays, resource people, parental interviews, games, discussion, role playing, stories, and learning center use (related activity pictures, songs, poems, and story scripts are included). Suggested activities are listed in one column with an adjoining column provided for teachers to record evaluation and changes for future reference. (EA)

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These supplemental Career Education activities were developed by a Task Force of thirteen creative and dedicated elementary teachers under the direction and leadership of the Elementary Career Education Coordinator, Mr. Kenneth L. Tyson. The work was done within the guidelines established for the Model Career Education Project located in Washington County, Maryland.

The total project is a joint effort of the U. S. Office of Education, the Maryland State Department of Education Division of Vocational-Technical Education, and the Washington County Board of Education. Major funding sources include U. S. Office of Education, Part D Research and Development Funds and Part C Exemplary Funds.

The Elementary Component of this project presently involves four elementary schools K-5 in Washington County. As these activities are implemented during the 1972-73 school year, we realize that this is only a beginning. The activities will be evaluated, altered and in many cases new activities will be generated.

Looking toward the future we see the final compilation of these career education activities being implemented in all elementary schools in Washington County and similar activities being developed involving other subject areas.

This work is just a part of our plan for Career Education K-adult, however, the elementary program plays a most important role in a systematic meaningful approach to the Career Education Concept.

James W. Wilson

James W. Wilson
Career Education Project Director

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RATIONALE FOR ELEMENTARY CAREER EDUCATION

The following statements provide some of the justifications for inclusion of career education in elementary programs.

1. Every experience from early childhood to maturity contributes to career choice.
2. Children can see a positive relationship between school and the world of work through career awareness education.
3. Today, elementary children learn more and learn faster than any comparable group in history and are, therefore, ready for learning the foundations of career decision making.
4. Occupational choice results from acquired behaviors and experiences during the formative years of childhood and adolescence.
5. Children are capable of learning about what work is and how the world of work might shape their thoughts, abilities, attitudes, and interests through career education.

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ELEMENTARY CAREER EDUCATION TASK FORCE
WASHINGTON COUNTY

Career Education Concepts

1. People need to work to preserve and advance society.
2. People work for rewards and satisfaction.
3. There are rules for all kinds of work.
4. All kinds of work are interdependent and should benefit society.
5. Attitudes and personality factors have an effect on work, performance and success.
6. All work has dignity and is worthwhile.
7. All work involves the production of either goods or services.
8. Most kinds of work need some skill or training.
9. All people can and should contribute their particular talents and capabilities to the world of work.
10. People should adapt to technological and sociological changes which create or eliminate work.
11. Environmental and cultural factors determine the kinds of work available.
12. Man's work affects his way of life.

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Dear Kindergarten teachers:

As you go through this manual, several things may catch your attention - several things which we would like to explain. We feel that the Concepts 40 social studies program has a lot of good material and a lot of good concepts to offer. However, we have changed the order of the units and the pictures within the units because we felt that in the teacher's manual there wasn't enough continuity between lessons. This does not mean that you have to follow the order we have chosen. Please feel free to "do your own thing", using the activities we have suggested in which ever order suits you.

You may also notice that some lessons are heavily loaded with art activities and poems. We do not intend for you to use all the activities suggested, but we offer a variety so that you can pick and choose those that you like or those that best fit into your curriculum.

In each lesson we have listed the activities alphabetically rather than in the order of their importance. As you come to each lesson, skim down the page to decide which activities you like and which you think should be first or last.

Throughout the manual we have mentioned activities that should be on-going projects during the year. Here, we would like to offer some suggestions for carrying them out.

ALL ABOUT ME BOOK

Compile a folder for each child to be kept in a central place and as he does a page for the book, slip it into the folder. If you punch the holes in the pages as they are each done, it will save you a lot of work at the end of the year when the books are ready to go home. By the way, these books

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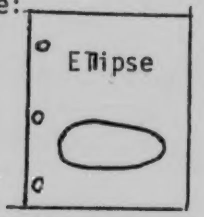
would make a marvelous Mother's Day gift if the books are ready by then! There are a lot of ideas for pages to go in the book which really don't pertain to career education, but which should be included in the books. We have listed them at the end of the manual.

DICTIONARY

Every time a new word, unfamiliar to the majority of your class, is introduced, make a page for a class dictionary. A loose-leaf notebook would be more durable than one with a construction paper cover. In addition, pages can be added more easily to a loose-leaf notebook. The dictionary should be for all new words learned, not just those concerned with career education. For example, when you teach the AAAS lesson shapes, you may need a page like:



You may want to keep your dictionary right on your book shelf or library shelf where it is always handy and available for the children to look at.

POEM BASKET

We have included so many poems that the children could not possibly memorize them all. You might want to have a poem basket or box containing all the poems listed. On one side of a piece of cardboard put a picture that pertains to the words of the poem and on the other, print the words. When you have a few minutes free get the poem basket off the shelf and let the children choose a card for you to read. Another suggestion we ran across concerned combining prop boxes with songs and poems about the helper whose things the prop box contains. When you construct a prop box (on the policeman, for example) put a manilla envelope on the side of the box, containing all the cards with the poems about the policeman.

MODEL COMMUNITY

This project will require a lot of work on your part, but we feel that it can be an exciting project for both you and your class. To begin with, you will need a large piece of plywood or heavy cardboard on which to build your community. As this project is continuous throughout the year, the plywood would be better suited for the wear and tear the community will have to take. Consider the size of your classes (number of children in each) and the number of buildings and such to go in the community when purchasing the plywood. Most building supply companies sell plywood in 4' x 8' sheets. Now, you are wondering where you would store such a large piece of wood when the children are not playing with it; we really can't solve that problem for you, as each school is different. However, we suggest that the community could probably be hung on a wall in a hall, or suspended somehow from the ceiling. So that you have some idea how to arrange you community we have included one plan you might like to try.

LETTER TO PARENTS

The parents of your children can be invaluable resources in your study of careers IF you are well aware of what they do. We are including a letter for you to send home with your students at the beginning of the year to help you find out what types of jobs their parents have.

We are counting on your evaluations and suggestions to help us make career education an intregal, exciting part of the kindergarten curriculum in Washington County. Please feel free to contact us about any questions you have, any new ideas you would like to share, or even to complain if something in our manual bothers you.

Sincerely,

Margie Crites - kindergarten teacher
Potomac Heights School
And
Janice Floyd - Kindergarten teacher
Pangborn School

Suggested Letter to Parents

Dear

We, the kindergarten class, are going to study the importance of all types of work. We want to learn more about the work of each of the parents of all the boys and girls in our class.

Would you please answer our questions and send them back to school?

1. What is your job?

2. What are some of your duties?

3. Is there anything about your work that we would enjoy seeing (uniform, materials, tools, etc.)?

4. Would a field trip to your place of employment be helpful to our kindergarten class?

Thank you for your help.

Sincerely,

Kindergarten Class

JUDITH BENDER

Have You Ever Thought of a Prop Box?

Reprint from Young Children, Journal of the National Association for the Education of Young Children/January, 1971

A prop box is composed of specialized items combined to foster a specific type of play. This combination of ordinary housewares can afford a child hours of enjoyment while providing an educational experience.

It's a box of real things from the real world.

There's quite a difference between a "toy" and "the real thing." Children know it. And there's quite a difference between play that goes nowhere and fizzles out because it has nowhere to go and nothing to go with, and play that can continue and stretch children's interests.

To this end, I suggest making a prop box. A prop box contains the kinds of things which prevent play from becoming stale or from stopping altogether. Watch the play. Where is it going? What will keep it going?

What does a mechanic *need* when he wants to repair cars or bikes, trains or planes? Tools. Parts. Wires. Flashlight. *Etc., etc.*

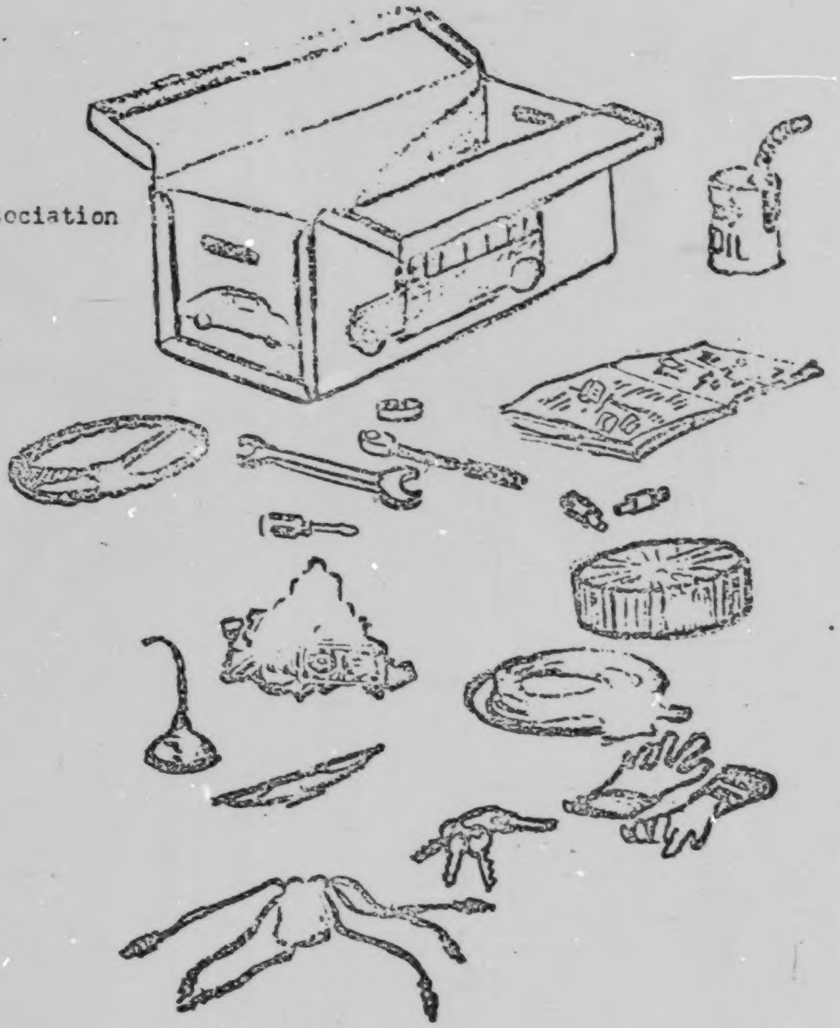
What does an astronaut *need* when he is about to visit the moon? Proper clothing. Instruments. A space panel. Food containers. Camera. *Etc., etc.*

What might a nurse *require* in order to tend an emergency case? Bandages. Medicine bottles. Hot water bottle. Uniform. *Etc., etc.*

The *et ceteras* are the most important things. The *et ceteras* are what make a prop box a never-ending learning material.

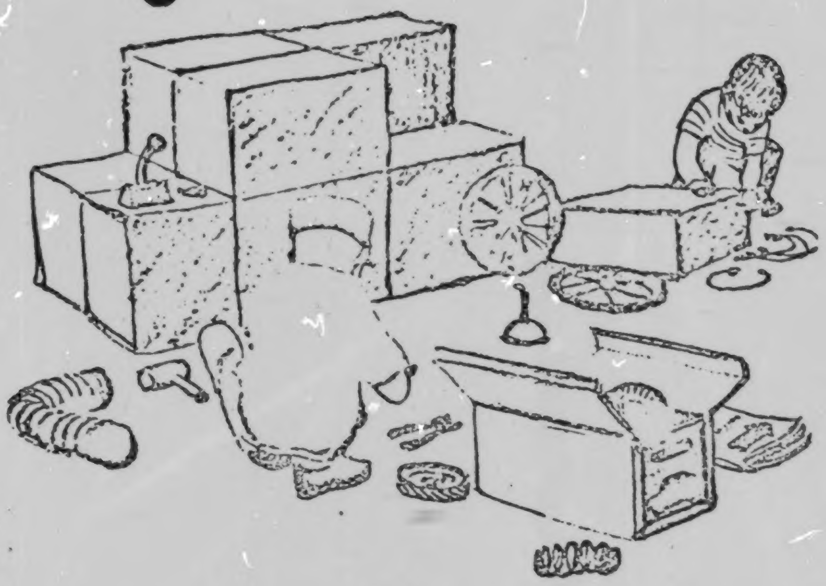
Since I started playing around with this idea, I have discovered that:

- Prop boxes are often just what we need for boys. They are not sissy stuff. They do men's work.
- Prop boxes lead to excellent beginning concepts of future occupational opportunities. They are *work* oriented. They beautifully supplement house-keeping activities. They beautifully supplement spontaneous role-playing of any sort.
- Prop boxes are flexible. Easy to carry, they can be used anywhere, by one or several children, inside or out.
- They provide attractive, immediate storage space for a tremendous variety of very useful "things" which become categorized naturally and are easily obtained.



Sketches by Barbara Yeoman

Boxes of props may be started as chil-



dren need materials to extend their play (electrical switches, wire and pliers for the electrician; plastic flowers and vases for the florist). The props are real and that is their appeal. Or they are made to order by the players over at the art center or the carpentry table. And so they are meaningful because they are made the way a child thinks they should be made.

I watch children use the props. They use them in many ways; in conjunction with dramatic play, with large and unit-building blocks, in relation to wheel toys, in relation to large cardboard construction projects. Often they stand alone as an exploratory, experimental material unrelated to any other activity. They are very versatile and very absorbing.

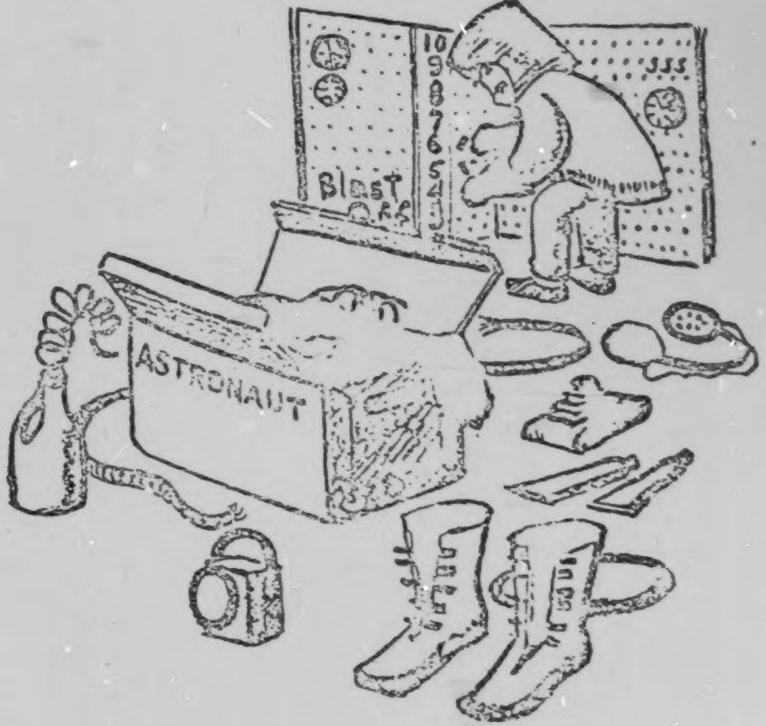
As an open-ended material, prop boxes can be developed for children to use at home or at school. At home they may be joint creations of parent and child, or created as a gift for a young child. At school they are developed by children and staff together. They constantly grow. They fill up and probably start to spill over as everyone finds things or makes things to add.

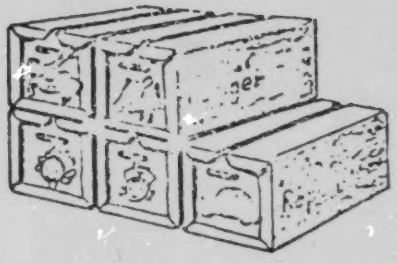
Since these are really separate boxes for various kinds of role-playing, they can be made easily identifiable to children by appropriate pictures cut from magazines or drawn by children and/or adults. Clear manuscript labels might also be used. The boxes which are pictured here are heavy cardboard returnable beer bottle cartons with fold-in lids and slots for handgrips. They are lightweight for carrying and may be collected at very minimal cost from local distributors. They are quite tough, water repellant, and may be painted bright colors.

There are many sources for props:

- Once you are aware of their potential for use, you will discover community sources for these *real things* at little, often no expense (hardware and surplus stores, repair services, dumps). I have found that if you have a vivid imagination, one of the best sources is a state surplus property facility. Find out how your state implements its Federal Surplus Property Program and if your school is eligible for its use. Depending on the day of your visit, you may find anything from long underwear and boot liners (great for space suits), to broken computers (great for space panels), to tools and electrical parts, typewriters, fancy papers, nails and things which you won't know what they are, but children will love them for something. This challenging situation also exists in many junk yards, behind car repair shops—and in our own attics, basements and garages.
- Children and parents will contribute odds and ends and add them

Judith Bender, B.A., is currently a child day care center coordinator with the Maryland State Dept. of Health and Mental Hygiene. Previously, she was on the staff of the University of Chicago Laboratory School, the Michael Reese Hospital Therapeutic Nursery and the Baltimore City Public Schools.





to increasing collections (a timer, an old mirror, a license plate, a tape measure).

- Children may *make* props as they need them (a potato chip carton space hat, some money to go shopping, cardboard curlers for the beauty shop).

The specific ideas will be yours and your children's. Prop boxes will be continually developing over days, weeks and throughout the year. The following ideas might start you moving. When similar things are included in several boxes, it is good to collect different types or styles, e.g., different kinds of hammers, of measuring devices, of flashlights, wires or wearing apparel.

For the Automobile Repairman

Used (and washed) motor parts: spark plugs, filters, carburetors, cable sets, gears, etc.
Tools: hammers, pliers, screw driver
Oil funnel
Empty oil cans
Flashlight
Wiring
Air pump
Windshield wipers
Key carrier and keys
Rags, old shirts, gloves
Automobile supply catalogues
Etc.

For the Forest Ranger (or Camper)

Canteen
Flashlight
Rope
Mosquito netting
Canvas for tent
Knapsack
Food supplies
Nature books
Small logs
Grill
Binoculars
Etc.

For the Beautician

Mirror
Curlers
Hairpins
Hairnets
Dryer
Aprons or large bibs
Combs
Towels
Magazines
Empty shampoo bottles (plastic)
Plastic basin
Emery boards
Pencil, paper
Money
Etc.

For the Plumber

Piping: all lengths, widths, and shapes for fitting together
Spigots
Plungers
Tools
Hose and nozzles
Spade
Old shirt, cap
Hardware supply catalogues
Measuring devices
Etc.

Again, watch the children. What props can you find for such play as:

Doctor
Nurse
Veterinarian
Seamstress
Post office worker
Scientist
Secretary
Ship captain
Bus driver
Electrician
Frogman
Office worker
Reporter
Teachers
Shoe salesperson
Policeman
Painter
Peace Corps worker
Grocer
Fireman
Spaceman
Martian
Fisherman
Pilot
Telephone repairman
Magician
Railway engineer

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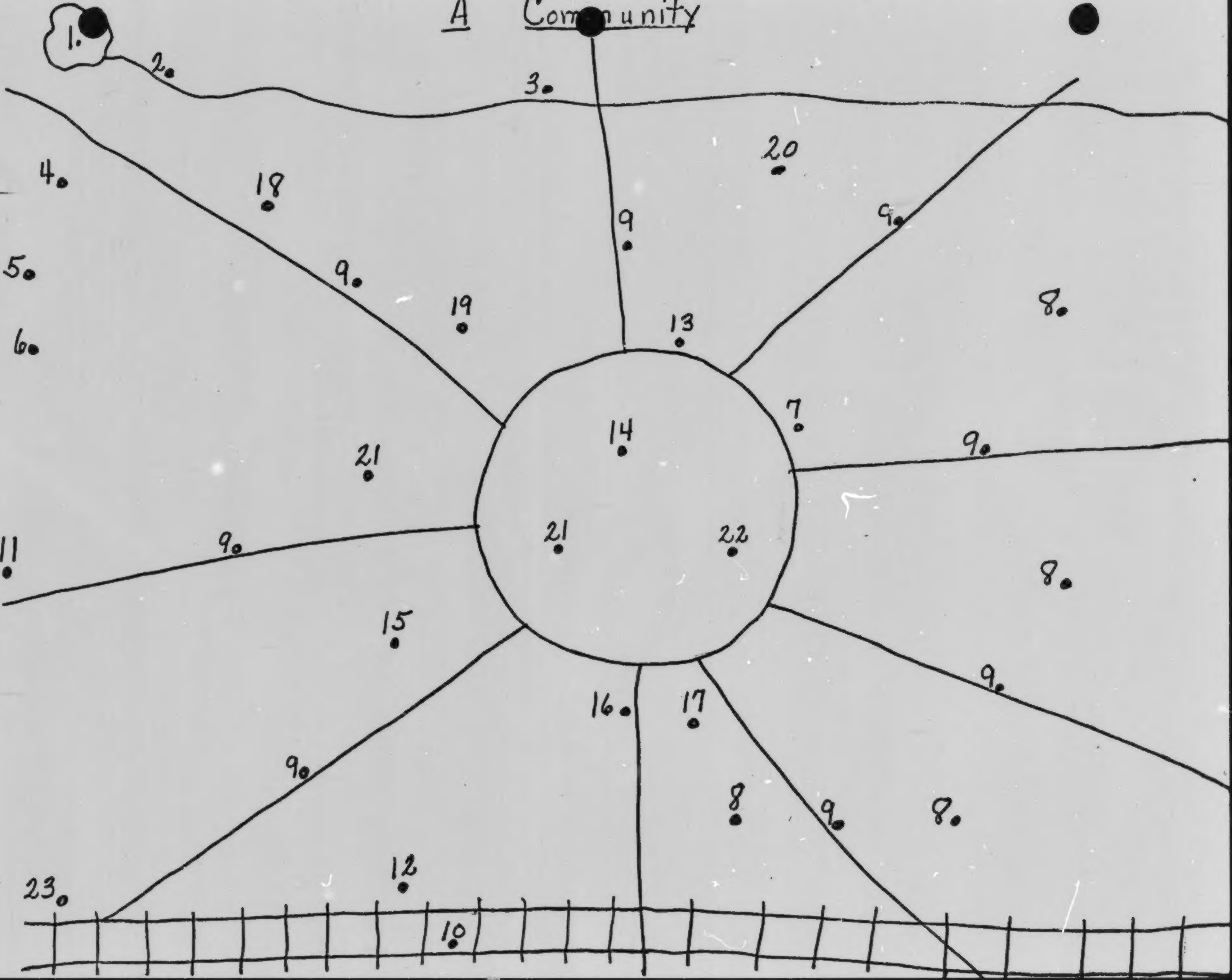
KEY - A COMMUNITY

1. Reservoir
2. River
3. Pumping Station
4. Farm
5. Orchard
6. Packing Shed
7. Grocery Store
8. Children's Houses
9. Streets - trucks
10. Railroad track
11. Airport
12. Factory
13. School
14. Park
15. Police Station - traffic signs - stop lights
16. Hospital - ambulance
17. Drug Store
18. Motel
19. Resturant
20. Campground
21. Playground
22. Ball diamond
23. Railroad station

A Community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CAREER EDUCATION
ACTIVITY SHEETS

Level K
Unit People
Lesson # One
Picture #1

Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: Each child draws a self-portrait for his All About Me book. You may want to give each child a piece of paper on which you have mimeographed: I'm making a book. A book about me. So I'll start right out With a picture of me. Poem: Fingers I have ten little fingers and ten little toes, Two little ears and one little nose. I can wiggle my fingers, I can wiggle my toes. I can't wiggle my ears, but I can wiggle my nose! Myself My head nods, My elbows bend. My eyes move For hours on end. My waist twists. My hands clap, Or just stay still Upon my lap. My legs stretch. My arms do, too. I curl my toes Inside my shoe. Use appropriate actions.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit People

Lesson # Two

Picture #2

Career Education Concepts:

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	We suggest that you skip this picture for now as it is too difficult for kindergarten children to understand early in the year.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

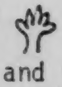
Unit People

Lesson # Three

Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Enrichment: Peabody Language Development Kit

Art: To further show the differences and likenesses between the children have them compare handprints and footprints. For the All About Me book have each child dip his hand in tempera paint and then make his handprint on a page on which you have mimeographed: 
Here is my handprint.
Have him put his foot in paint and then press it on a page on which you have mimeographed:
Here is my footprint.

Comparing-Investigating: Weigh and measure each child. Make a bar graph showing the heights. (see drawing that follows)

Discussion: Use pictures of children from other lands, Africa, China, etc. If you do not have such a set, pictures from National Geographic can be used.
Direct questions such as:
I have here a picture of a boy from a country called Africa (Keep picture hidden). Will he have two eyes, two ears, one nose, etc? Show the picture and see if they were right. How does he look different from us?

Finger Plays: Fee, Fi, Fo, Fum
Fee, Fi, Fo, Fum,
Measure my arm,
Measure my nose,
Measure myself,
Way down to my toes.

Please add your own activities for this lesson on the back

Note: Bar Graph on Height Camparison

1. Use a large sheet of paper, lined off, for the graph.
2. Use different color for each child. With help he may color in his own section.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit People

Lesson # Three Cont.
Picture 3, 4, 5

Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Finger Plays: This Is The Circle This is the circle that is my head. This my mouth with which words are said. These are my eyes with which I see. This is my nose that's a part of me. This is my hair that grows on my head. This is my hat all pretty and red. This is the feather so bright and gay. Now, I'm all ready for school today. Poem: Everybody Says Everybody says I look just like my mother. Every body says I'm the image of Aunt Bee. Everybody says My nose is like my fathers'. But I want to look like ME! Resource persons: Have mothers, fathers, or siblings of children in the class come to visit. Have a guessing game to see if the children can guess by looking at the similarities in facial features, who belongs to which parents of siblings. Discussion could follow about how certain characteristics are passed down from parent to child. If the parent has brown eyes, does the child?, etc.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit People

Lesson # Three Cont.
Picture 3, 4, 5.

Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Poem: Mirror-mirror meet today David (substitute appropriate name) who is here to play. Mirror-mirror, can you tell How to get to know him well? Here he is. What does he wear? Tell us if he's dark or fair. Tell us, tell us, is he tall? Do you see him? Tell us all! Follow this poem with statements that the children finish such as: The color of David's shirt is _______. The color of David's hair is _______. David's eyes are _______. We call David's shoes _______. Activities to follow this poem could also include: If you are wearing David's kind of shoes, stand up. Raise your hand if your hair is the same color as David's.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit People

Lesson # Four
Picture #6

Career Education Concepts: No additional activities suggested.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Please add your own activities for this lesson on the back

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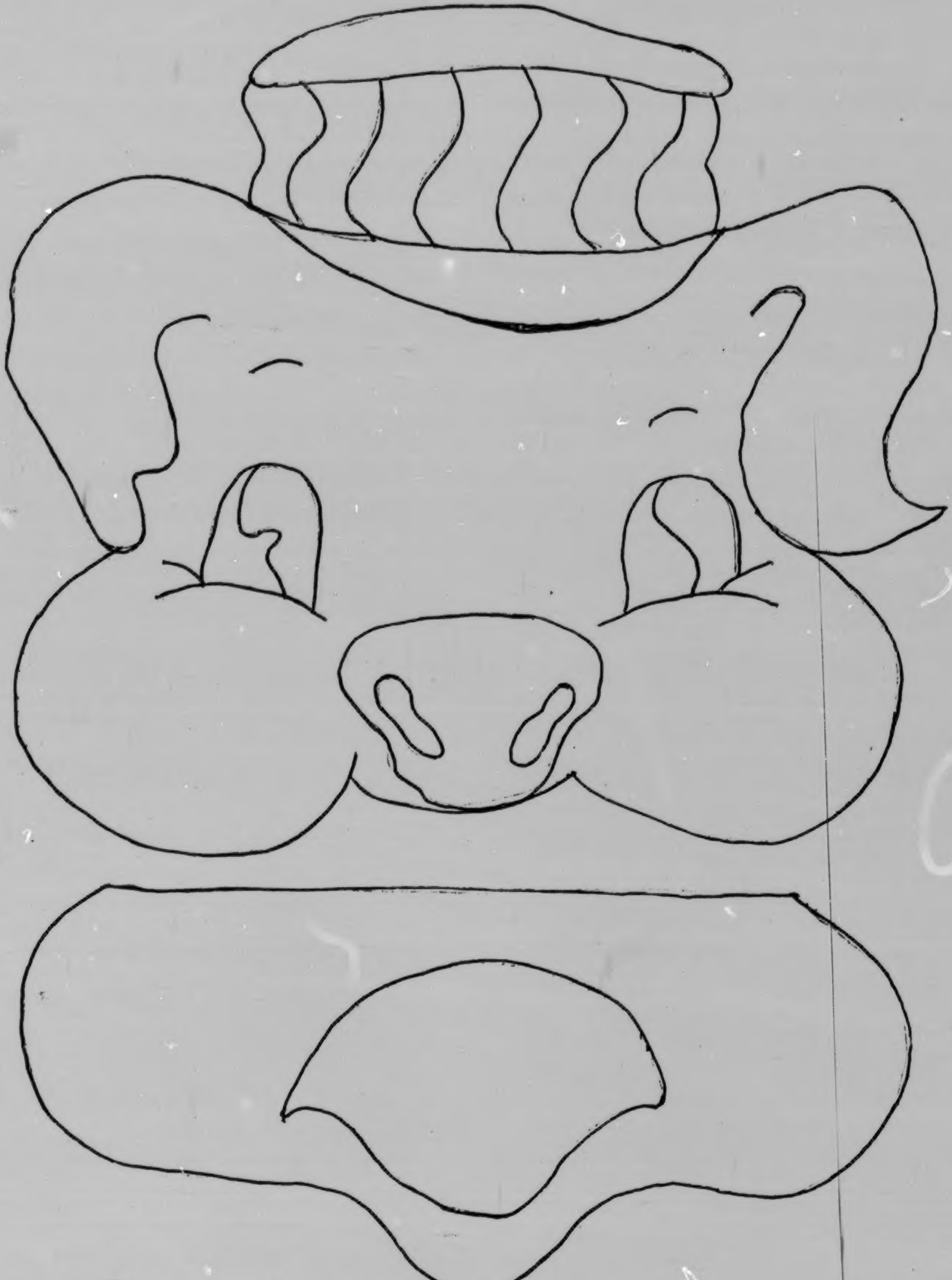
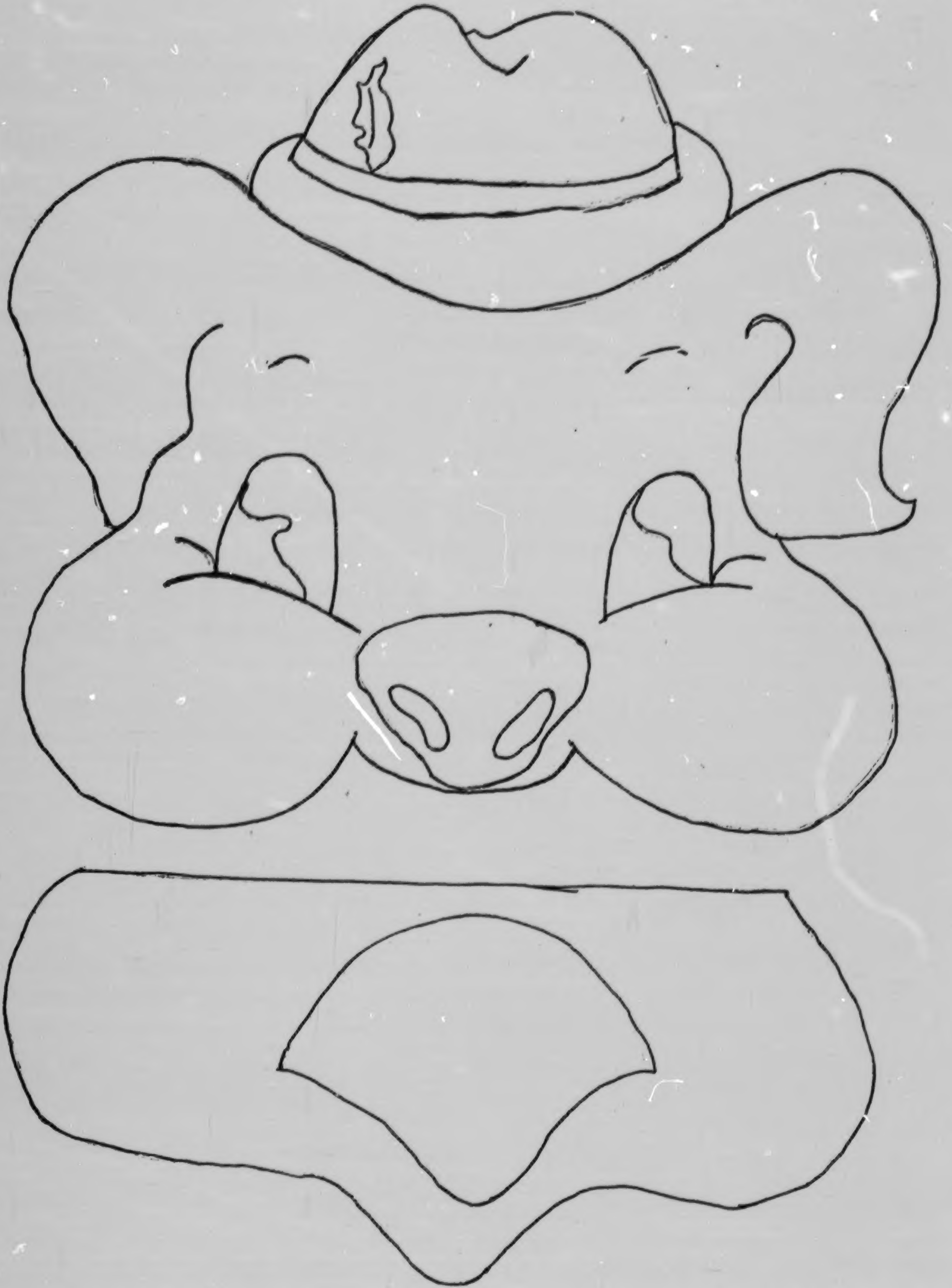
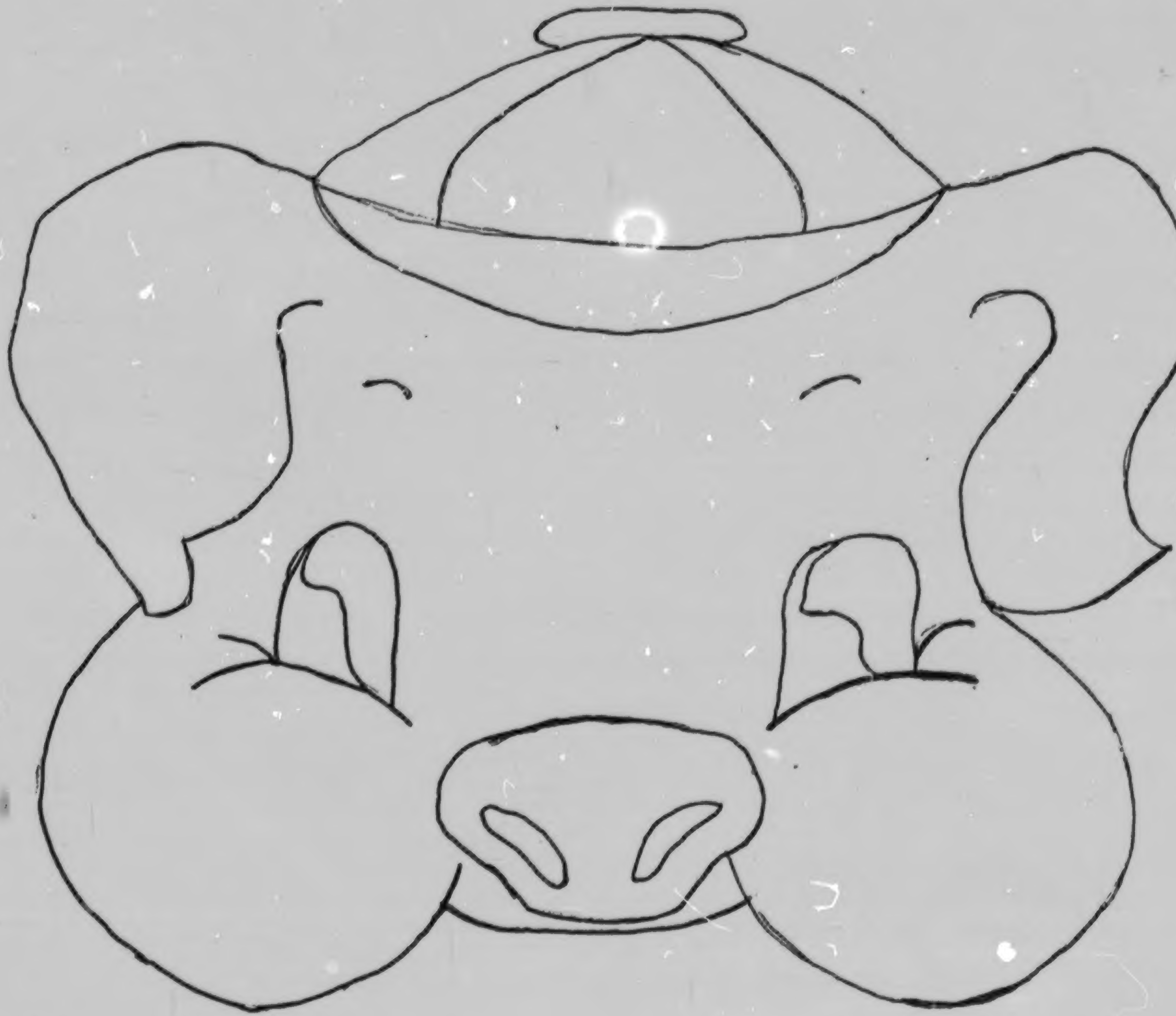
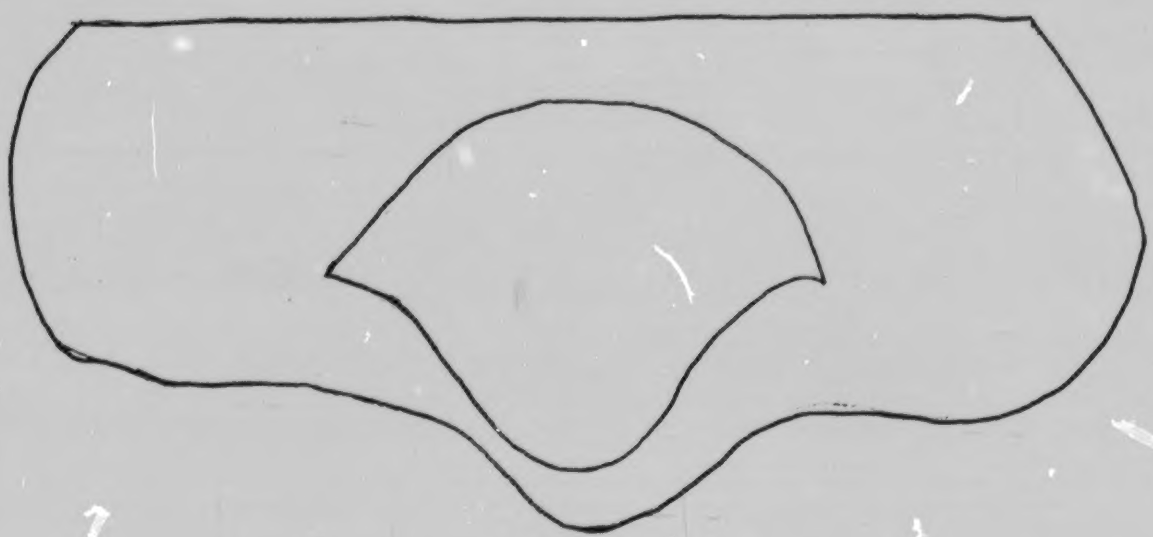


Third Pig

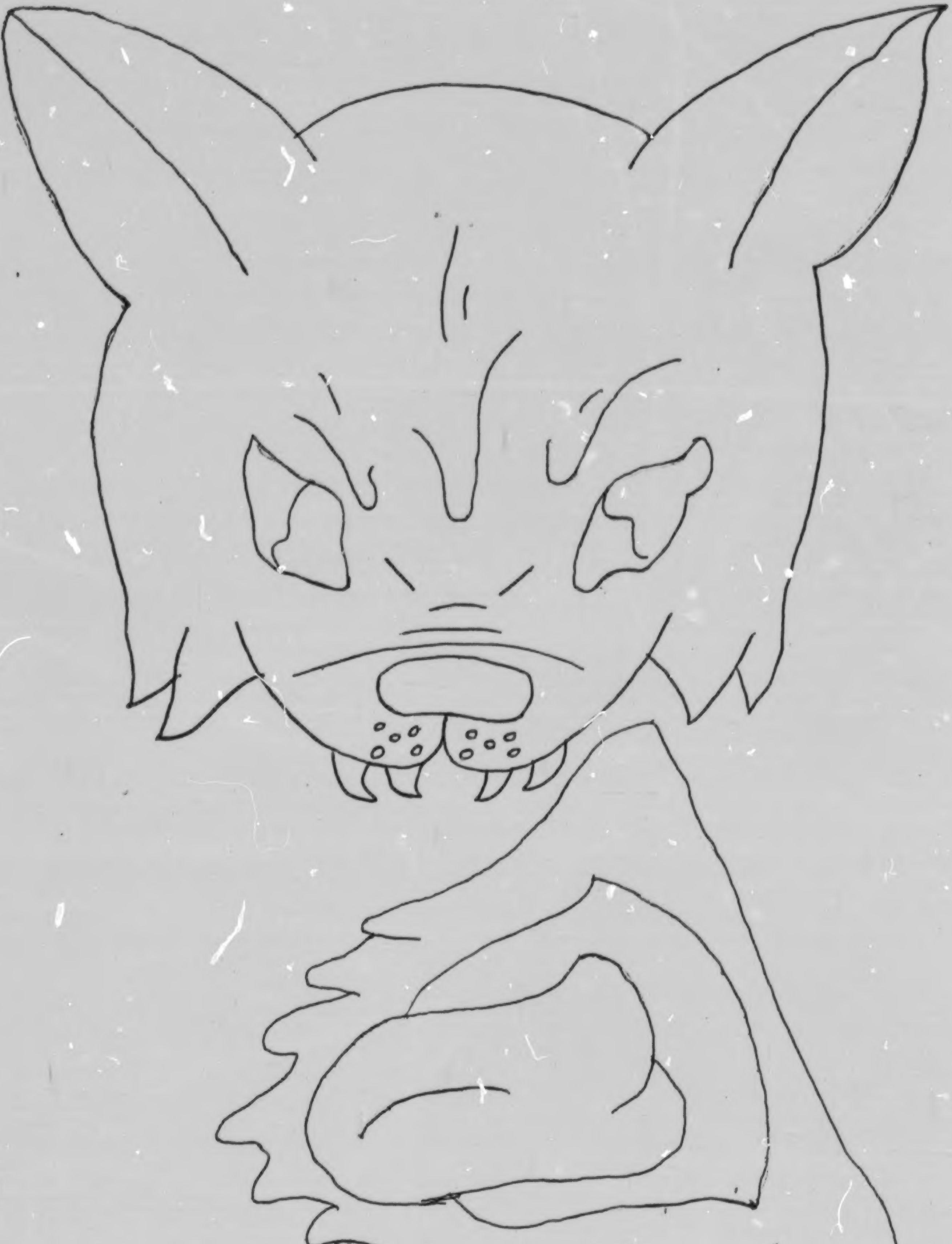


Second Pig



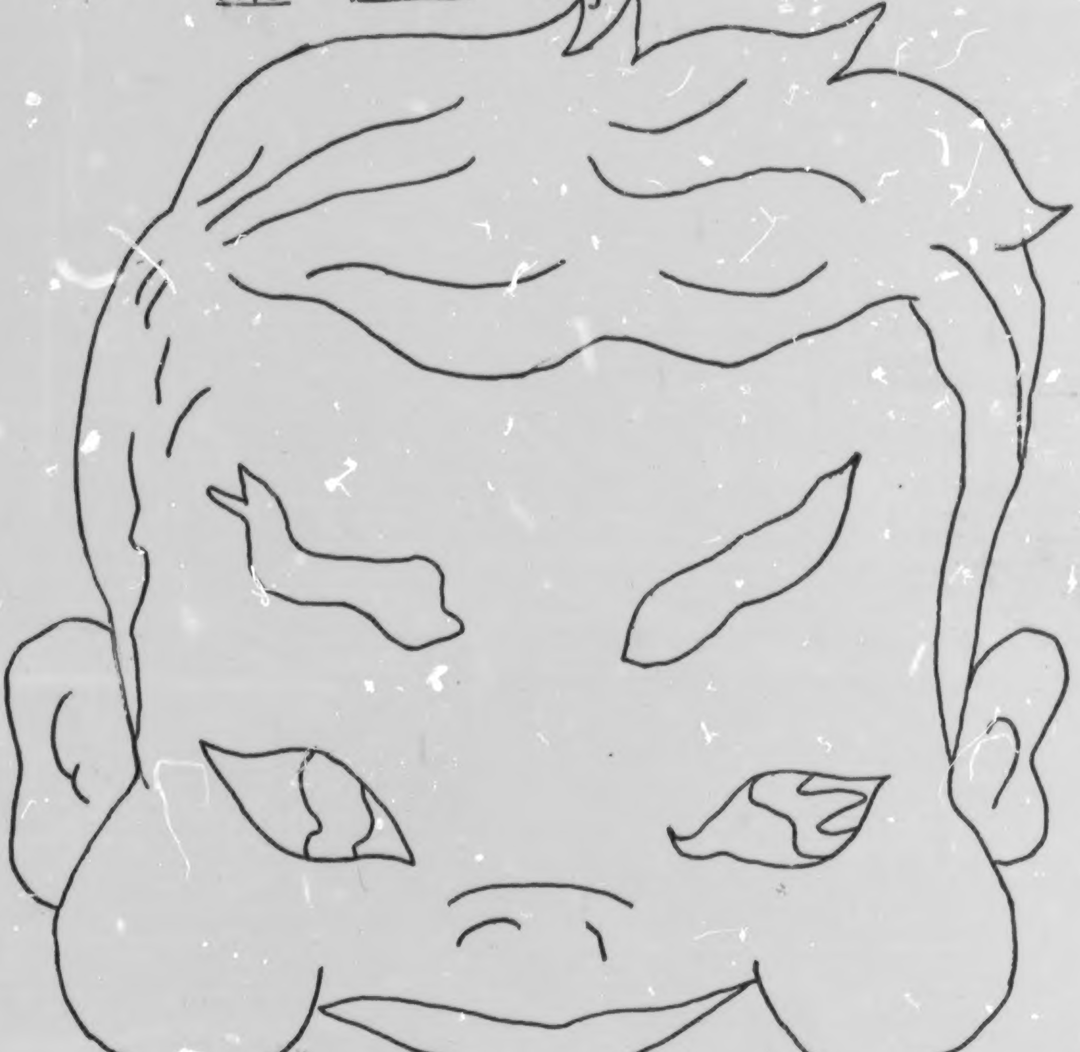


First Pig



Wolf

The Three Pigs

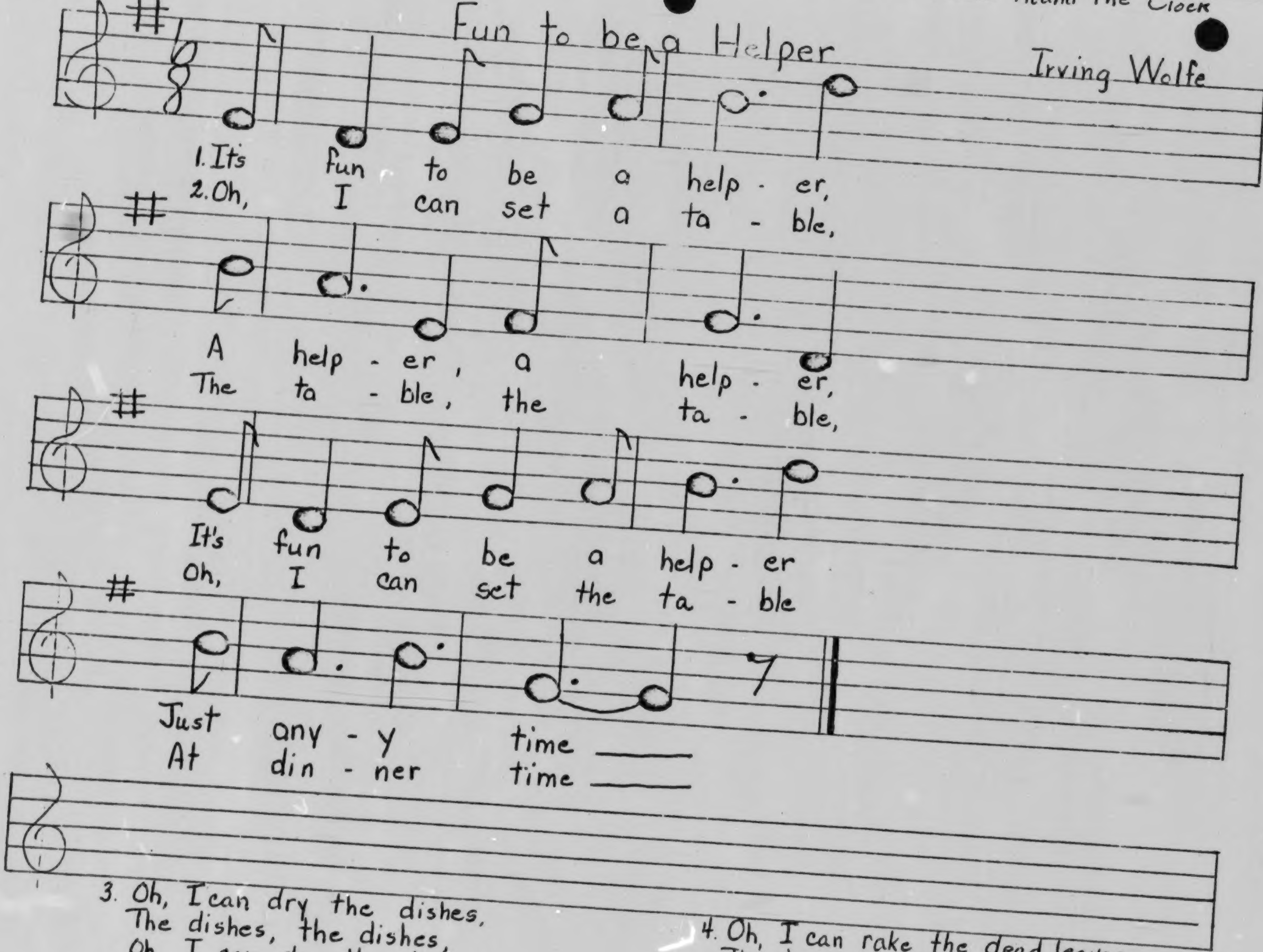


Little Old Man

From: Music Round the Clock

Fun to be a Helper

Irving Wolfe


1. It's fun to be a help - er,
2. Oh, I can set a ta - ble,
A help - er, a help - er,
The ta - ble, the ta - ble,
It's fun to be a help - er
Oh, I can set the ta - ble
Just any - y time ___
At din - ner time ___

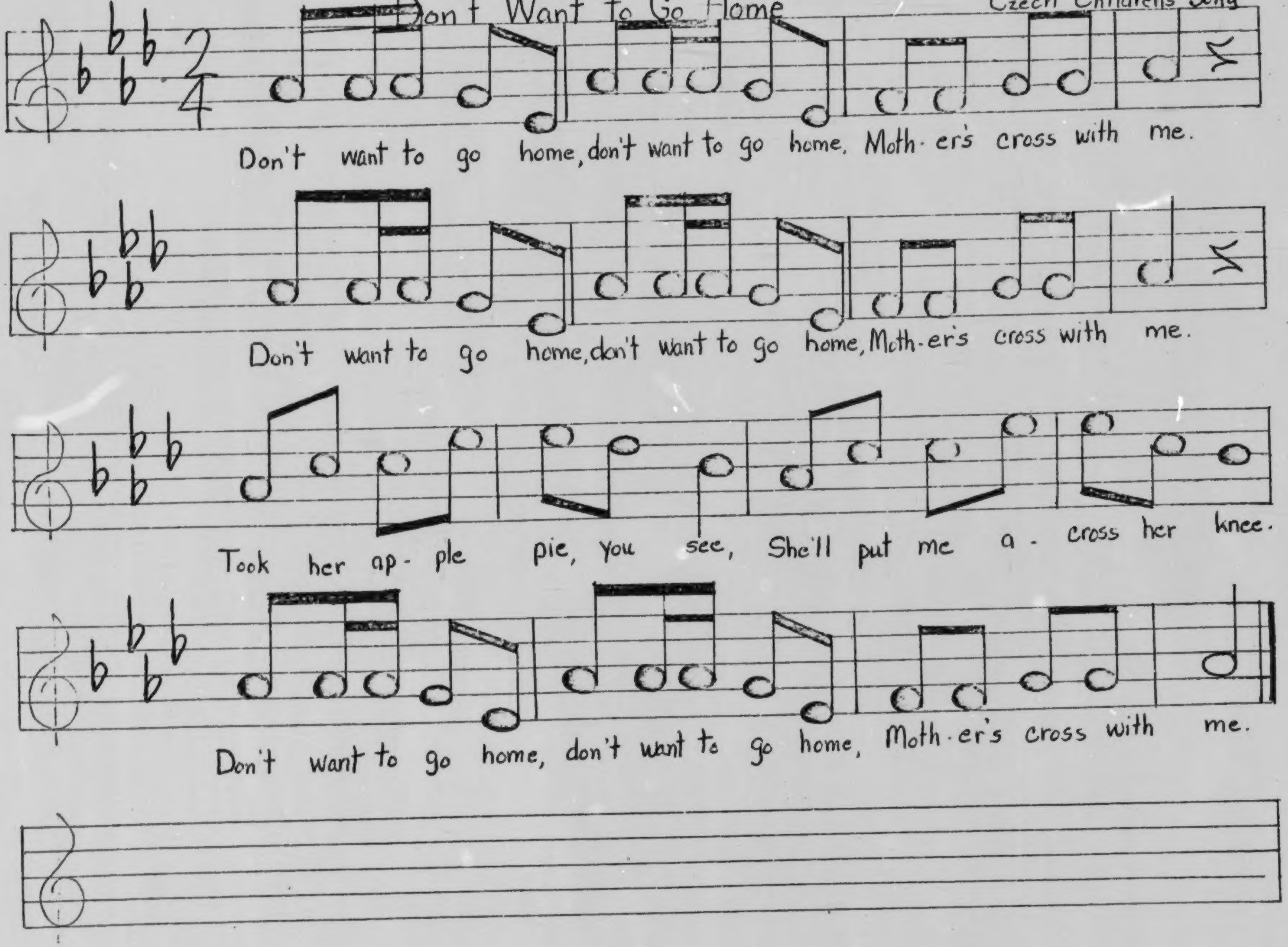
3. Oh, I can dry the dishes,
The dishes, the dishes,
Oh, I can dry the dishes,
And make them shine.

4. Oh, I can rake the dead leaves,
The dead leaves, the dead leaves,
Oh, I can rake the dead leaves,
In autumn time

From: Singing and Rhyming Ginn

Don't Want to Go Home

Czech Children's Song


2/4
Don't want to go home, don't want to go home. Moth-er's cross with me.
Don't want to go home, don't want to go home, Moth-er's cross with me.
Took her ap-ple pie, you see, She'll put me a-cross her knee.
Don't want to go home, don't want to go home, Moth-er's cross with me.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # One Cont.
Picture #28

Career Education Concepts: All work has dignity and is worthwhile.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Role - playing: Daddy going to work, getting paid, bringing his check home, cashing the check, and spending the money. Songs: Don't Want to Go Home It's Fun to be a Helper (Music & words follow)	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # One Cont.

Picture #28

Career Education Concepts: All work has dignity and is worthwhile.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Poems continued: Marketing Marketing, marketing, this is the day We go to the market to spend Daddy's pay... Carrots and cookies and pepper and peas; Spaghetti and lamb chops, and hard, yellow cheese; Three kinds of cereal high on the shelf, (I'm tall enough now to reach some by myself); Floorwax and flour and two loaves of bread; (I'd much rather buy jelly doughnuts instead!) Marketing, Marketing, this Was the day We WENT to the market and SPENT Daddy's pay! Boots Wee small boots Like to go Splashing through water Tracking through snow. Middle-size boots Go through rain Shopping at markets And then back again. Great big boots, Tall and strong, Work at machines All the day long. Have three pairs of boots - a child's, a lady's and a man's. Have three children wear the boots and act out how the people would act who normally wear the boots.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # One Cont.
Picture #28

Career Education Concepts: All work has dignity and is worthwhile.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Interview continued: Have the children make up a list of questions to ask the parents BEFORE the interview. Some questions could be:

Why did you choose this job?
How did you learn to do your job?
Did you have to go to school to get your job?
Do you work alone?
Who helps you in your job?
Do you work in the daytime? nighttime? swing shift?
Who pays you?

Learning Center: Match a picture of a mother and a father to the things they use.

Poems: Mother (Act this one out)

I have two little hands to help my mother,
Two little eyes to see her,
Two little ears to hear her sweet voice,
And one little mouth to kiss her and say goodnight.

My Allowance

My father works for money.
He works hard every day.
And some he spends,
And some he saves,
And some he gives away.

And when the week is over
And Saturday has come,

He gives me my allowance
So I can have some fun,
And some I save,
And some I spend,
And some I give away.

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

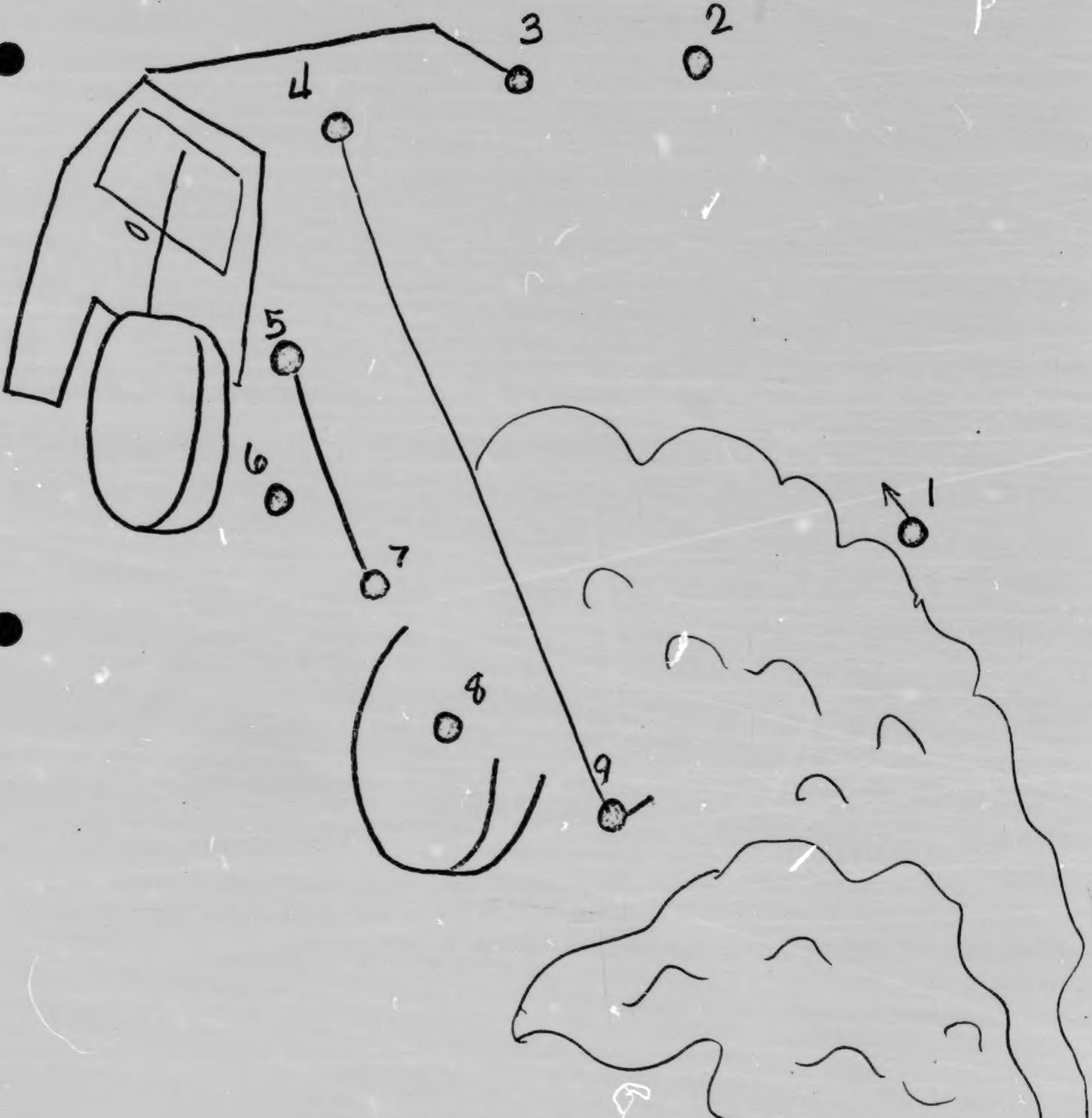
Unit Helping

Lesson # One
Picture #28

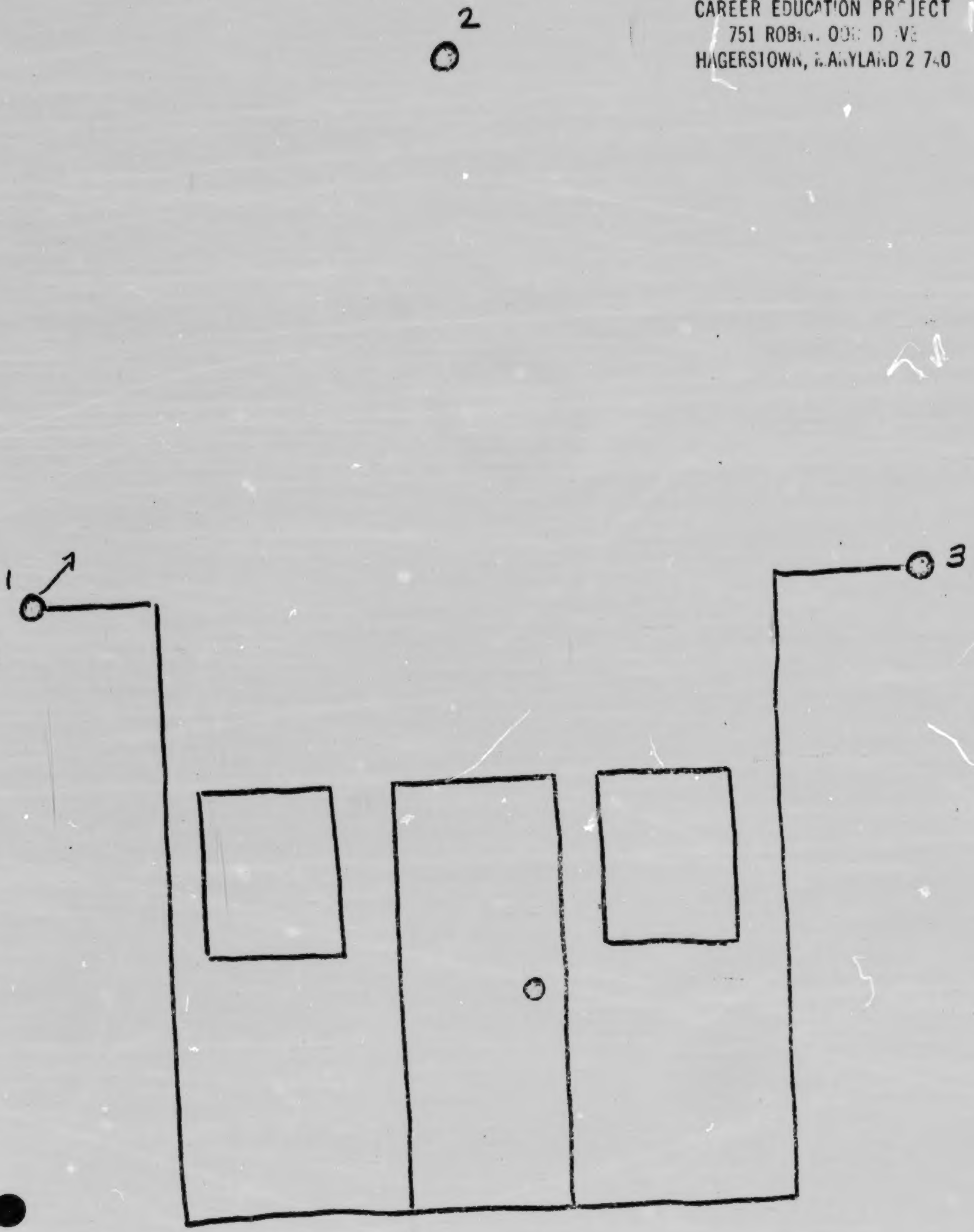
Career Education Concepts: All work has dignity and is worthwhile.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit Family cards. Art: Each child can make a page for his *All About Me* book on which these words have been mimeographed: Here is how I help my family. Things Daddy uses at home to help our family. Cut pictures from a catalog and paste on a page. Discussion: Where does the company that employs Mother or Father get the money to pay them? Game: Did you Ever See A Mother? (Tune of Did You Ever See a Lassie?) The child in the center is the mother and acts out something that the mother does at home, such as ironing, cooking, fixing lunches, mending clother, etc. Interview: Have a mother and a father who are employed outside the home come in to talk to the children and to bring the product they make if either of them work for a company that produces something.	

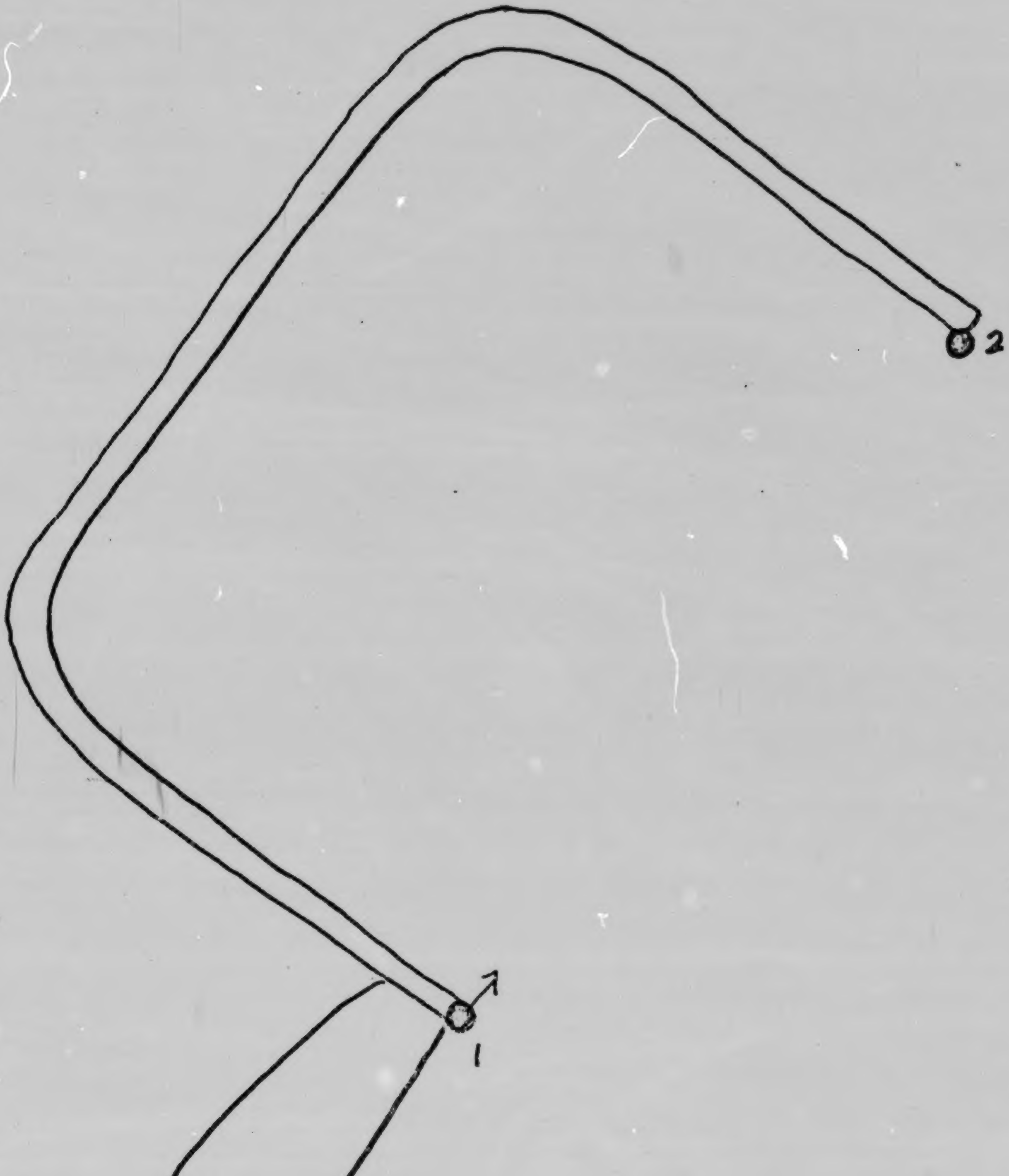
Please add your own activities for this lesson on the back



I am a busy ________ ____________.



1, 2, 3, what can this be?



1, 2. the __________ is new.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit People

Lesson #Emotions
(This is an added concept
we feel is important in
understanding likenesses
and differences.)

Career Education Concepts: Attitudes and personality factors have an effect on work, performance and success.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

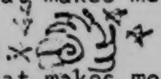
Rather than listing activities for this additional lesson, we are going to list some resource and enrichment materials to use at your own discretion in your own way.

1. Peabody Language Development Kit People Cards #23-#26
2. Bowmar Pictures of facial expressions
3. David C. Cook Teaching Picture Set - "Moods & Emotions"
4. Pictures from magazines
5. Ginn Kit A - pictures M42, M43, M39, M41
6. Pictures from The World of Language.
   pg. 8, pg. 9, pg. 12, pg. 13, pg. 28, pg. 29, pg. 37, pg.45

Art: Each child can make some pages for his All About Me book. Pages could have the following mimeographed on them:

Sometimes I feel happy. ♡
Here is something that makes me happy:

Sometimes I feel sad. 💧
Here is something that makes me sad:

Sometimes I feel mad. 
Here is something that makes me mad:

Sometimes I am surprised. ?!?!?!?
Here is something that surprised me once:

Book: Feelings by Phoebe and Tris Dunn.
Creative Educational Society, Inc.

'lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K   Unit Needs   Lesson # One
Picture #22

Career Education Concepts: People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Display: Have children bring in baby pictures of themselves and try to guess which picture belongs to which child.	DRAFT COPY

Experience Story: What can a new baby do for himself?
What do mother and brothers and sisters have to do for the baby?

Poems: Our Little Baby
Our little baby
Has ten little toes,
Two little ears,
And one little nose.

Our Baby (This one could be used as a fingerplay.)
Our baby came home
With Daddy and Mother
And I came along
To be his brother,
And now
We are four
At the door
For each other.

Little (Page 47 of the World of Language)
I am the sister of him
And he is my brother.
He is too little for us
To talk to each other.

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # One Cont.
Picture #22

Career Education Concepts: People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Resource people: Have a mother bring a real baby for the children to watch. The mother could feed and change it in front of the class. Discussion could follow on how the mother has to hold the baby. In connection with this picture emphasis should be placed on the work that mothers do at home and jobs they may have away from home. Art: Each child can cut pictures from a catalog (Sears, etc.) and paste on a page that says: Here are some things my mother uses at home: Discussion: This would be a good time for each child in the class to tell about his mother's job if his mother is employed outside the home. Role playing: Have the children act out a job that his mother does around the house and the others will try to guess what it is he is doing. Song: Where is Mother? (Tune of Where is Thumbkin?) Where is Mother? Where is Mother? In the kitchen, in the kitchen. What does she do there? What does she do there? Washes dishes, washes dishes. Other verses could be about fixing dinner, feeding baby, cleans the tub, tucks me in, etc.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Two

Picture #23 & #24

Career Education Concepts: All work involves the production of either goods or services. Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: Have a discussion about where our water comes from and begin the Model Community with a river and reservoir and a little building to represent a water pumping station. (later when the children have their homes on macaroni pipes could be laid from the pumping station to some of the houses or stores.) Cooking: Make popcorn. (Clark's Mini Pop is a good brand because the oil is already added and it just has to be poured into the pan or popper - no measuring needed.) Laboratory experiments: Plant a few kernels of corn to see the effect of water. Water some enough, some not enough and some too much. The words "flood" and "drought" should be introduced and added to the class dictionary. For the children to see how a plant "drinks", put a stalk of celery in a glass of water with food coloring in it and soon the color will have been drawn up into the leaves on the stalk. Poems: Popcorn (Act this one out!) When popcorn pops, It jumps about. Upside down and inside out.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Two Cont.
Picture #23 & #24

Career Education Concepts: All work involves the production of either goods or services.
Environmental and cultural factors determine the kinds of work available.

Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Poem: Drinking Fountain When I climb up to get a drink, It doesn't work the way you'd think. I turn it up. The water goes And hits me right upon the nose. I turn it down to make it small And don't get any drink at all. Sprinkling Sometimes in the summer When the day is hot Daddy takes the garden hose And finds a shady spot; Then he calls me over, Looks at my bare toes And says, "Why you need sprinkling, You thirsty rose!" Story: "Little Black Cloud" on page T37 of World of Language.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

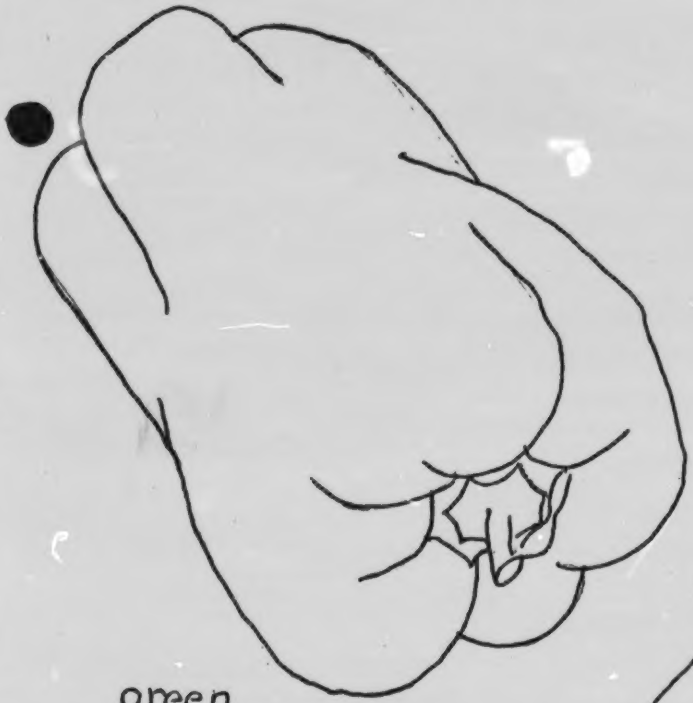
Lesson #Three

Picture #25

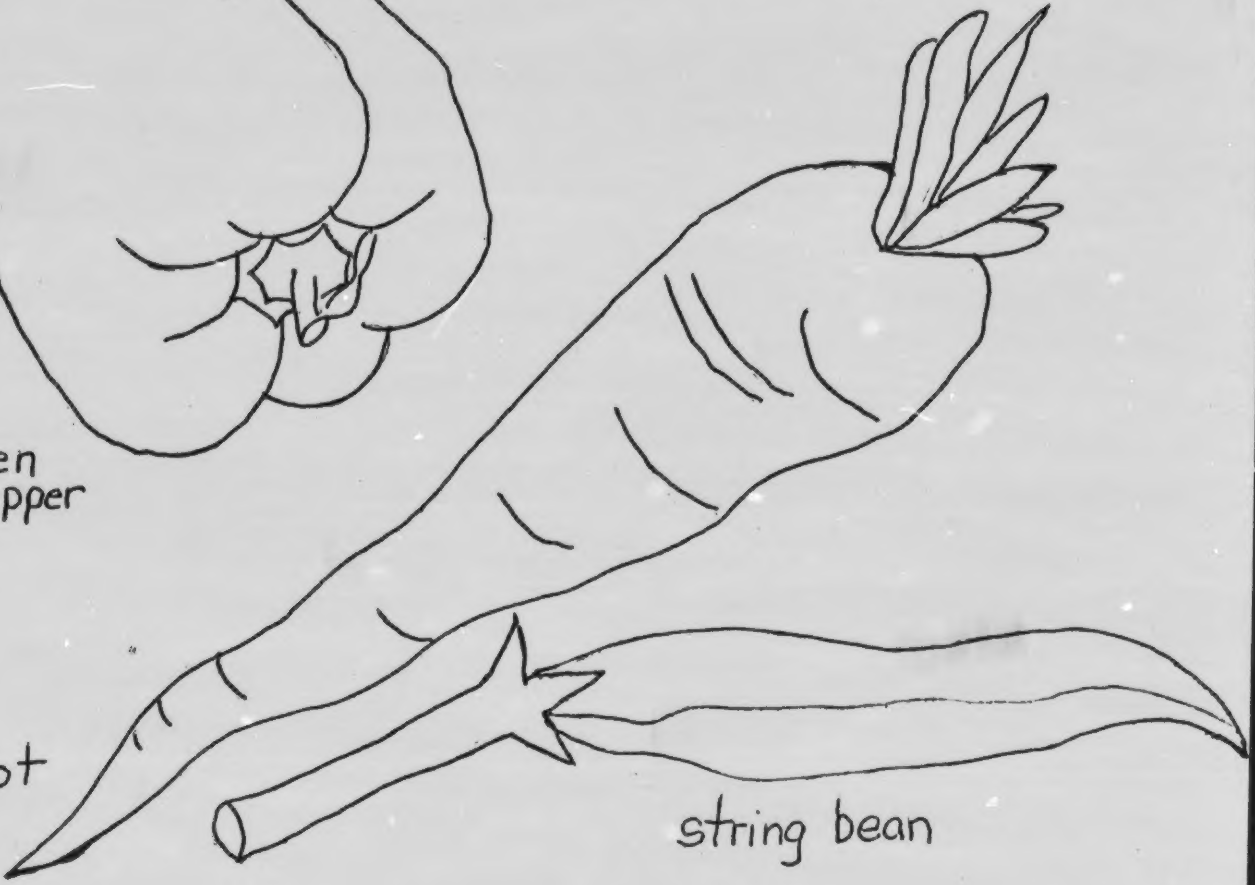
Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit Food Cards have some vegetables included and there are 3-D plastice vegetables in the large box. Art: Ginn Kit A - Unit 10, Lesson A&B, and Unit 13 Make a grocery store for Model Community. Make a farm for growing vegetables on the Model Community. Each child joins in a "Tasting Party" with various raw vegetables. Before the party each child can make a placement to use. In order to make the placemat, the child is given a mineographed page picturing the vegetables to be tasted. He colors the pictures, cuts them out and pastes them out and pastes them around the edges of his placemat. During the actual tasting the child can circle the pictures on his placemat of the things he likes and put an X on those he doesn't. Each child can make a page for his All About Me book about foods he likes or doesn't like. The page might say: Here are some things I like to taste, but here is something I don't like to taste. You could make two separate pages if you'd rather.	

Please add your own activities for this lesson on the back

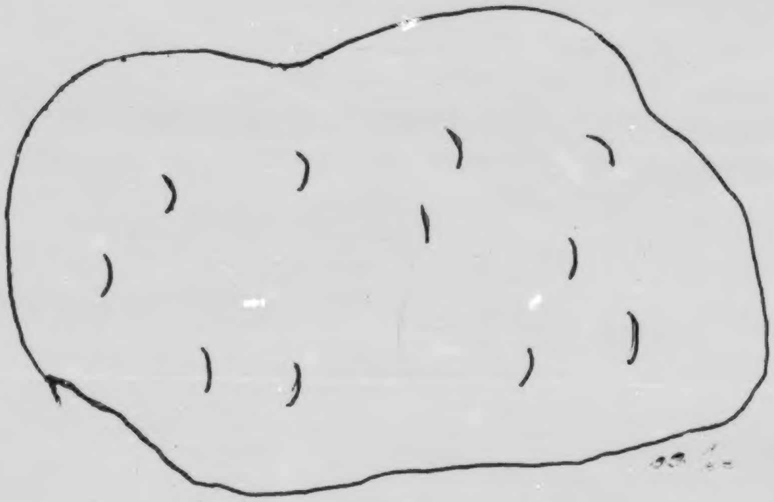


green
pepper

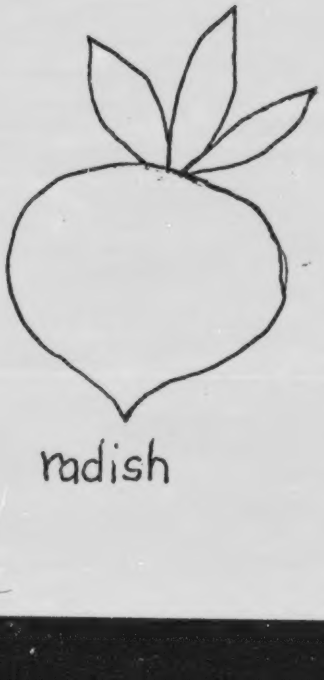


carrot

string bean



potato



radish

CAREER EDUCATION
ACTIVITY SHEETS

Lesson #Three
Picture #25

Unit Needs

Level K

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: Bulletin board idea! Children cut slits in a large piece of green paper. Then they color and cut out various vegetables and put them through the slits to make the vegetables grow in the ground. Vegetables that grow on vines could be attached to string or yarn on top of the ground. As fruits are added to the study, trees may be added to the picture. (Save detailed discussion on how food gets to you until Picture #30.) Crafts: Use papier maché or play dough to make vegetables for a play store. Papier Maché -- For the round-shaped vegetables or long vegetables papier mache covered balloons would be nice. Wall paper paste or wheat paste and water mixed with an egg beater work better than flour and water. The brown paper towels we get at school better than newspaper as they are more absorbent! Two coats will usually do the trick. Play dough -- two parts flour, one part salt and a little salad oil mixed to the right consistency with water is a good play dough receipe. Field trip and cooking: Take a trip to the nearest grocery store to buy vegetables to bring back and taste and to make vegetable soup. Before you go, contact the product manager of the store so that he can have some vegetables there that he does not normally keep on hand.	

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'lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Three
Picture #25

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Cooking: Before the children make the vegetable soup, you could have a short discussion on washing their hands and the vegetables before cooking. Use a magnifying glass to look at their hands and the vegetables before and after washing. Vegetable Soup: (or Vegetable Beef Soup) Equipment- Electric frying pan with cover, spatula, soup ladle, knives, spoons, can opener paper or plactic cups for serving the soup. Ingredients- 1 1/2 lbs. ground beef, 2 cans of tomatoes, 1can onion soup, 1 can beef bouillon, small peeled potatoes, peeled carrots, 1 lb. green beans, (canned corn and canned peas can be added if you wish.), salt and oregano. Procedure- Have the children clean the beans and snap them. They can also cut the potatoes and carrots once you have peeled them. Brown the hamburger, pour off the fat and add the other ingredients. Have the children smell the oregano. Cook until the vegetables are tender (30 to 40 minutes) and ladle into cups. If the soup is too thick, add a little water. Game: "Here we go to the Grocery Store" (to tune of Mulberry Bush) The children can suggest the things you will buy there.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson #Three Cont.
Picture #25

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Laboratory experiment: When you are using all these vegetables save the tops of the radishes, carrots, beets and sweet potatoes. Use a bowl (preferably a glass one they can see through) and cover the bottom with pretty pebbles. Lay the vegetables on the pebbles and add enough water to cover the pebbles and the bottom of the vegetables. Let the children discover how the tops grow! Simulation: Set up a grocery store in your classroom. You will need: a cash register, play money, paper bags, an apron for the clerk, and lots of boxes, cans and containers. P.S. A tomato is a fruit! P.P.S. Don't forget to add new words to your class dictionary	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Four
Picture #26

Career Education Concepts: Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Use the mannikins from the Peabody Language Development Kit and dress them for different kinds of weather or for different kinds of activities such as sleeping, swimming, going to school, etc. Fingerplay: Sewing This is Mother's needle. This is Mother's thread. This is the way she sews my clothes And tucks me into bed. Song: "Mary Wore a Red Dress" (Making Music Your Own pg.12) Use variations such as: Johnny wore a cotton shirt, Susan wore a velvet jumper, etc. Resource People: Have a mother come in to show the children how she knits or crochets things for her family. It might be beneficial to have someone come from Dorbee or L'Aiglon or the Tannery and explain how clother are made in a big factory.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Four
Picture #27

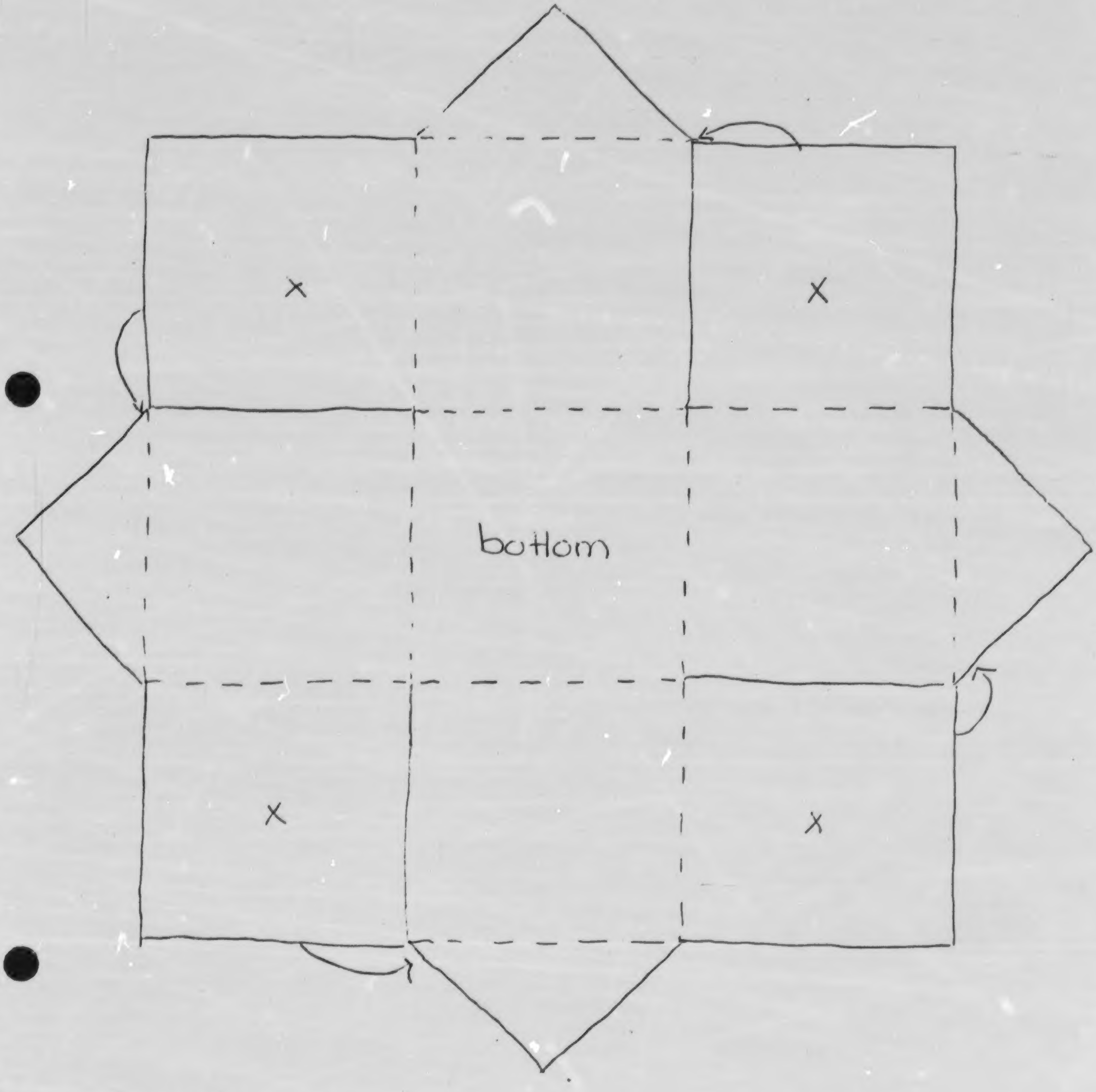
Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: We suggest that Picture #10 from unit on Places be used in connection with this lesson rather than in its proper place. Peabody Language Development Kit Household Cards Ginn Kit A - Units #5 and #13 Art: Each child can draw a picture of his house for his All About Me book. The page could have this mimeographed at the top: Here is where I live with my Family. When each child have learned his address he may make his house to go on the Model Community. We suggest using the following pattern for the houses as milk cartons would probably be too large for all the children's houses to fit on. Construct a doll house for the room from a large cardboard box. Furniture pictures could be cut from magazines or catalogs and glued on to matchboxes. Brainstorming: Name all the kinds of houses that people live in. This could be an on-going project as the children will probably keep thinking of things. Include such things as apartment houses, trailers, tents, houses on stilts, log cabins, tree houses. The story, We Were Tired of Living in a House would go well here. They could also think of all the kinds of houses that animals live in and add the words to the dictionary.	

Please add your own activities for this lesson on the back

PATTERN FOR CHILDREN'S HOUSES

1. Color doors and windows on those sections WITHOUT the X. (Use colored pencils.)
2. Cut on the SOLID lines.
3. Fold on the DOTTED lines, folding the sections with the X's behind the colored sections
4. Leave the tops open.
5. Print the child's name and address on one side of his house.
6. If you mimeograph this pattern on construction paper, the houses will have a little more body than if you use the regular mimeograph paper.



CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Four Cont.
Picture #27

Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Collecting: Make a collection of items used in building houses and have the children go pick out the materials that their houses are made of. Some items to include are a brick, stone, wood, redwood, a concrete block, a piece of aluminum siding, a piece of asbestos shingle, tar paper, corrugated tin, roof shingles, slate shingles. Field Trips: Walk around the neighborhood to look at the different kinds of houses. If possible take a trip to an area where several homes are under construction to see the steps in building a house. Poem: My House I have in my house A door --- a floor A rug --- a mug A stool --- a tool A book --- a nook A stair --- a chair And I'll get I bet --- a pet.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

Lesson # Four Cont.
Picture #27

Career Education Concepts: All kinds of work are interdependent and should benefit society. All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Prop Boxes: This would be a good time to fix up a prop box for the plummer, the electrician and the carpenter. Refer to the information in the front of this guide for ideas in constructing a prop box. Resource people: Bricklayer - Have the bricklager construct a small wall to show the children how layers of bricks are alternated. Someone from Cushwa could come to show how bricks are made. Bulldozer operator - Have the operator bring his bulldozer to show the children how it works. Add match-box bulldozers to the Model Community. Use toy bulldozers in the block corner. Cement mixer and operator: Let the children watch how the cement mixer works. Make cement in the class-room. Carpenter: Have him show the children the tools he uses. Construct a work bench for the children to use in the classroom. (soap rubbed on nails makes them easier to drive into a piece of wood.) Electrician: Have him show the children all the tools he uses and have him lead a brainstorming session on all the things that use electricity in the house. Painter: After his visit the children could use large brushes and water to paint the outside of the school.	DRAFT COPY

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Needs

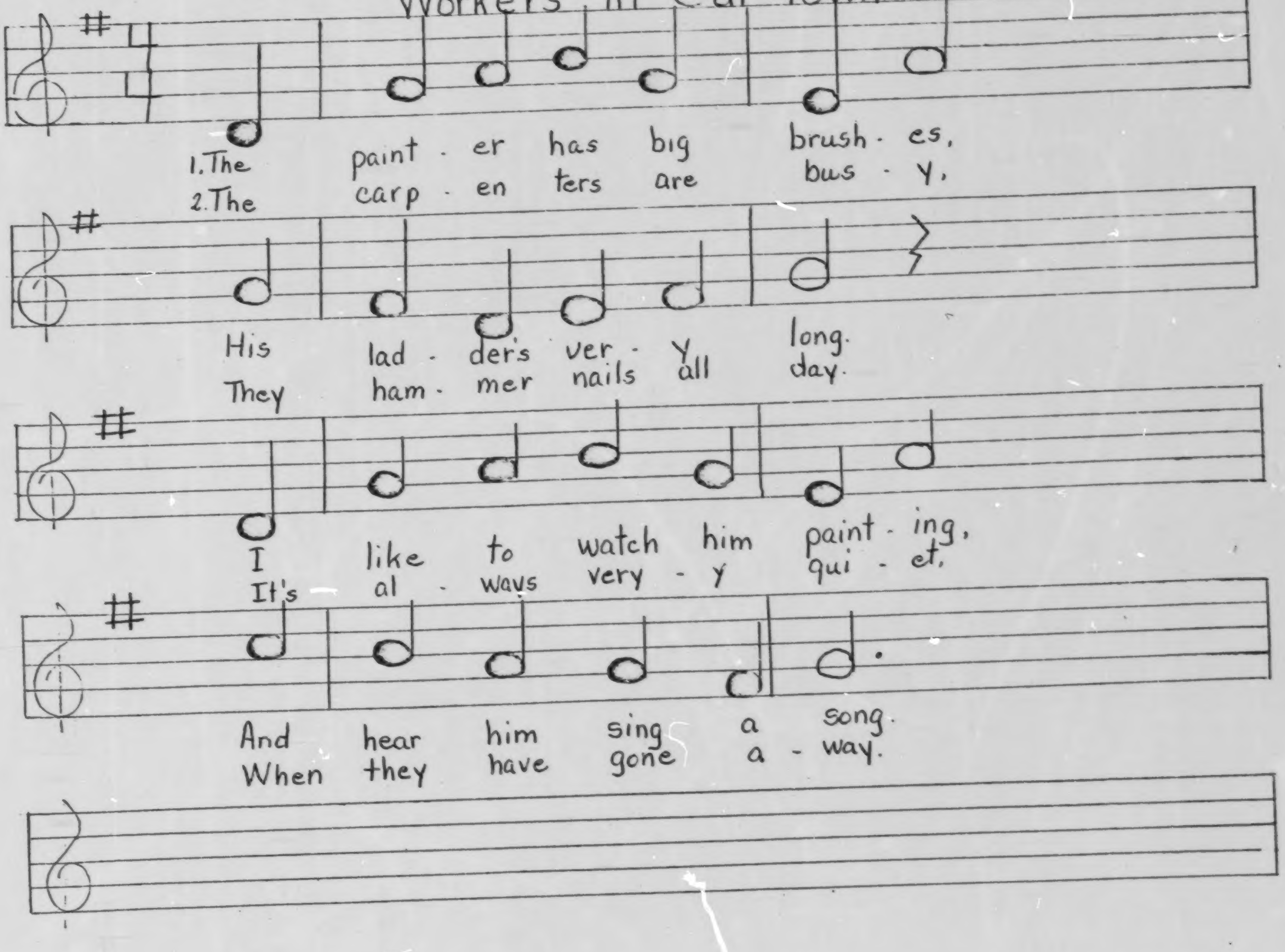
Lesson # Four Cont.
Picture #27

Career Education Concepts: All kinds of work are interdependent and should benefit society. All work involves the production of either goods or services.

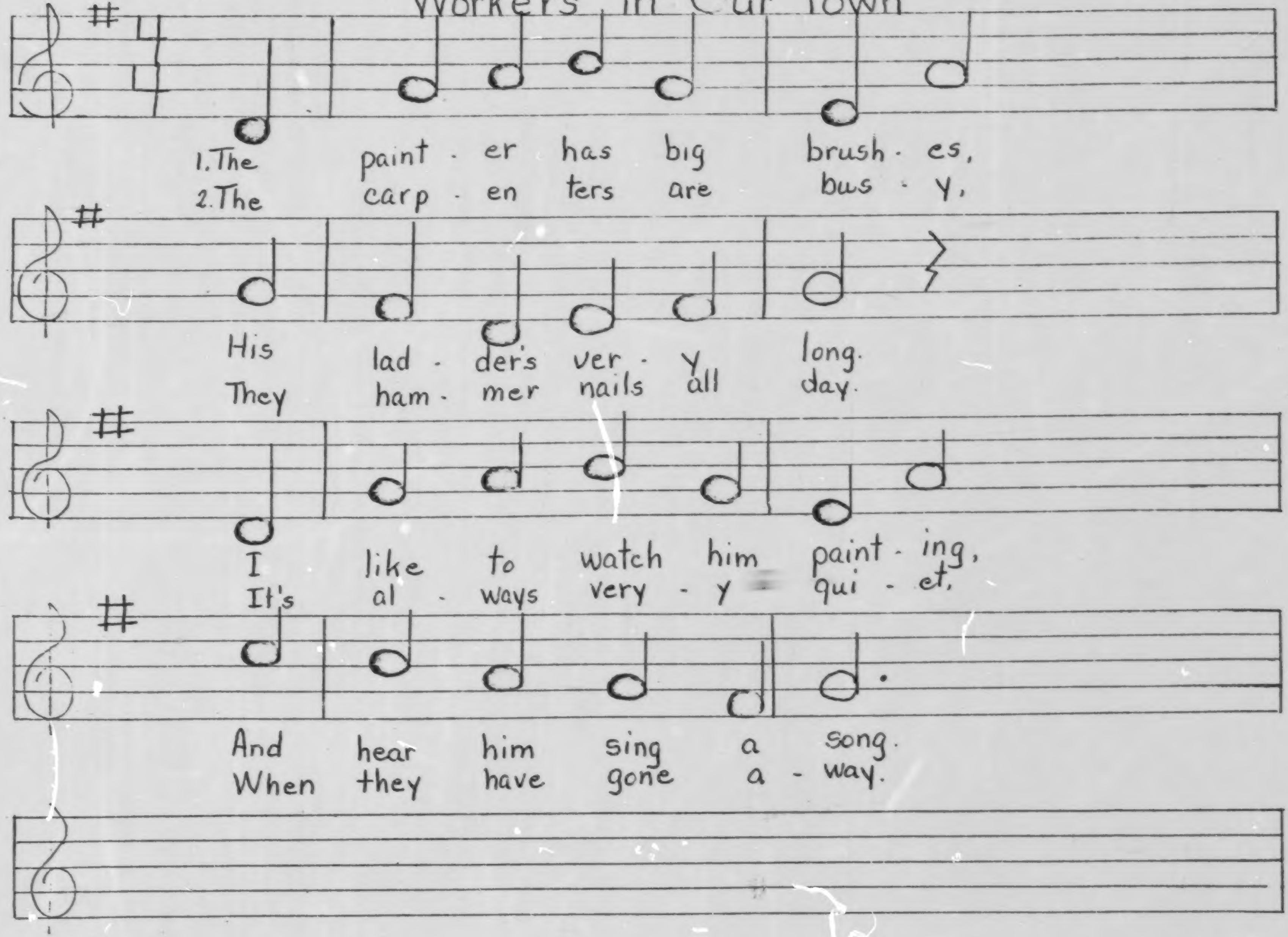
Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Resource people: Plumber-After he shows the children his tools, macaroni pipes could be laid from the pumping station to the children's houses on the Model Community. Riddles: Wires here, wires there, wires for lights everywhere. Who wires the new house for lights? Pipes here, pipes there, pipes for water everywhere. Who puts the water pipes into the new house? Plaster here, plaster there, plaster on the walls everywhere. Who plasters the new house? Paint here, paint there, paint on walls everywhere. Who paints the new house? Song: Workers in Our Twon (Music follows) Story: The Three Little Pigs If you have access to the filmstrip, it would be better than the book. Dramatization or puppets could be used to act out the story for another class in your school.	

Please add your own activities for this lesson on the back

Workers in Our Town


1.The paint - er has big brush - es,
2.The carp - en ters are bus - y,
His lad - der's ver - y long.
They ham - mer nails all day.
I like to watch him paint - ing,
It's al - wavs very - y qui - et,
And hear him sing a song.
When they have gone a - way.

Workers in Our Town



1. The paint - er has big brush - es,
2. The carp - en ters are bus - y,
His lad - der's ver - y long.
They ham - mer nails all day.
I like to watch him paint - ing,
It's al - ways very - y qui - et,
And hear him sing a song.
When they have gone a - way.

CAREER EDUCATION
ACTIVITY SHEETS

Level . K

Unit Helping

Lesson # Two
Picture #29

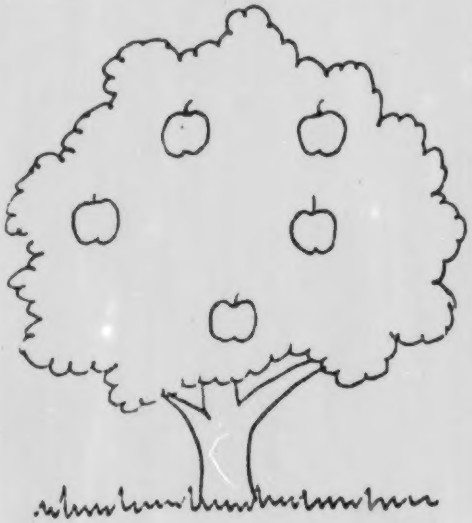
Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

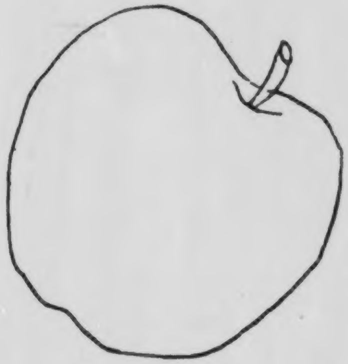
Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit has pictures of fruits to use in this lesson. Ginn Kit A - Unit 10 Art: Add an orchard and maybe a packing shed to the Model Community. Use the Apple Tree Story on the following page and have the children color, cut and paste their own story. (This activity is good for strengthening the left-to-right concept.) In the unit on needs, Lesson Three, Picture #25 we suggested that a bulletin board be started about vegetables that grow under the ground and on vines. We suggested that space be left to add fruit trees. The different kinds of fruit trees could be added now. Draw a tree on the chalk board. Children add fruits that grow on trees with colored chalk. One child acts as the eraser to erase those that are not fruits or those fruits such as watermelon and tomatoes that grow on vines. Make papier maché or play dough fruits for the grocery store in your room. The recipes and suggestions for making papier maché and play dough are listed in the unit on needs, Lesson Three, Picture #25.	

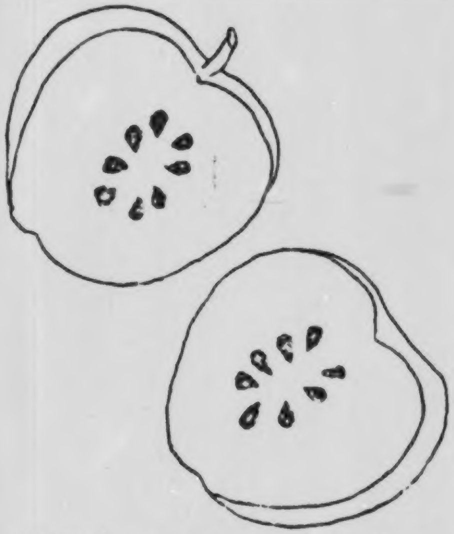
lease add your own activities for this lesson on the back

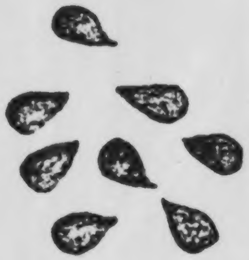
1. Make a transparency story or a larger copy of the picture and tell the story several times until the children are joining in and helping.
2. Give each child this sheet of pictures to color and then have them cut on the solid lines.
3. Give each child a long, thin sheet of paper and see it he can paste the pictures in the right order so that he can tell the same story you did, using his picture story.

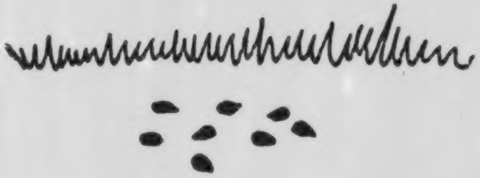
AN APPLE TREE STORY

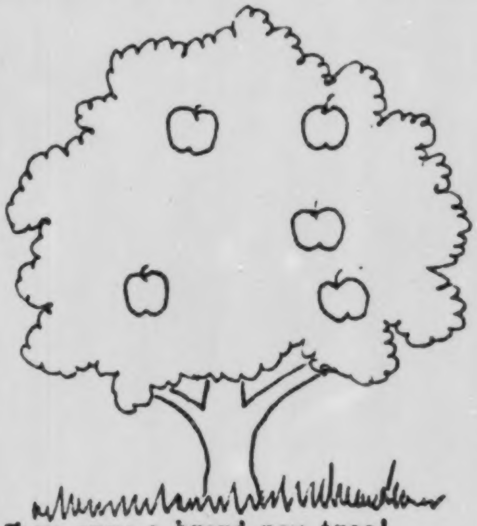

The little apples grew on the tree


One fell off.


It broke open on the ground.


The tiny seeds fell out.


They slept down in the ground.


They grew a brand new tree!

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

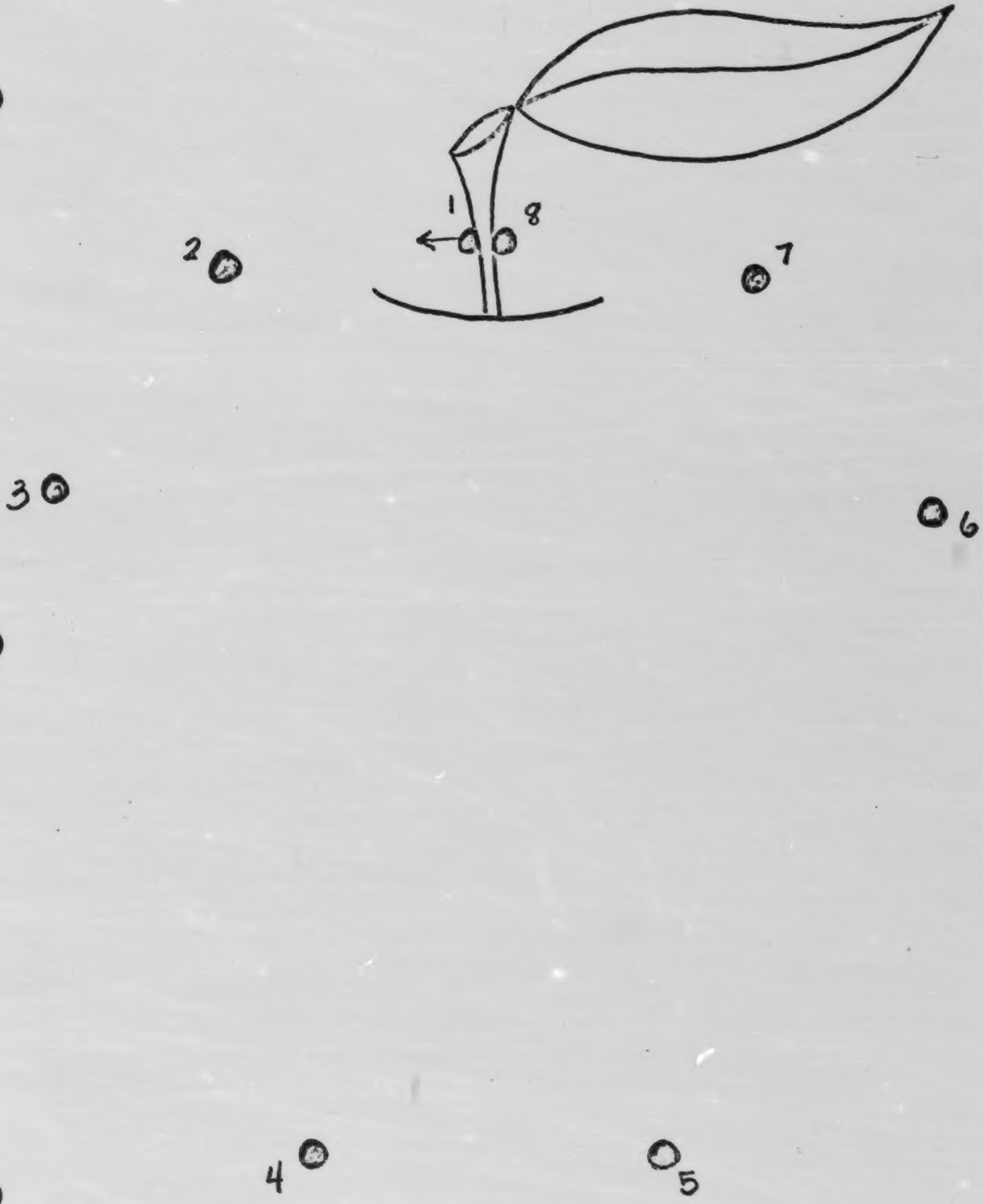
Lesson # Two Cont.

Picture #29

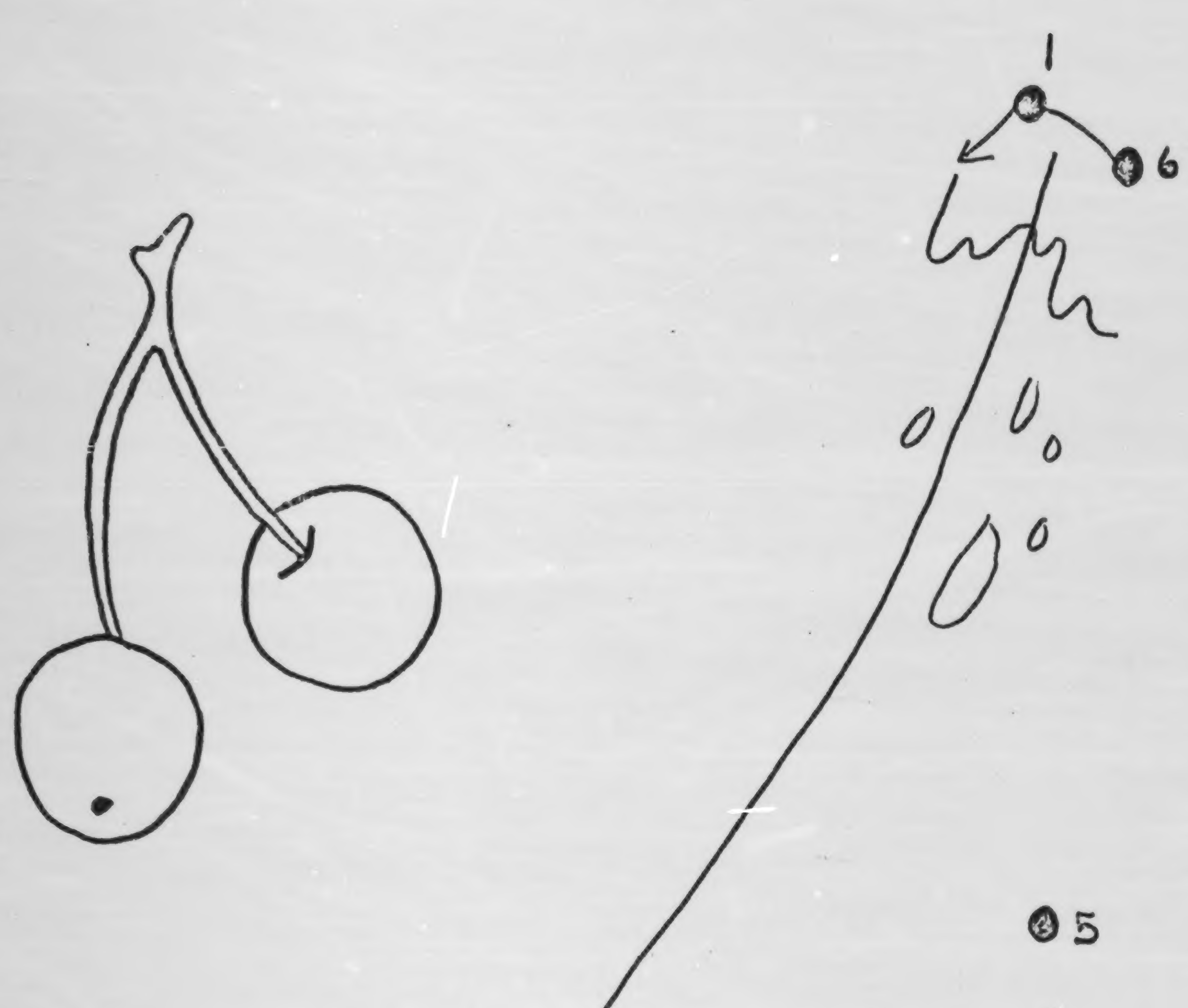
Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Cooking: Make applesauce. Equipment-large pan, knives (for mothers or other adults to use in peeling and quartering apples) , measuring cup, large spoon, spoons, paper or plastic cups for eating the applesauce. Ingredients- 22 large apples 2 1/2 cups of water 1 1/2 cups of granulated sugar 1 1/2 cups of red candies (Red Hots) 2 tsp. cinnamon Procedure - Peel and quarter the apples. Put the apples and the water in the large pan with the lid on and simmer until the apples are very soft. Stir in the remaining ingredients until the sugar and candies are dissolved. Cool. Put into cups for eating. (This recipe makes about 30 servings. Have a fruit tasting party using the directions given for the vegetable tasting party in the unit on Needs, Lesson Three, Picture #25. Make Fruit cocktail. Use canned fruit cocktail and add cut, fresh fruit that you have peeled and the children have cut into small pieces. After making and eating either the applesauce or fruit cocktail, have a "Clean Up Party" with certain children assigned to washing the dishes and certain children assigned to drying them and putting them away.	

Please add your own activities for this lesson on the back



A ripe red ____________ is so good.



The 6 dots will draw a treat,

A yellow fruit you like to eat.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # Two cont.
Picture #29

Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Discussion: Why do pickers and packers have to be careful of the fruit when they are working with it. Drop an apple on the floor several times, wait a short while and peel it to show the children the bruises - the consequence of dropping the fruit. Cut up some fresh fruit and allow it to sit out for several days so that the children can see how it dries up when it is exposed to the air. It might be helpful to mention that plums are dried on purpose to make prunes and that grapes are allowed to dry on purpose to make raisins. What is a migrant worker? Why do they only work a part of the year? Why do they have to move so much? Field Trip: Go to an Apple orchard. The Keller Lewis and Son Orchard on the Cavetown Pike is a good orchard. Mr. Lewis can tell you when they will be picking. Game: Upset the Fruit Basket - The children are seated in a circle and each is given a cut-out of a kind of fruit (use the patterns we supplied for the placemats) to sit on. (Several children are given the same cut-out to sit on) One child stands in the center of the circle and calls the name of a fruit. The children sitting on that fruit must change seats, and as they do so the child in the center tries to get one of the seats. If he succeeds, the child left out takes his place in the center and calls the name of a fruit. If the child in the center calls, "Fruit Basket", all change seats. There must always be one cut-out fewer than the number of children playing.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson #Two Cont.
Picture #29

Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check ctivities Used

Suggested Activities

Evaluation and Changes in Each Activity

Poems: Three Little Apples (Act this one out.)
Away up in the apple tree
Three little apples smiled down at me.
I shook that tree as hard as I could;
Down came the apples. Ummmmmmmm, they were good!

The Apple Tree
In spring, the apple tree was pink
And white all round about;
And somewhere, near the very top,
A pair of robins, in and out.

In summer, the old apple tree
Had fruit and leaves of green;
And hungry little baby birds
Among the branches could be seen.

Upon the tree in autumn time --
Were apples big and gay.
We could not hear the robins sing,
They left and sadly flew away.

Cold winter time is here again.
The apple tree must rest,
With snow upon its spreading boughs
And snowflakes in the robins' nest.

Story: Johnny Appleseed
The Little House

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CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # Two
Picture #30

Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: During free choice time the children could make milk carton trucks to take home. Directions for making the trucks follow.	

Make a mobile of the ways that our food gets to us. Pictures cut from magazines could be mounted on cardboard and suspended on strings of different lengths from the ceiling. We have included some pictures in case you would rather run them off on a mimeograph and have the children color and cut them out to use. If you would like the pictures to have a three-dimensional effect, mount them on boxes instead of pieces of cardboard.

Add a toothpick railroad track, an airport and some Matchbox brand trucks and boats to the Model Community.

Poem: Trucks

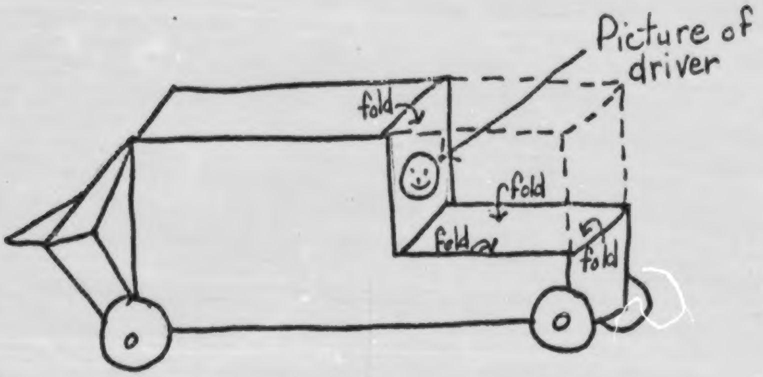
Big trucks for steel beams,
Big trucks for coal,
Rumbling down the broad streets,
Heavily they roll.

Little trucks for groceries,
Little trucks for bread,
Turning into every street,
Rushing on ahead.

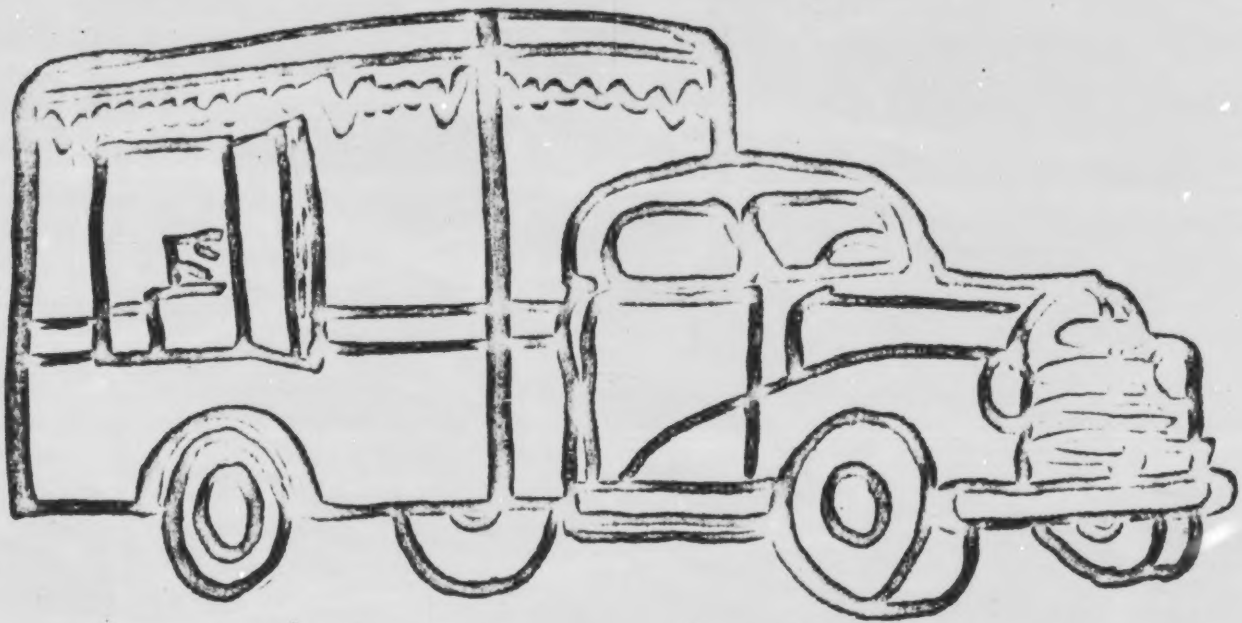
Big trucks, little trucks,
In never ending lines,
Rumble on and rush ahead
While I read their signs

Please add your own activities for this lesson on the back

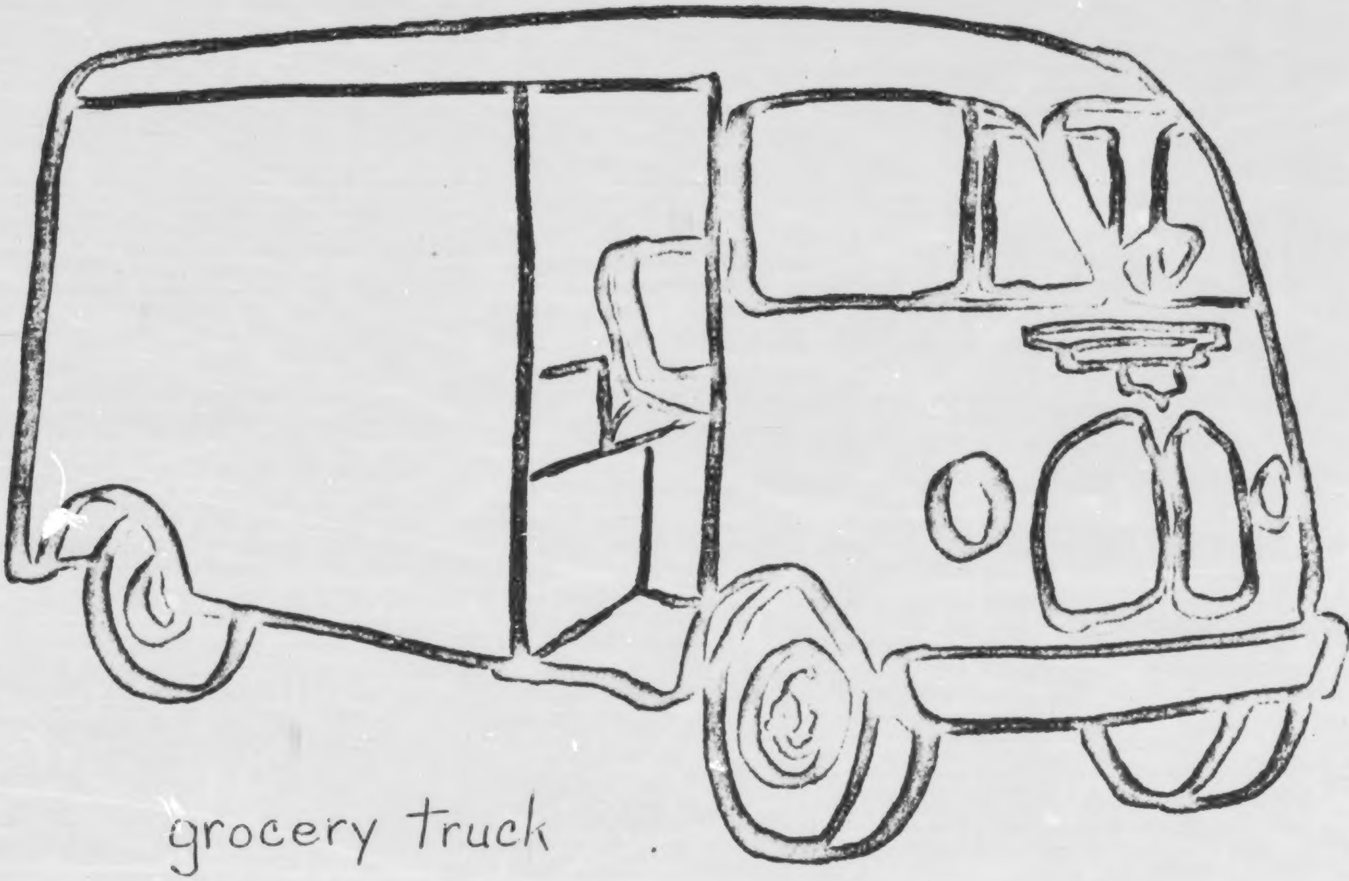
MILK CARTON TRUCKS



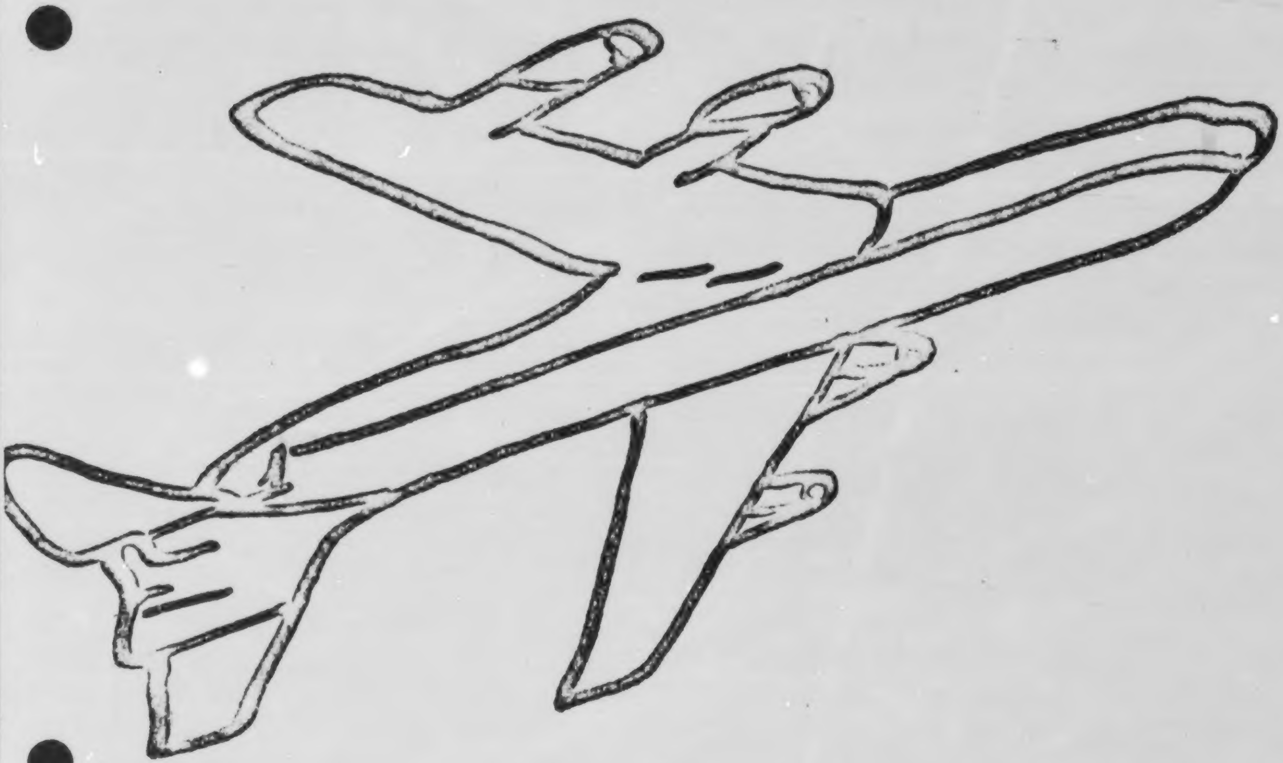
Put a quart milk carton on its side. Cut along dotted lines as shown in the drawing. Fold down the side pieces to form the engine of th e truck. (A rubber band will help hold the pieces down.) Use a picture of a man to show where a driver might sit. Cut four wheels from another container and fasten them with paper fasteners to the side fo the truck near the bottom. Paste a picture on the truck indicating what it might carry.

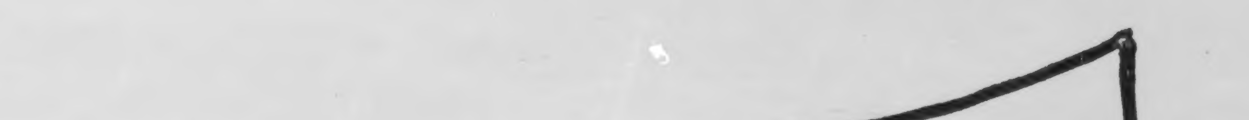


ice-cream truck



grocery truck





CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # Two Cont.
Picture #30

Career Education Concepts: All kinds of work are interdependent and should benefit society.
All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Resource People: If you are lucky enough to have a father who is a long-distance truck driver he would be the ideal person to come and visit. If you do not, another man who drives a truck for a living could come to visit. Before his visit the children could make up a list of questions to ask him, such as: When do you work? How long do you stay away from home? Where do you sleep when you are working? Did you have to go to school to be a truck driver? Who pays you? The driver of a catering wagon (chuck wagon) could come to show the children how he stores food in his truck, how he keeps it cold, how he cooks food, etc.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # Three
Picture #31-#32

Career Education Concepts: All work involves the production of either goods or services.

Check tivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Discussion: Have pieces of different kinds of materials available and see if the children know from where they come. Where does wool come from? Where does cotton come from? (try to provide cotton for the children to feel) Where does silk come from? Where does leather come from? Where does suede come from? Interest Center: Make a feely box containing different textures of material such as corduroy, velvet, burlap, dotted swiss, etc. Laboratory Experiment: Fill two identical jars with hot water. Wrap wool material around one jar and cotton material around the other. Wait for a short while and then unwrap the jars to feel them, thus discovering that wool is used in the winter because it keeps things warmer than cotton. Learning Center: Have the children match yarn, thread, string, and ribbon with pictures of what they are used for. Resource People: Have a sheep farmer bring a sheep or a lamb to the class for the children to see what the wool looks like. Mr John Martin will shear a sheep in front of the class if you call him in the Spring. Sewing: Give the children squares of burlap with simple outlines on them and let them use yarn and large needles to stitch around the outline. Use embroidery hoops.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Helping

Lesson # Three
Picture #31-#32

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Sewing: Give the children squares of burlap with simple outlines on them and let them use yarn and large needles to stitch around the outline. Use embroidery hoops.

Art: Add a factory to the Model Community.

Make candles in class. If you want them to resemble the candles in the picture have the children dip string in melted wax over and over until the wax on the string is thick enough to be used as a candle. Only a few children at a time can do it this way and it required a lot of adult supervision so that they do not drip the hot wax on the floor or table top. It is also quite time consuming as they have to dip their string and blow it dry anywhere between fifteen and twenty-five times to get a decent candle.

Another way to make candles is as follows;
Materials - a half pint milk carton with the lid cut off for each child, parafin, a pan for melting wax, and egg beater for whipping the was, string for wicks, and knives.
Procedure- The child puts his string, dangling down the center of the milk carton and arranges blocks of solid parafin on either side of it. Melted parafin is then poured over the whole works. When the melted wax is hardened, the child tears off the milk carton. More melted wax spread on the after being whipped to a frothy consistency. While the whipped wax is still soft, glitter may be sprinkled on the candle.

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level k

Unit Helping

Lesson # Three
Picture #33

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: Add a factory to the Model Community.	

Make candles in class. If you want them to resemble the candles in the picture have the children dip string in melted wax over and over until the wax on the string is thick enough to be used as a candle. Only a few children at a time can do it this way and it requires a lot of adult supervision so that they do not drip the hot wax on the floor or table top. It is also quite time consuming as they have to dip their string and blow it dry anywhere between fifteen and twenty-five times to get a decent candle.

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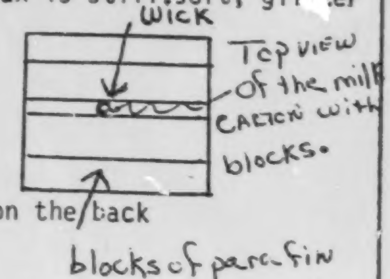
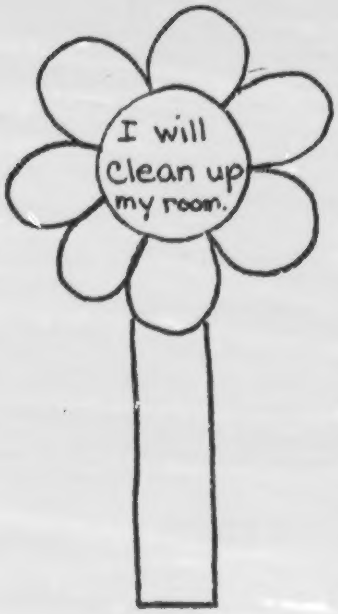
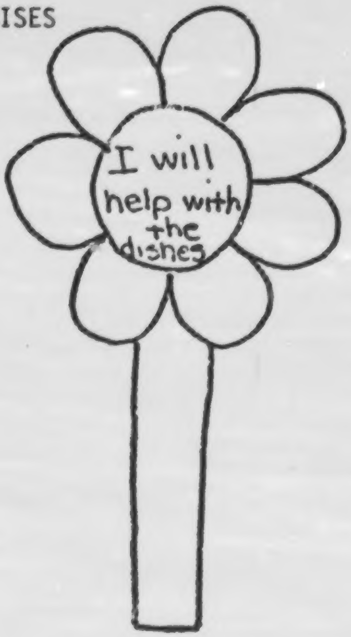


Please add your own activities for this lesson on the back

A BOQUET OF PROMISES





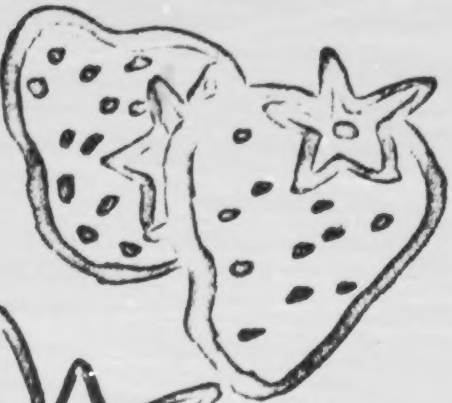
1. Give each child a piece of construction paper from which to cut a flower pot shape.

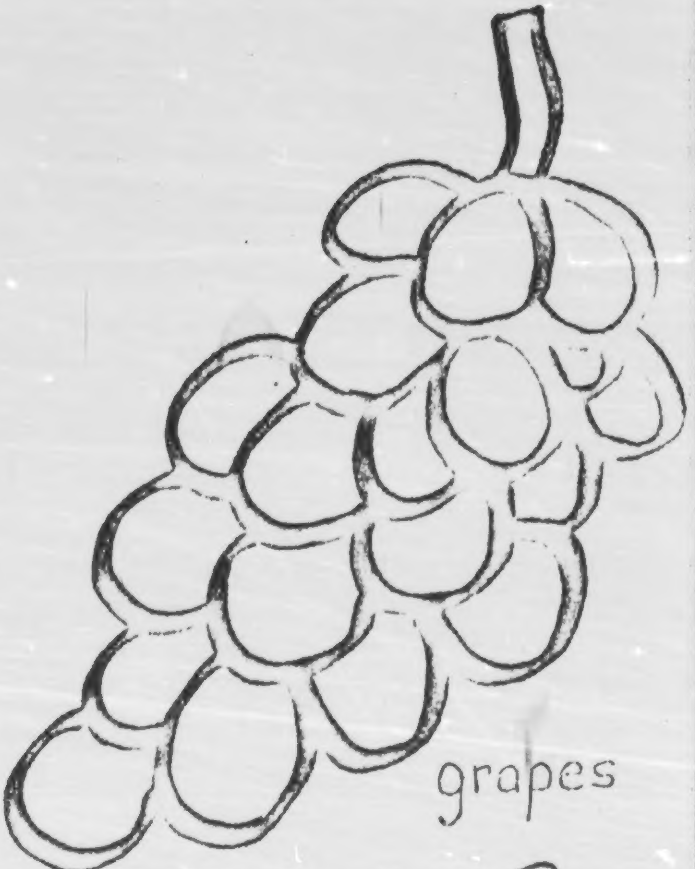
2. Give each child a large piece of paper. He pastes the flower pot at the bottom of the paper, being careful to leave the top of the flower pot free from paste so that the little flowers can be inserted.

3. Each child has a mimeographed paper with the flower shapes and their promises on it. He colors and cuts out the flowers and slips their stems into the flower pot.

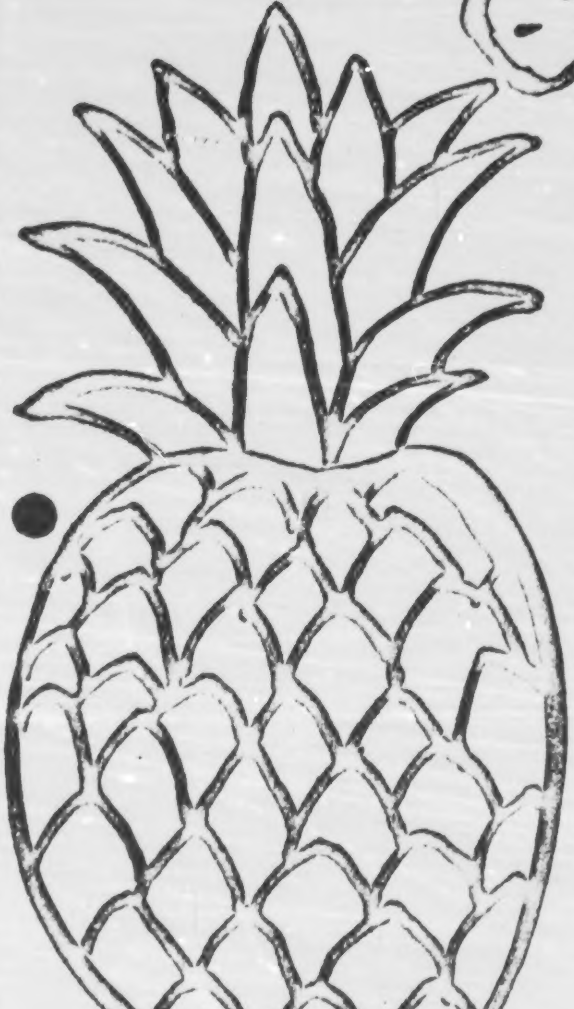
4. When his mother wants him to do a certain task, she can remove the flower with that task on it as a reminder that he has promised to help.

strawberries

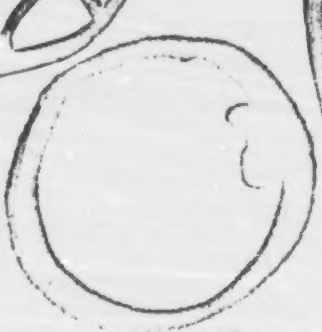




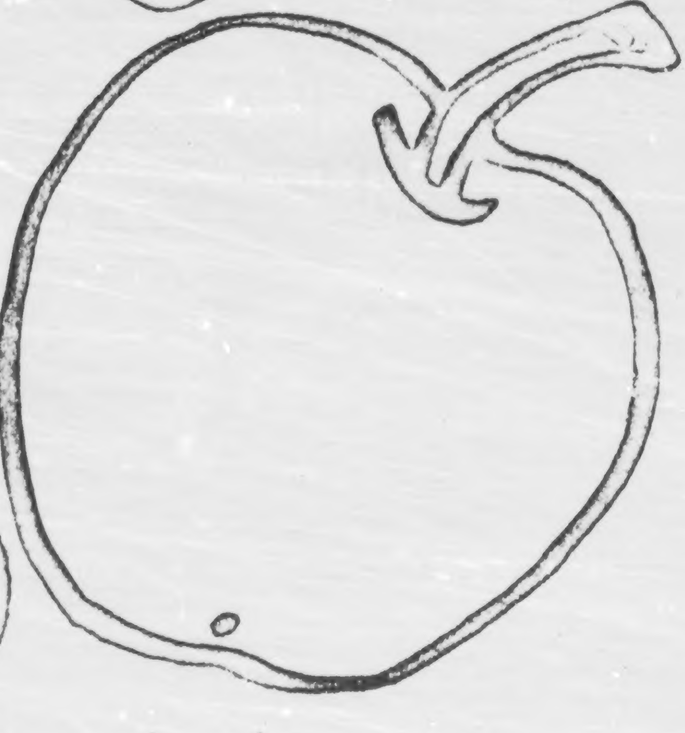
grapes



pineapple

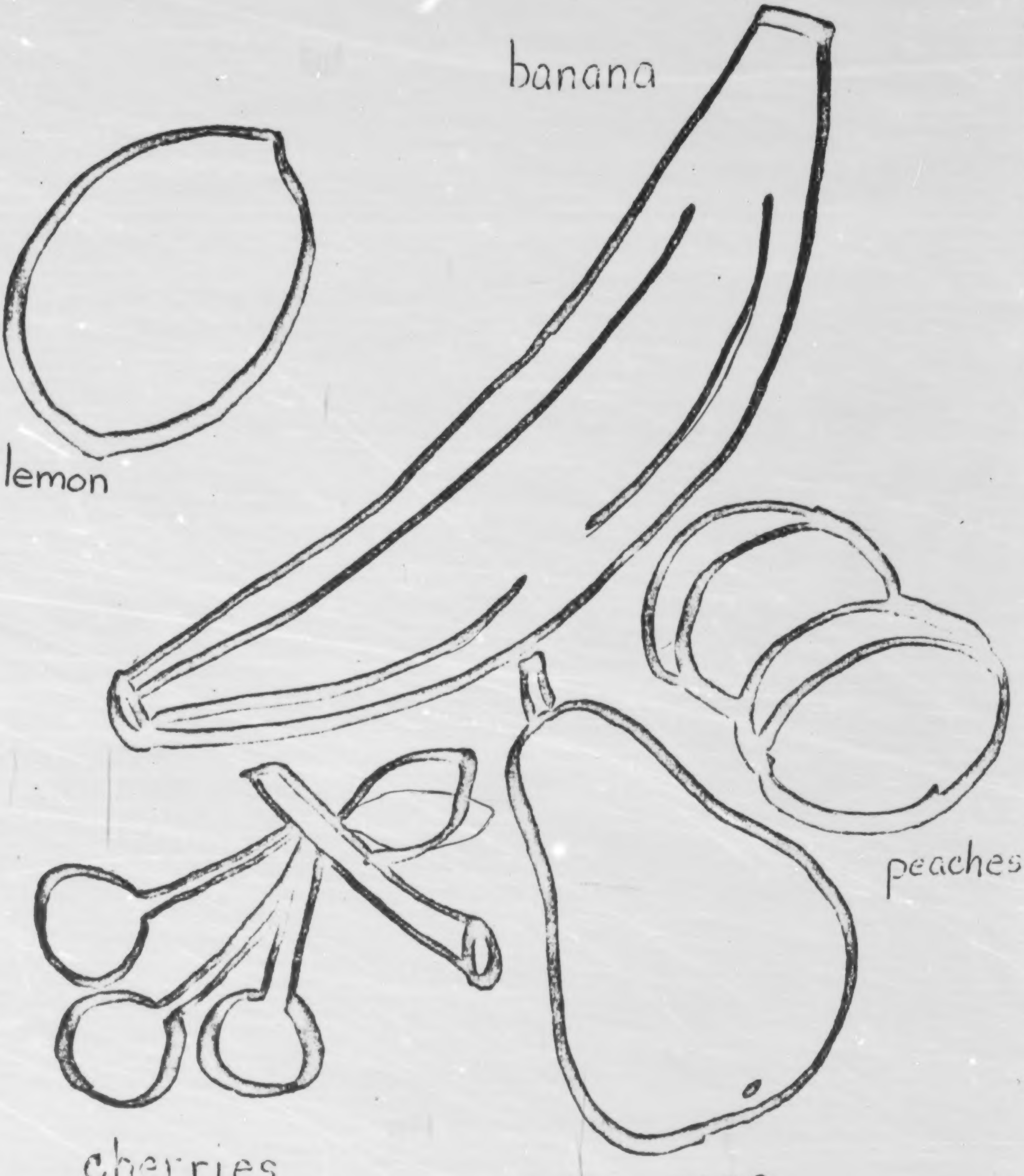


orange



apple

Fruits to go on placemats


banana
lemon
peaches
cherries
pear

CAREER EDUCATION
ACTIVITY SHEETS

Level K

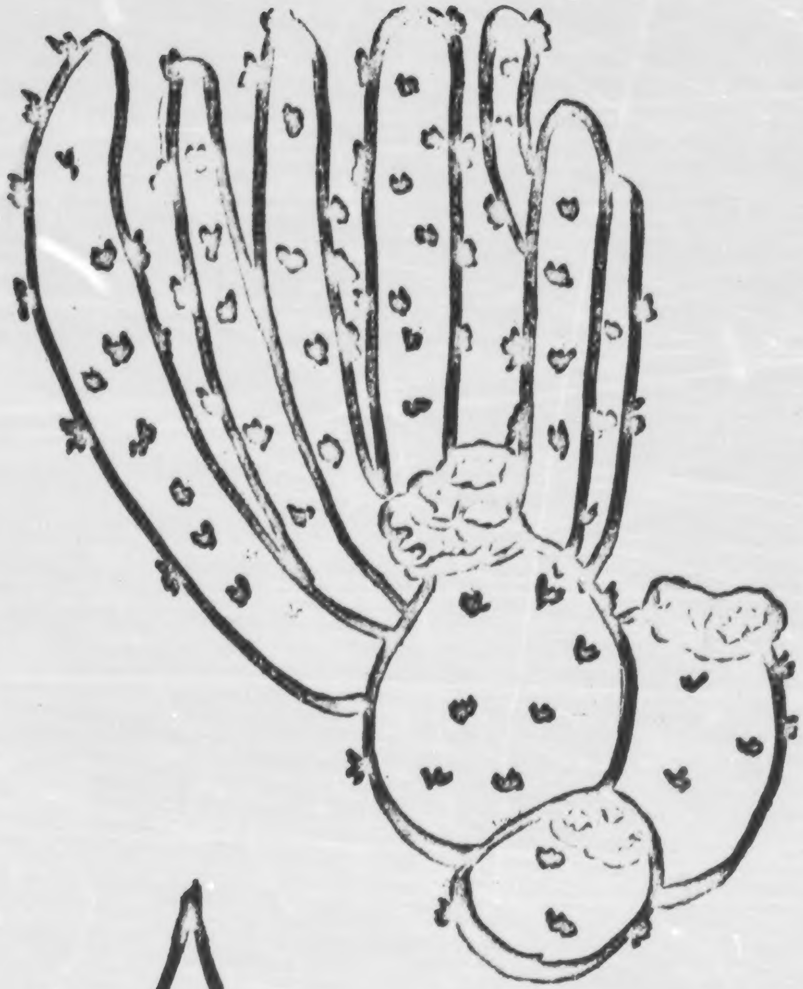
Unit Places

Lesson # One
Picture #7 & #8

Career Education Concepts: Environmental and cultural factors determine the kinds of work available.

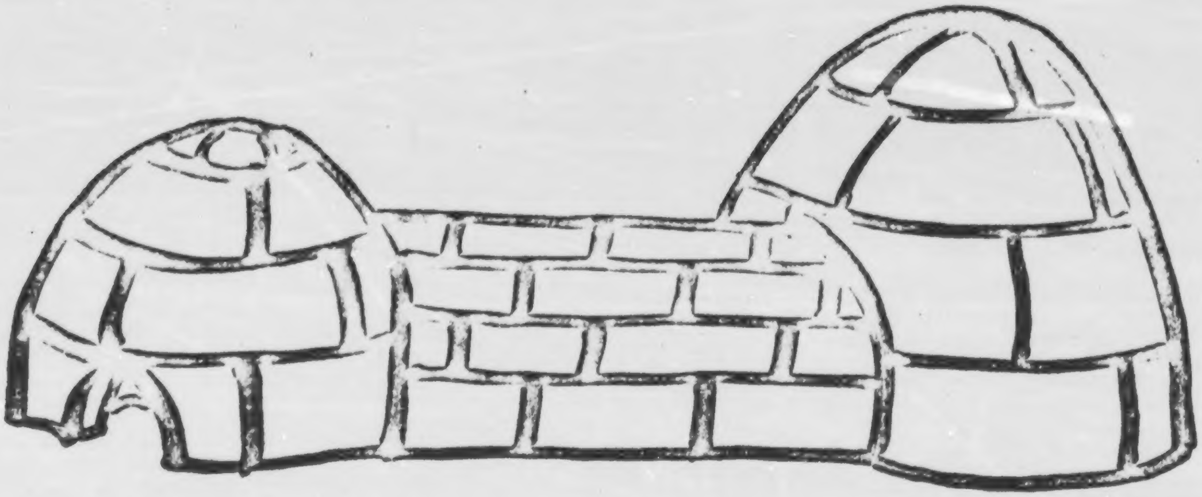
Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit has a large picture entitled Snow Carnival which can be used with this lesson.	
	When you get to the discussion the kinds of places the children have seen we suggest that you also use Picture #2 in the first Unit (PEOPLE). It shows mountains and deserts and rivers, etc.	
	AAAS Science Kit level A has a unit on temperature which could be used well in connection with these pictures.	
	Bulletin Board: Divide a bulletin board in half and label one half SNOW FUN and the other half SNOW TROUBLE. Have the children collect pictures from magazines or newspapers of fun in the snow and the trouble caused by snow and mount them on the right side of the bulletin board.	
	Game: Place pictures #7 and #8 on the chalk ledge with some space between them. Use the pictures provided (or those of your own choice) and have the children place them in front of the correct picture on the ledge. vegetation...cactus - fir tree, homes...grass hut - igloo, transportation...dune buggy - sled, animal life...camel-reindeer, clothing...swimsuit-mitten, fun...beach ball-snowman.	

Please add your own activities for this lesson on the back

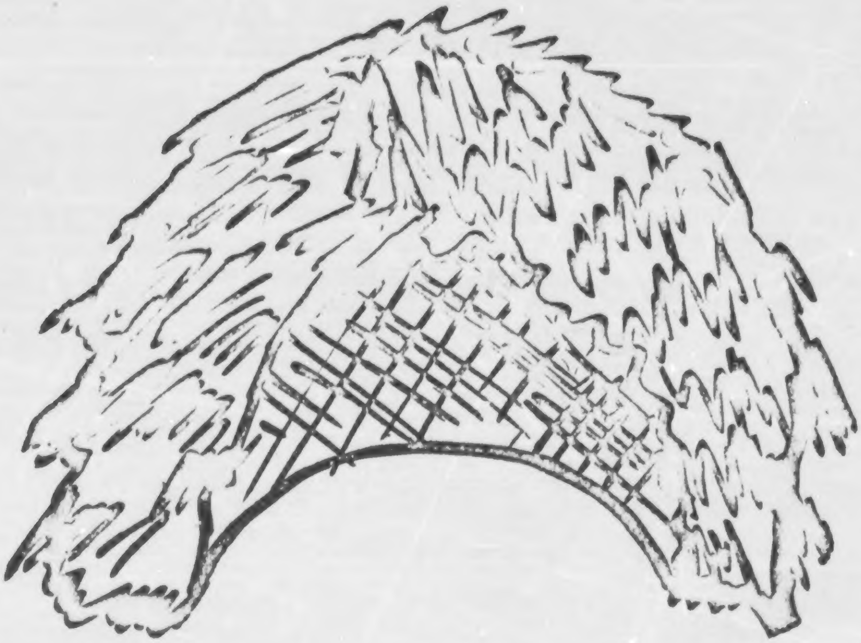


Desert vegetation

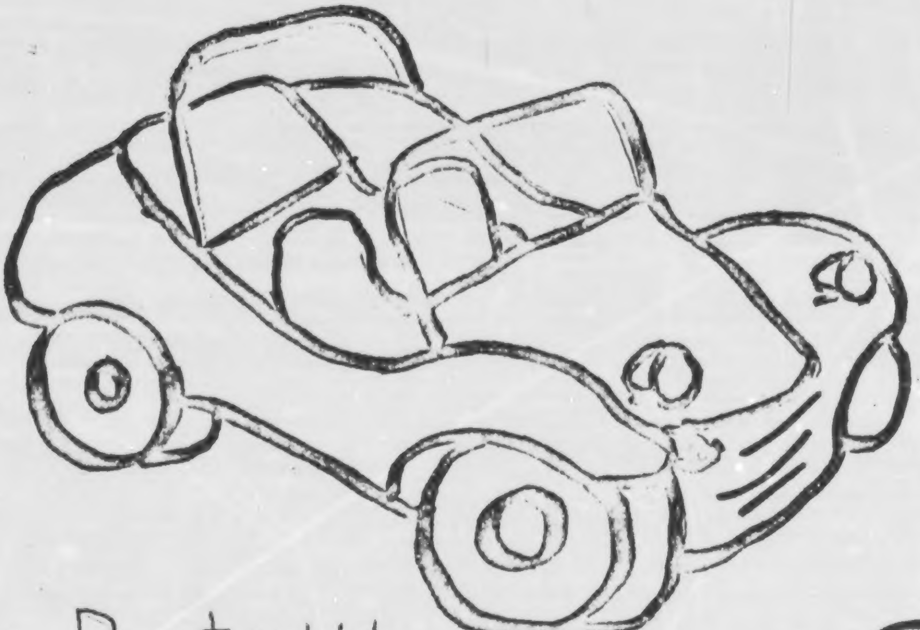
Arctic vegetation



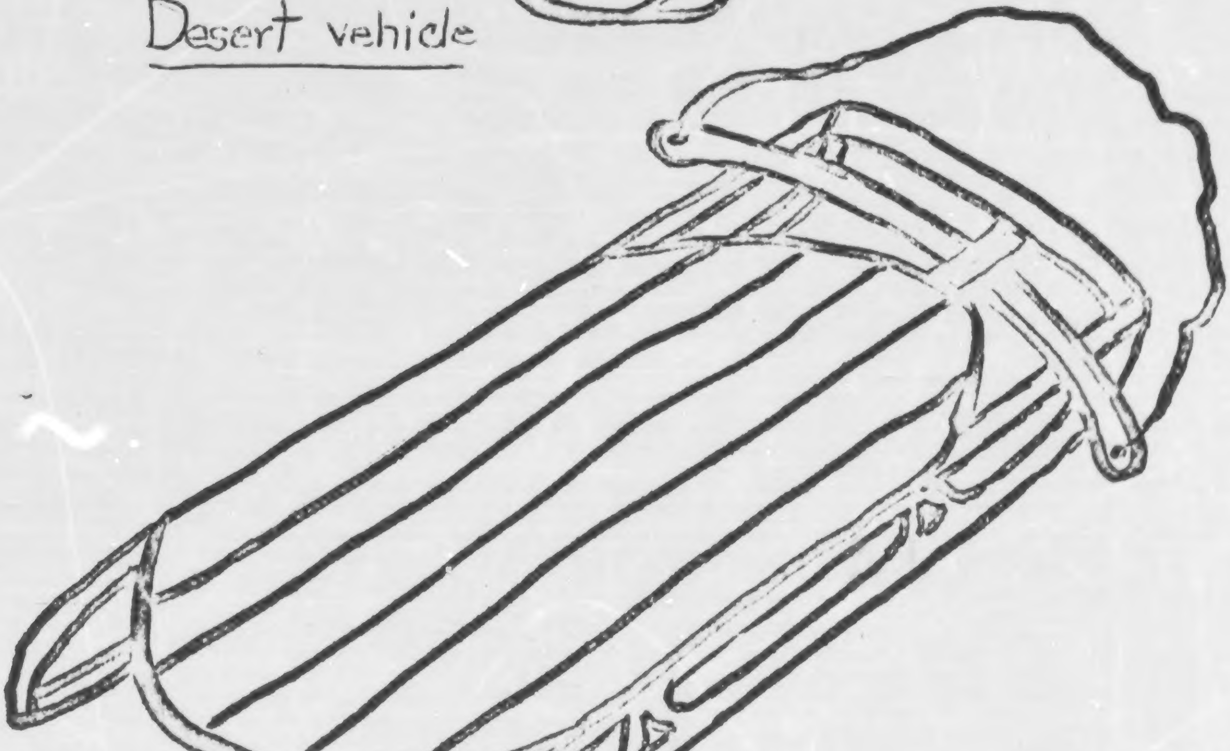
Arctic home



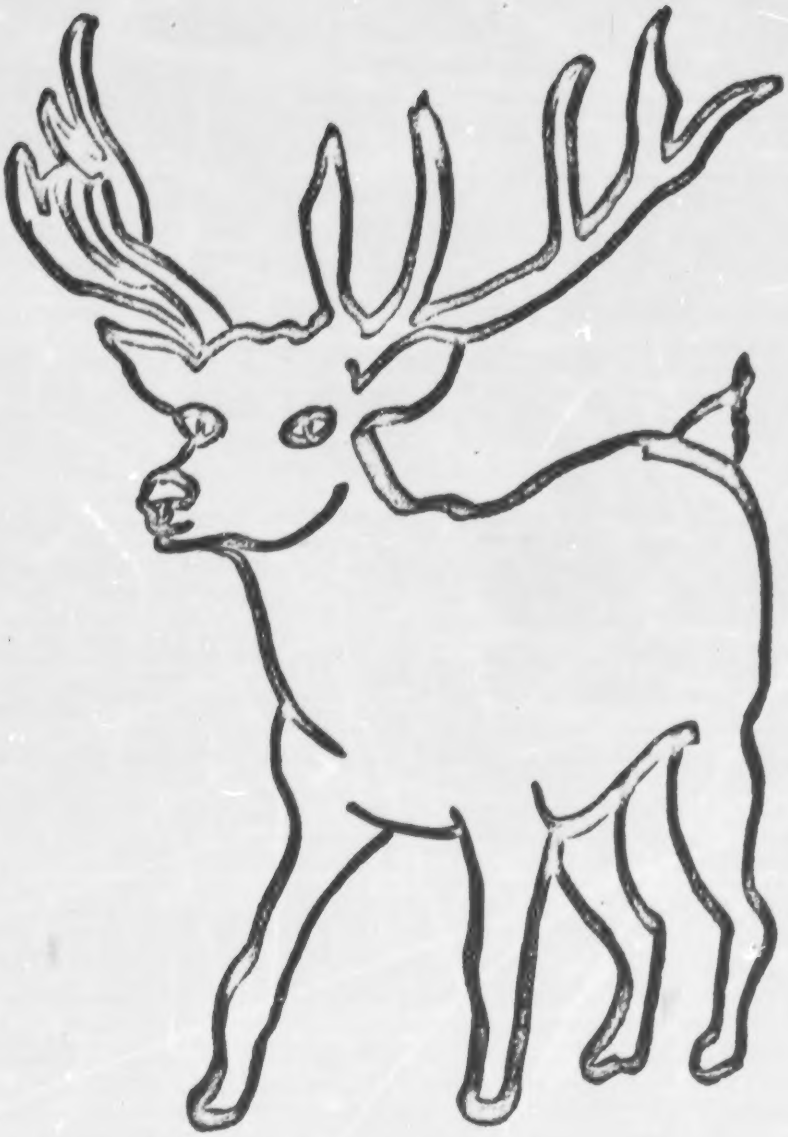
Desert home



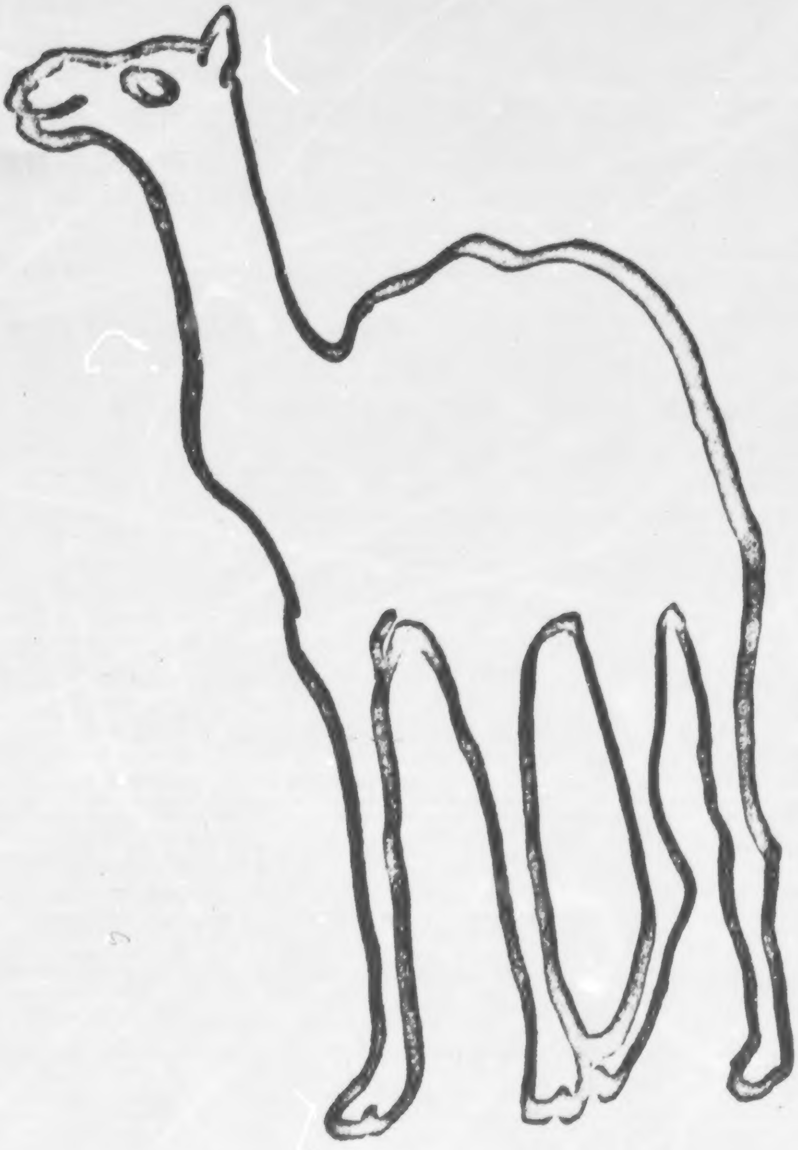
Desert vehicle



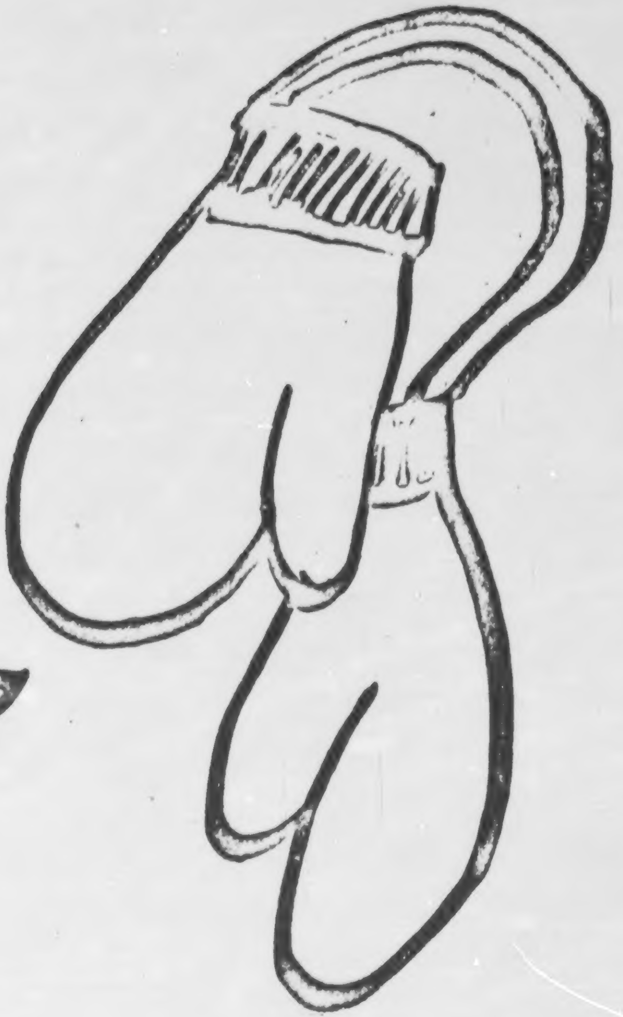
Arctic vehicle



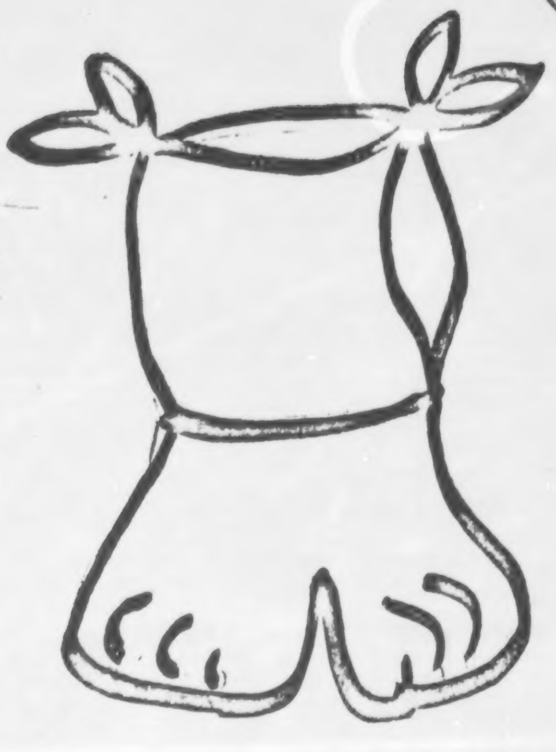
Arctic Animal



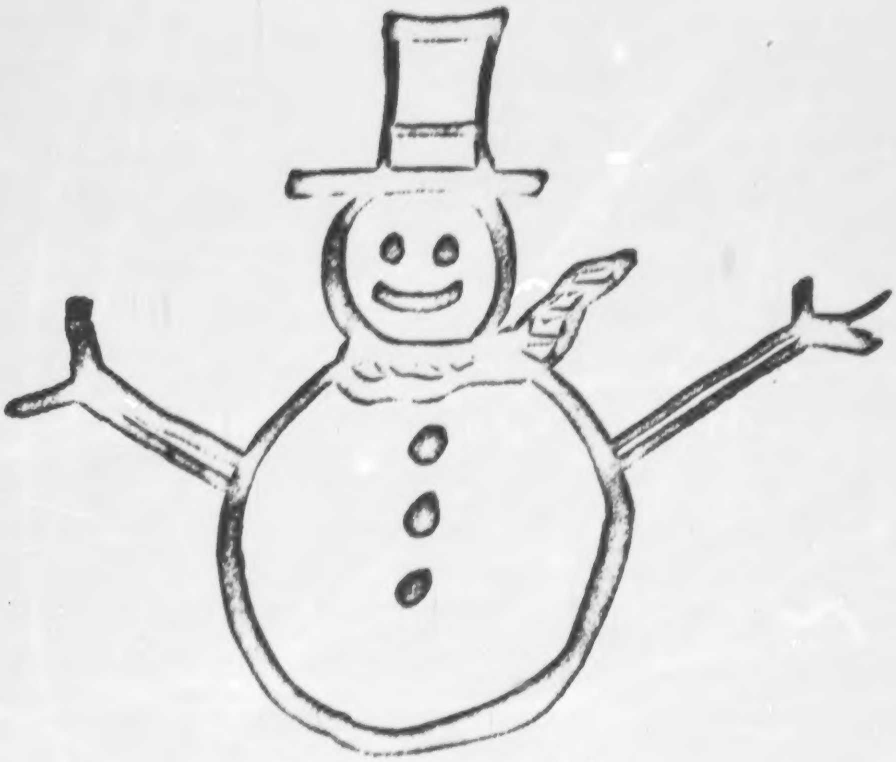
Desert Animal



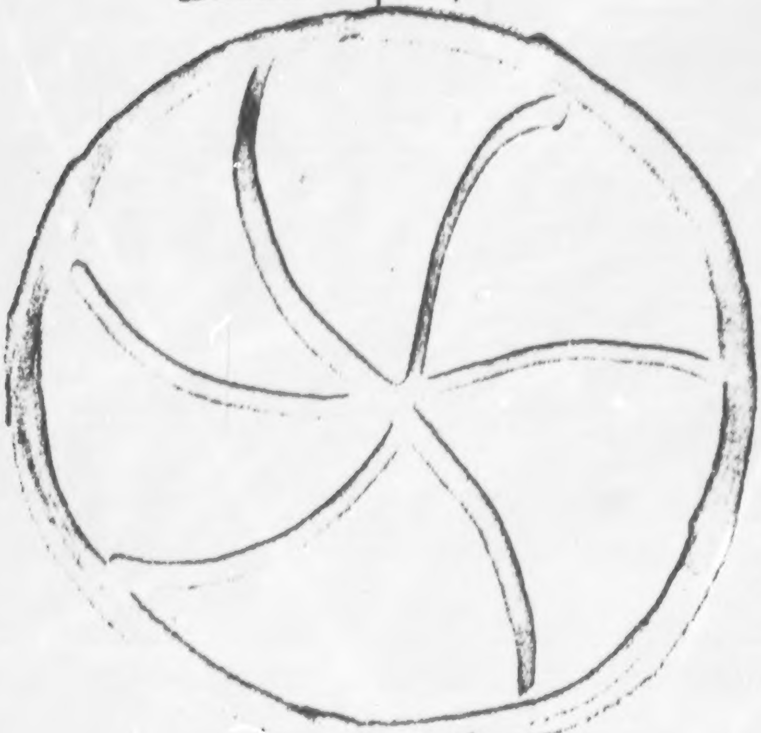
Arctic clothing



Desert clothing



Arctic play



Desert play

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Places

Lesson # One Cont.
Picture #7 and #8

Career Education Concepts: Environmental and cultural factors determine the kinds of work available.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Interest Center: Provide sand either inside or outside of the room for the children to play in.

Poems: Air
Air is cool.
Air is warm.
Air is busy in a storm.
Air is moving.
(That's the wind.)
Air is still as though it's pinned.
Air is heavy,
Thick and gray.
Especially on a foggy day.
I don't know all about the air,
But I know this -- its always there!

Point out that anyplace that's not occupied by something else is occupied by air. Teach the children that the air comes all the way down to the ground and that it is not a little blue line at the top of a drawing. Take them outside to observe the horizon.

Simulation: Use a cardboard box with the front cut out to make a television. When you do the calendar at the beginning of the day, one child could get inside the box and give a weather report, telling about what the weather is like outside. He might even add an advertisement, naming the story for the day. The children could say the following poem before he gives his weather report:

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Places

Lesson # One Cont.
Picture #7 & #8

Career Education Concepts: Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Weathervane Weathervane, weathervane, what do you see From your high perch above the big tree? Shall we have raindrops, or shall we have snow? Won't you please tell us how does the wind blow? Songs: Weather Song - page 133 Making Music Your Own - K The Weather (Tune of The Wheels on the Bus) The wind in the storm goes _____. The thunder in the storm goes _____. The lightning in the storm goes_____. The rain in the storm goes _______. The sun after the storm goes _______. Use rhythm instruments for this song. Drums - thunder Cymbals - lightning Sticks - rain Triangles - sunshine Tambourines - wind	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Places

Lesson # Two

Picture #9

Career Education Concepts: Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Discussion: Use pictures #7 and #8 along with this one. Ask: If your family lived in a place like this what kinds of work might your Daddy do? Mountains - coal mining or working in a rock quarry Artic - hunting or logging Desert - you think of some because we couldn't	DRAFT COPY
	Laboratory Experiment: Plant a few seeds to see the effect of temperature. When the seedlings are an inch or so tall keep one in the room, place one in an oven and place one in the refrigerator.	
	Poem: Seeds Don't you think that seeds are smart? They always know which way to start. They could come up through garden beds Feet first - by standing on their heads. They could forget if they should grow Like sunflowers (high) or pumpkins (low). They could forget their color, too, But - somehow - they just never do.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Places

Lesson # Three
Picture #10

Career Education Concepts: This picture was used along with the Unit on Needs, Lesson Four, Picture #27.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Please add your own activities for this lesson on the back

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CAREER EDUCATION
ACTIVITY SHEETS

Level K Unit Places Lesson # Three
Picture #11

Career Education Concepts: Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	We suggest some extensive work on dioramas in connection with this picture, but suggest that you contact mothers to help plan several dioramas so that each child can participate. Do a lot of planning beforehand. The dioramas could include the following scenes and types of houses: Polar region - an igloo Desert region - adobe houses, stone houses or tents Swampy region - houses on stilts Tropics - huts with grass roofs You and the mother involved could gather National Geographic magazines with pictures of the type of region you are depicting in a given diorama. Then collect the materials you will need and make a list of the kinds of questions the mother could ask her group while working for example: What shall we use to make the house? What shall we use around the house? (the children would check the pictures in the National Geographic) Would a carpenter build this house? Does this house have faucets and running water? Does it need a plumber? Does this house have electricity? Does it need an electrician? Does this house have painted walls?	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Places

Lesson # Three

Career Education Concepts: Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	This activity would work best if the mother could take her small group off to one side to work, uninterupted. P.S. Don't forget new pages for the DICTIONARY.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Learning

Lesson # One

Picture #12 & #13

Career Education Concepts: Most kinds of work need skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Enrichment: Pictures on pages 35 and 108 of the World of Language.

Art: Make play dough bowls or clay bowls. Directions and suggestions for making play dough are listed in unit on Needs, lession three, Picture #25.

Make a transparency and tape presentation to be given to another class on the things our fathers have helped us to learn. Have each child use grease crayons or acetate pens to draw a picture on clear plastic of his father teaching him something (throwing a ball, changing a tire, riding a bicycle, etc.) After the transparencies are finished let each child tape his voice telling about his picture. Arrange the pictures to go along with the tape and present the show to another class.

Poem: My Hands (Act this one out)
I have hands that teach me.
They help me learn a lot.
They tell me if the things I touch
Are cold or warm or hot.

And when I'm finished pasting
My fingers feel so sticky,
But finger painting's best of all
Because it makes them icky!

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Learning

Lesson # One
Picture #12 & #13

Career Education Concepts: Most kinds of work need skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Resource People: Ask someone from the Washington County Arts Council come in with a potters wheel to throw a pot. The children would make their bowls as a follow-up. Ask some older children in the school to put on a puppet show for your class. Point out to your children that they probably learned something from the experience such as how you hold a puppet, how to use a big voice, how to know when your puppet is supposed to shown, etc. Using the information they learned from the experience they could then give the same puppet show for another class. Role Playing: To show the children how they learn from older children or from each other, let them try to teach each other how to tie shoes. They will realize that teaching is not as easy as it sometimes seems. Note: Save discussion on teachers until picture #15.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Learning

Lesson # Two

Picture #14

Career Education Concepts: Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Cooking: Make rice in the classroom (from past experience, we suggest that you pay the extra few cents and buy Minute Rice.) Serve the rice in paper or plastic cups. If it is at all possible, try to let the children use chopsticks in their eating. If it is not possible to supply chopsticks for all the children, use two plastic spoons held together under the bowl of the spoons with a rubber band for chopsticks. When the children find that they have trouble eating this way all they have to do is to unhook the spoons and turn them around to use them the correct way. Resource People: Have someone come to show the children how to eat with chopsticks. Many young men who have been in the service and have been stationed in the Orient have learned to use chopsticks.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIV SHEETS

Lesson # Two

Unit Learning

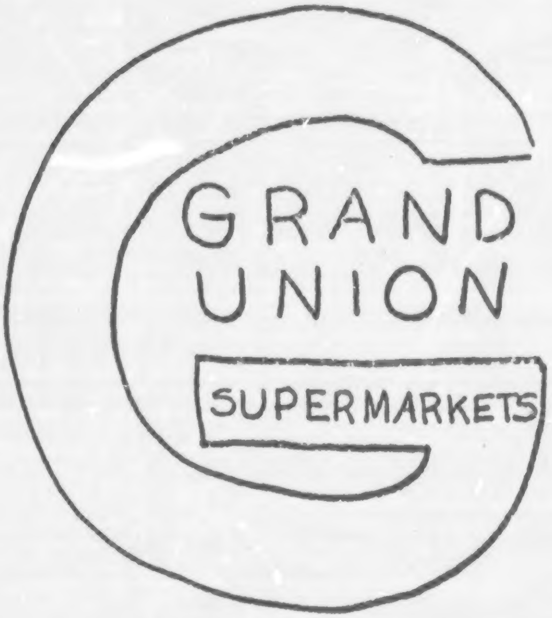
Picture #15

Level K

Career Education Concepts: Most kinds of work need some skill or training

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Picture #33 on Page 35 of the World of Language. Art: Each child may draw two pictures for his All About Me book on pages that say: Here is my school. There are many teachers at my school. This is my teacher. Put the school on the Model Community. Game: To show the children the importance of learning to read and the fact that they can read a lot of words already, play this game with them. On the following page are words that are common to them because they usually appear in a certain place or are usually written in a certain way. Put the words on pieces of tag, hold one up and say: "All of you who think that you know what this word says, stand up." and then call on those standing until the word is correctly identified. Guessing Game: To show the children the importance of reading, put the following items in a box, take one out at a time, let the children guess what it is and then guess why their parents need to know how to read to use it: cook book, letter, bill, medicine bottle, newspaper, catalog, T.V. guide, map, telephone directory, directions for putting a toy together, a pattern, check, schedules, advertisement, box mixes, cans, household cleaning bottle, magazines, street sign and a Bible.	

Please add your own activities for this lesson on the back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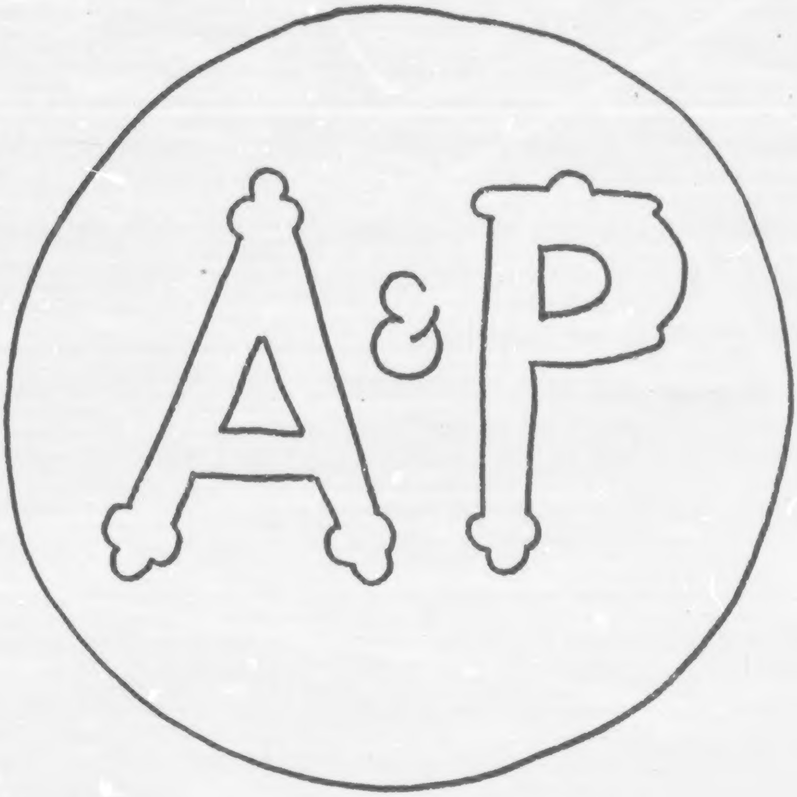
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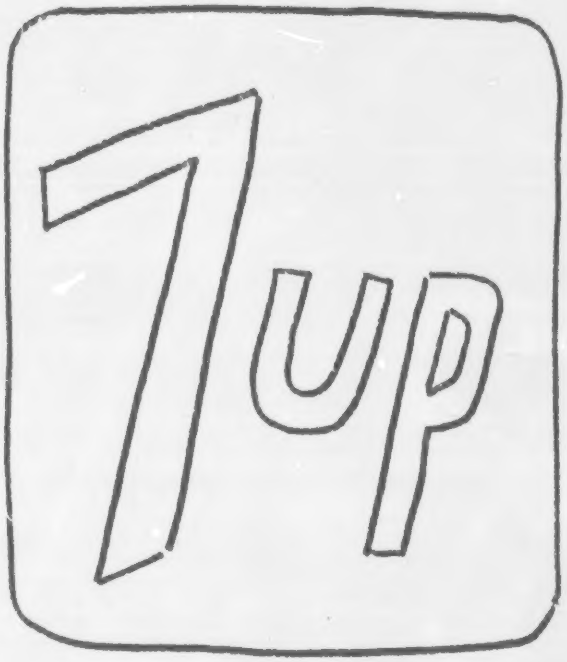
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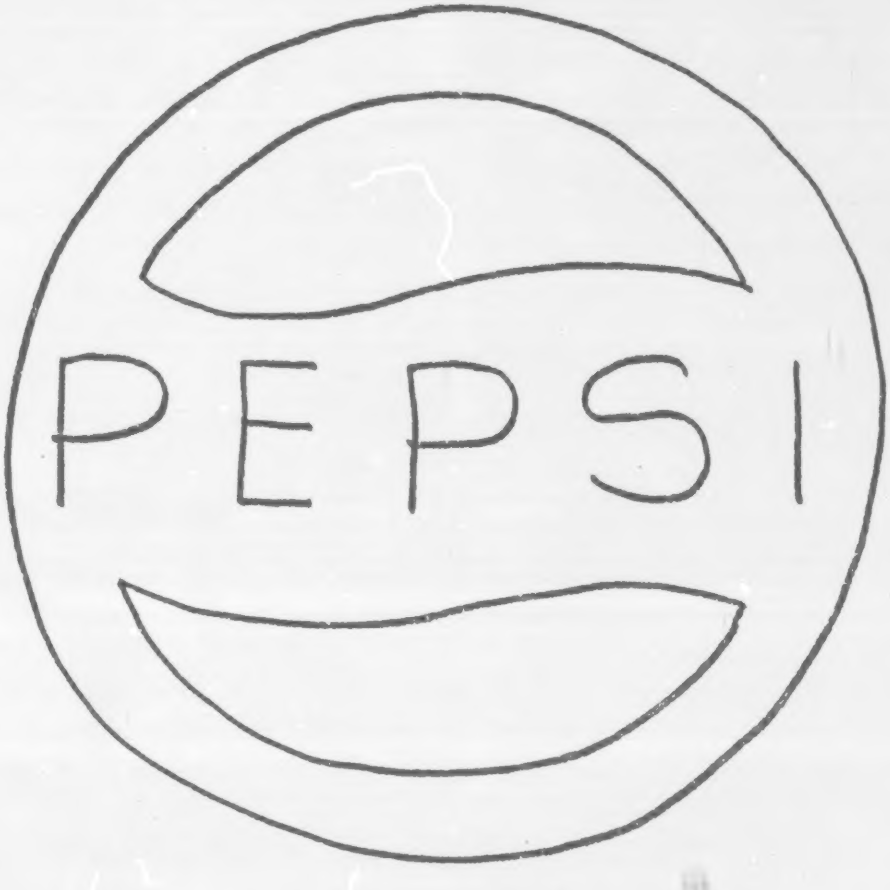
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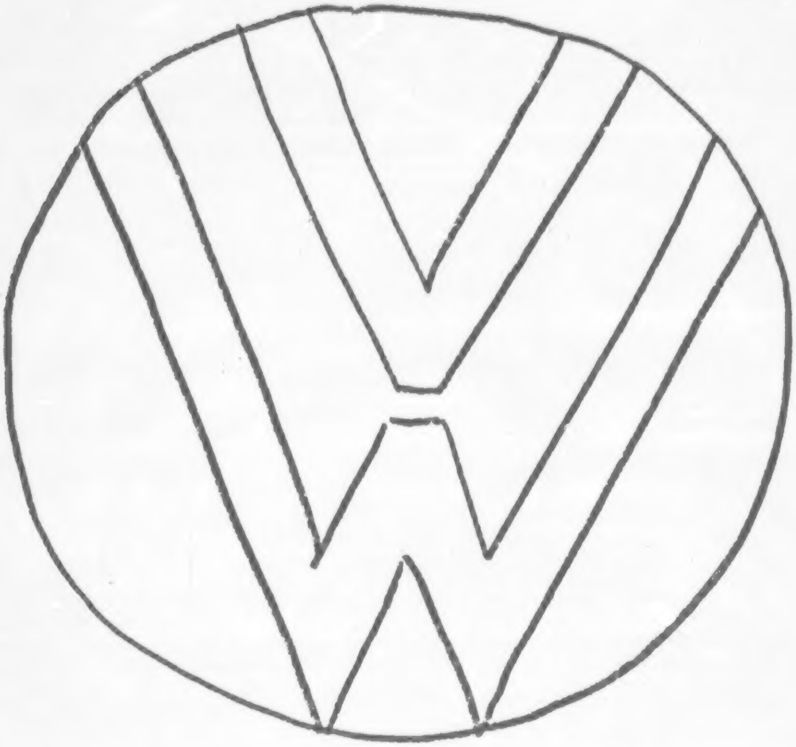
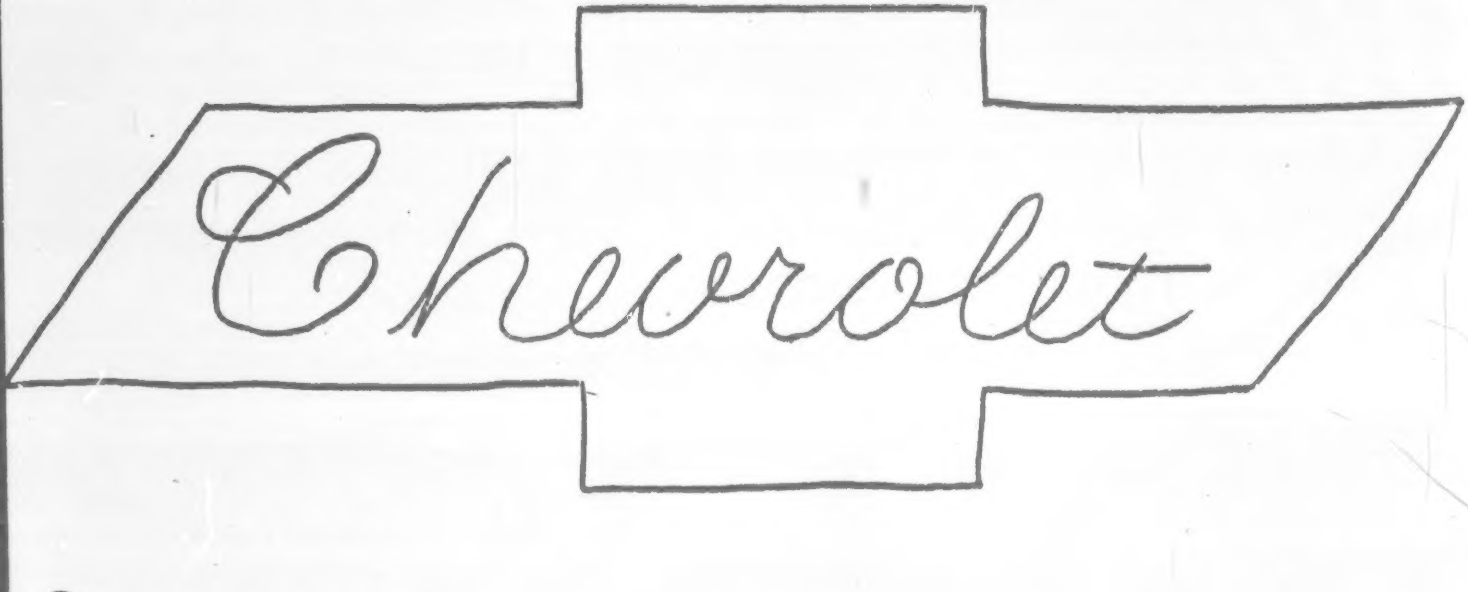
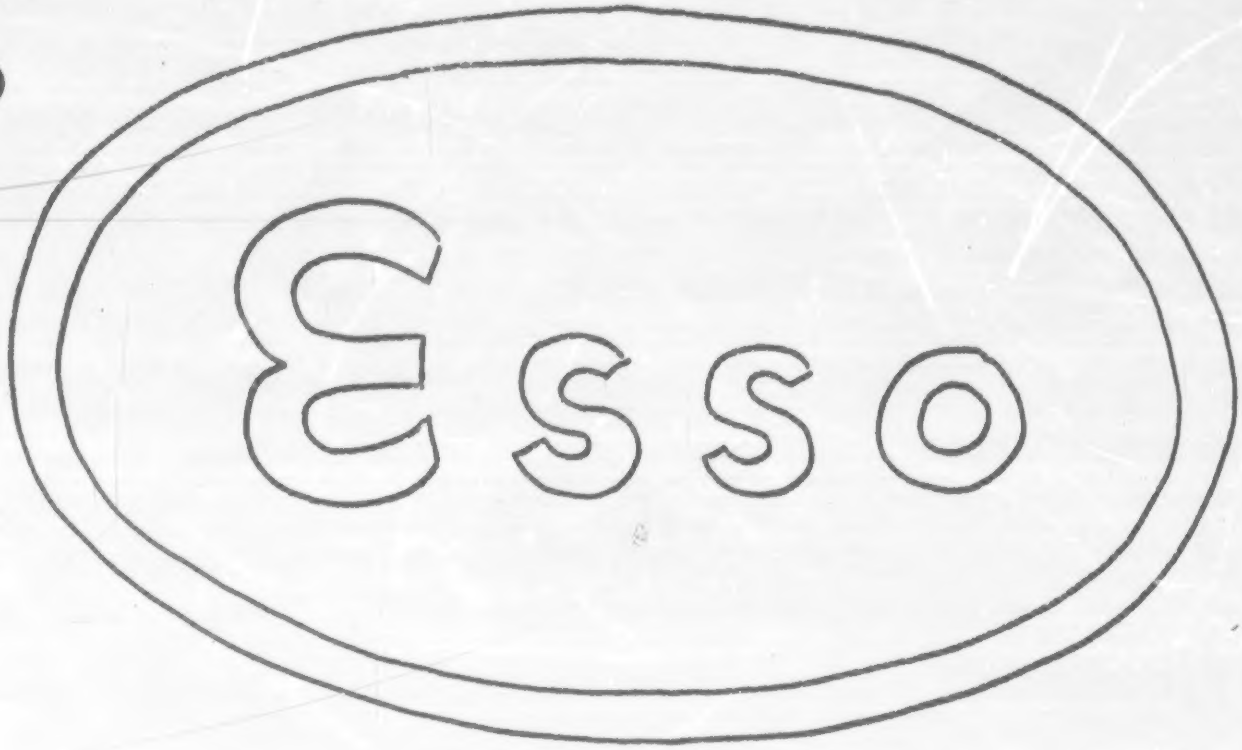




KEEP OFF

MEN

WOMEN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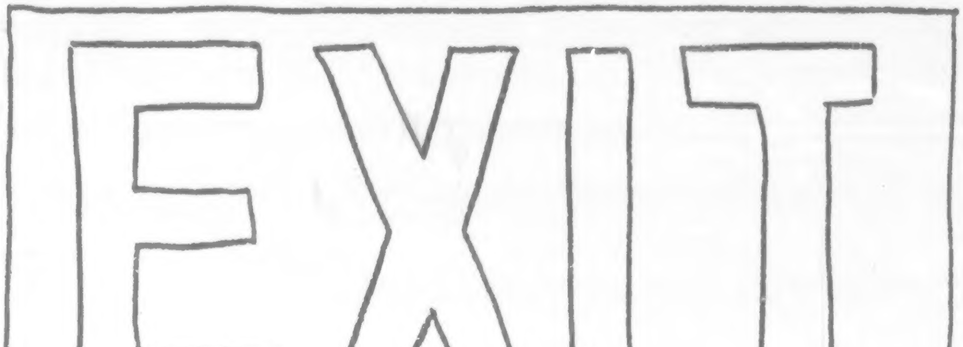

EXIT

you

cat

No

some other suggestions:

Ford
Mack Truck
Red Cross
Mac Donalds
Sears
7 eleven

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Learning

Lesson # Three
Picture #16

Career Education Concepts: Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Investigation: If there are educational toys in the room, the children could be divided into groups, and each group given an unfamiliar toy or game to learn how to use or play by themselves Examples: A Seeque story to put in order Construct a car from Tinker Toys Lotto games to figure out	

Poem: Thinking

I'm thinking, I'm thinking,
So leave me alone.
I don't need your help.
I'll do fine on my own.

I have a few problems
I have to work out,
Which cannot be done
If you stand there and shout,

"We need you for baseball,
So come right away."
I'll come when I feel
I am ready to play.

Please stop making faces.
It won't help to groan.
I'm thinking, I'm thinking,
So leave me alone.

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # One

Picture #17

Career Education Concepts: There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Field Trip: Take a walk or a trip to a playground to use equipment that is not available in the school yard. Before hand, talk about rules for using a swing or a slide, or a sandbox, or a see saw. Guessing Games: Whatever rules you have for your playground at school could be incorporated into this game. Say something like: I'm thinking of something that you are not allowed to stand on when you use it. (merry-go-round) I'm thinking of something you do when I blow the whistle. (line up to go in) Role playing: If you have not played any familiar games such as duck-duck-goose or Mother May I? ask one of the kids who thinks he knows it to tell the others that he is the teacher and he is going to teach them. Have him describe the game and the rules and then play, exactly by his directions. He will probably realize that some were left out and therefore the game didn't go as planned.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

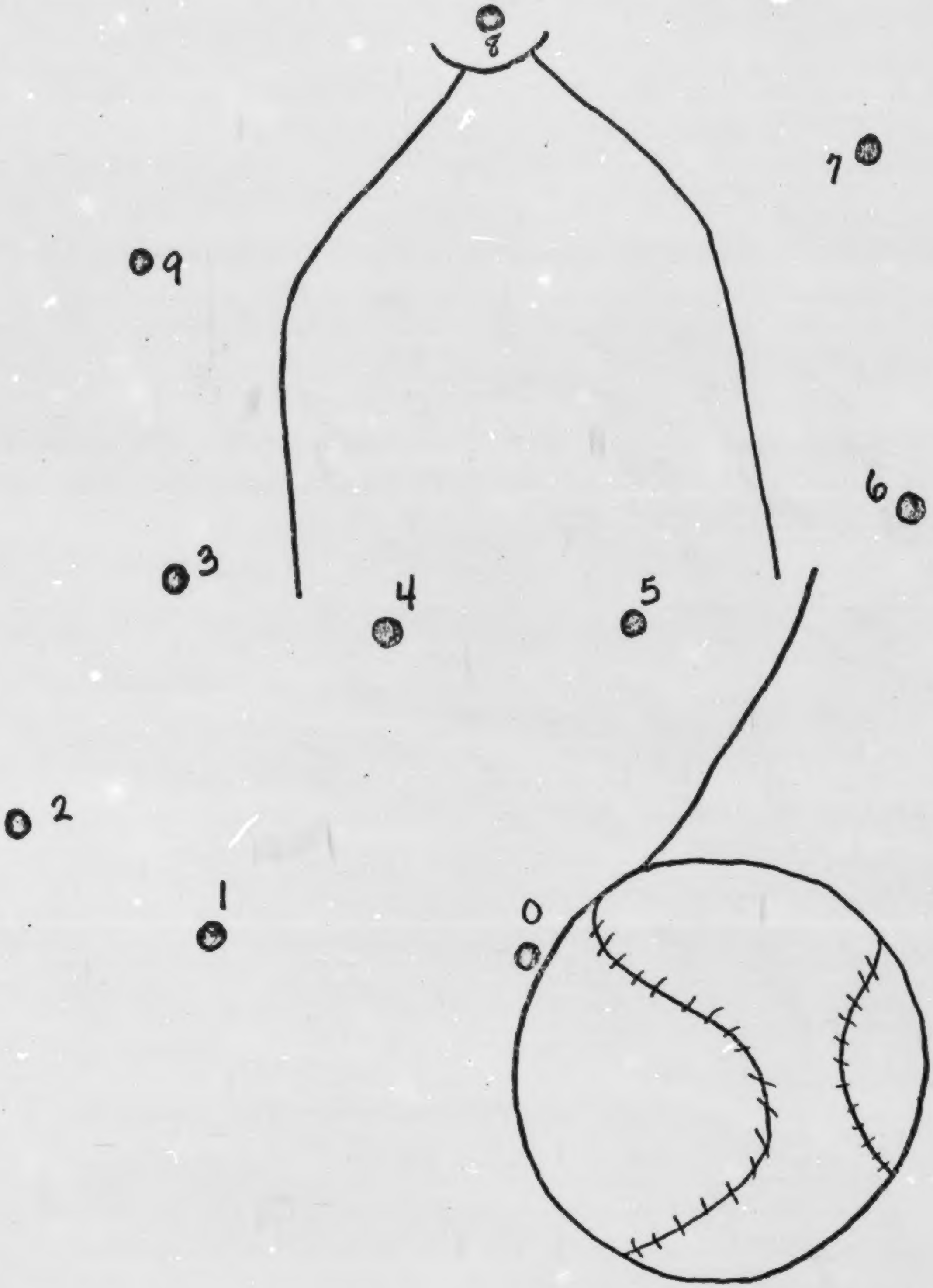
Unit Rules

Lesson # Three
Picture #20

Career Education Concepts: There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: Add a baseball field to the Model Community. Dot-to-dot baseball picture. Collection: Make a collection of pictures of all kinds of sports figures to compare their dress and talk about the rules of their sport. Include baseball, football, boxing, basketball, soccer, etc. Some magazines such as Sports Illustrated would be good sources for the pictures. Homework: Watch part of a professional game of any kind (it all depends on the season) on television. Look to see what kind of uniform the man who "rules" the game wears and find out what he is called. (refree, umpire,) Note: don't forget new words for the dictionary. Letter Writing: Have the class compose a letter, written by you on a large piece of experience paper to send to a sports figure. (We suggest that you send it to the office of the team for which the sports figure plays. The Baltimore Colts, Bullets or Orioles - depending on the choice of the person chosen) Ask questions such as: How did you get to be a ________ player? What skills did you need? Do you earn money? Do you play all year? Resource Persons: Have some little league players come in their uniforms and make up a list of questions to ask them before they come in.	

Please add your own activities for this lesson on the back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Jim wears this _______________ when he goes to play

On the baseball diamond every day.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Three
Picture #21

Career Education Concepts: There are rules for all kinds of work.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Game: Activity chaos ---Allow the children to break some of your standing rules, but not all of them. Have six try to use the bathroom at one time and then ask them to tell you what the result was. Did you have to wait a long time? Did you remember to flush when there were so many people there? Were you forced to share a sink with someone else?

Poems: Outdoor Voice

Your outdoor voice is fine, I'd say,
For shouting out of doors at play,
But in the room we'd all rejoice,
If you would use your indoor voice.
Your outdoor voice is big and gruff,
And loudest when your games are rough,
Your indoor voice is soft and low,
When you're indoors, please keep it so.

The "D" Words

I do not like the do's and don't's
That grown-ups often say.
These two short words that start with"d"
Keep getting in my way.

Story: Tell the story, "jonathan's Big Voice" to the class and talk about the importance of a little voice inside. The script for the story is on the next page. If you wish, flannel characters could be made so that the story could be told with the flannelboard to help keep the attention of the class.

Please add your own activities for this lesson on the back

Jonathan's Enormous Voice

Lily Anderson

Jonathan Bartholomew Nicodemus Smith was six. Jonathan was a good boy, but he had an ENORMOUS VOICE. He never spoke softly.

He SCREAMED.
He SHOUTED.
HE ROARED.

His mother would call, "Johathan, breakfast is ready." Then he would shout, "I'M COMING, MOTHER!" and the whole house would shake.

Jonathan Bartholomew Nicodemus Smith's mother would sigh, "Why can't you talk like other boys, Jonathan?"

And Jonathan would shout, "I LIKE TO SHOUT. I HAVE A VOICE LIKE A BIG BASS DRUM. BOOM! BOOM! BOOM!"

When Daddy came home he would ask, "Jonathan, have you been good?"

And Jonathan would shout, "YES! I HAVE BEEN A VERY GOOD BOY TODAY!"

Daddy would shake his head, "Jonathan, please talk quietly."

But Jonathan would shout, " I LIKE TO SHOUT. I HAVE A BIG VOICE, A VOICE LIKE THUNDER, BANG! BANG! BANG!"

Daddy would shut himself in a closet. Then he could read his paper without hearing that big voice.

Jonathan had a dog. The dog loved Jonathan. But when Jonathan shouted, "HERE, LADDIE BOY SKIPPER SMITH!" the dog would crawl under the bed.

But Jonathan Bartholomew Nicodemus Smith did not care. He shouted, "I LIKE MY BIG VOICE. I CAN SOUND LIKE CYMBALS. CRASH! CRASH! CRASH!"

Laddie Boy Skipper Smith would stay under the bed and shiver and shake.

Jonathan had a sister. Her name was Samantha Sarah Smith. She liked to play records. But she could not hear them when Jonathan shouted.

So Samantha said, "Please do not shout. I cannot hear my records."

But Jonathan replied, I LIKE TO SHOUT. I HAVE AN ENORMOUS VOICE, LIKE A WATERFALL, ROAR! ROAR! ROAR!"

Jonathan's sister Samantha cried and took her records to a friend's house.

One day Jonathan's mother had a party. She asked Jonathan to play with the boy next door. But the boy did not like Jonathan's big voice. Jonathan had to go home.

When he saw all the ladies, he shouted, "HELLO, LADIES! I', JONATHAN. I HAVE A BIG VOICE. MY VOICE IS LIKE A JET. R-R-R-R-R! MY VOICE IS ENORMOUS."

Mother's friends could not hear each other. They went home. Mother cried.

Jonathan Bartholomew Nicodemus Smith went to school. He shouted when the teacher asked questions. The teacher told him that everyone has two voices -

an indoor voice
and
an outdoor voice.

She asked Jonathan to use his indoor voice in school. But still Jonathan shouted and the children covered their ears.

One day Mother went away. Daddy said, "Jonathan, when Mother comes home she will bring a surprise." But he would not tell Jonathan what the surprise was.

Jonathan shouted all the time Mother was away. Soon he had no friends. Neighbor children would not ask him to play. Daddy and Samantha locked themselves in their rooms so they could not hear him.

One morning Daddy said, "Jonathan, Mother is coming home today. Please don't shout when you see her."

Now Jonathan had been lonesome. He missed his mother and his friends.

Daddy called Jonathan in to see Mother. Mother said, "See what I brought you. Now don't shout. You'll scare her."

Jonathan Bartholomew Nicodemus Smith could not believe his eyes. There was a little baby with big blue eyes. Jonathan forgot to be quiet. He shouted, "OH, THIS IS MY BABY! I LIKE HER!"

And the baby began to cry. She cried louder and LOUder and LOUDER until Jonathan covered his ears.

Then Jonathan shouted, "DON'T CRY. I LOVE YOU. DON'T CRY."

But the baby only cried louder.

Mother said, "Jonathan, speak softly. Your sister is afraid of your big voice."

So Jonathan spoke softly. "Do not cry, little sister." And she stoppped crying.

Jonathan smiled, "I know! I must use my indoor voice when I am inside, and my OUTDOOR voice when I am outside."

Mother smiled. Daddy smiled. The baby went to sleep holding Jonathan's finger. Jonathan whispered, "Good-by little sister," and tiptoed out of the room.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two
Picture #18

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit has pictures of a policeman and a policecar. Ginn Kit A - Units #2 and #13.	
	Art: Add a police station, traffic signs and cross walks to the Model Community. The traffic signs and traffic lights can be made of construction paper glued to toothpicks and then the toothpicks stuck in play dough bases. The cross walks and yellow lines can be painted or colored with yellow crayon on the streets.	
	Make traffic lights out of milk cartons, spray painted black with construction paper circles pasted on.	
	Use two large sheets of cardboard to make "sandwhich boards: for the children to wear. Put stop signs, one-way signs, railroad crossing signs, on them with tempera paint and fasten at the shoulder with ribbon or string. Have the children wear the "signs" and use them for some role playing in the classroom and out on the blacktop.	
	Fingerplay: Five Strong Policemen Five strong policemen standing by a store. One became a traffic cop and then there were four. Four strong policemen watching over me. One took home a lost boy and then there were three. Three stong policemen dressed all in blue. One stopped a speeding car and then there were two.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Cont.
Picture #18

Career Education Concepts:

Check ctivities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Two strong policemen - how fast they can run. One caught a bad man and then there was one. One strong policeman saw some smoke one day. He called the firemen who put out the fire right away!	
	Games: "Traffic Light" - "It" stands in the center of the circle holding up a card with a green circle on it. The other children march around the circle chanting "go, go, go, go". When "it" holds up the red circle the children chant "stop" and stop marching. When "it" holds up the yellow circle the children chant "no" and don't go. When a child does not follow the signal, he is out.	
	"Policeman, Find My Child" - one child is the mother and one child is the policeman. The mother tells the policeman that here child (one of the children sitting in the circle) is lost and he needs to find him. The policeman has to ask questions to find out which child the mother is thinking of. The questions should be: What color hair does your child have? Is it a boy or a girl? What color eyes does your child have? When the policeman guesses correctly, the mother and the policeman choose two children to take their places. (Caution the mother not to keep looking at her child.)	
	Poems: Red Light Red light, stop, Yellow light, no. Wait for the green And then we go.	

lease add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Cont.
Picture #18

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Lost If you should happen To lose your way One day while walking What would you say To that policeman Who happened by? Or would you only Begin to cry? A Traffic Policeman The traffic policeman holds up his hand. He blows the whistle and gives a command. When the cars are stopped, he waves at me, Then I may cross the street, you see. Crossing the Street When we cross the street We use our eyes, We use our head And then we use our feet! Resource People: Invite a policeman, a crossing guard or school patrolmen (if your school has them) to come visit and make up questions to ask before they come. Role Playing: Use the large wooden traffic signs (if your school has them) or the children wearing sandwich boards outside with tricycles, wagons, and toy cars and trucks. If you	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Cont.

Picture #18

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Role Playing: Use the large wooden traffic signs (if your school has them) or the children wearing sandwich boards outside with tricycles, wagons and toy cars and trucks. If you have made a prop box for the policeman, let your children dress up as a policeman and help the "signs" to direct the traffic. Your policeman may also stop speeders and give them tickets or send them to jail. Songs: Where is the Police? (To the tune of Where is Thumbkin) The policeman can be catching bad mec, stopping speeding cars, finding lost children, etc. Where is the policeman? Where is the policeman? In his car. In his car. What does he do there? What does he do there? Stops the speeders. Stops the speeders. Workers in Our Town (The music for this song is printed in the unit on Needs, Lesson Four, Picture #27) I like the big policeman; He's very nice to meet. He stops the traffic for me So I can cross the street. Story: Make Way for Ducklings, Robert the Rose Horse	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level L

Unit Rules

Lesson # Two
Picture #19

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit People Cards. Ginn Level A - Unit 13.	
	Art: Add a hospital and a drug store to the Model Community. Add Matchbox brand little ambulances to the Model Community.	
	Experience Chart: Have the children help you make a list of all the things they can do when they are at home sick. The list could include: color pictures, cut pictures out of magazines, sew buttons on scraps of material, etc. When the children have finished the list, mimeograph it and let them take it home to give to their mothers. If a child mentions something unrealistic discuss the drawbacks of his suggestion and see if he can think of another idea. If the list is realistic and offers some helpful hints from you, it should prove helpful to the mothers in keeping their children out of their hair when they are home.	
	Field Trip: Take a trip to a drug store so that the children can see where the medicines are put together behind the pharmecists counter.	
	Game: Mr. Tooth Decay and the Toothbrush The children form a semi-circle to resemble the teeth in a mouth. One child is Mr. Tooth Decay and one is the toothbrush. The toothbrush hides eyes while Mr. Tooth Decay hides behind a tooth. The toothbrush cases Mr. Tooth Decay around the teeth until he catches him. Then they each choose another child to take their places.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Con
Picture #19

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Homework: Make a check list of things the children need to do to stay healthy and send home the list for the parents to check their own children off. After the alloted time, have the children bring their check-list back to see how they did. (An example of a check-list follows)

Laboratory experiment: Let the children use a stethoscope to see how their heart beat increases with strenuous activity. When you are outside let the children listen to their heart beat (suggestion: slip the stethoscope under their shirt or dress for better results) and then have them run around the playground and listen again to hear the difference.

Poems: After a Bath

After my bath I try, try, try
To wipe myself till I'm dry, dry, dry.
Hands to wipe and fingers and toes
And two wet legs and a shiny nose.
Just think how much less time I'd take
If I were a dog and could shake, shake, shake.

Naughty Soap Song

Just when I'm ready to start on my ears,
That is the time that my soap dissappears,
It jumps from my fingers and slithers and slides
Down to the end of the tub, where it hides.
And acts in a most disobedient way
And that's why my soap's growing thinner each day.

Please add your own activities for this lesson on the back

DAILY HEALTH CHECK-LIST

TASKS	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
MORNING						
I wash my face.						
I wash my hands.						
I brush my hair.						
I eat a good breakfast.						
I brush my teeth.						
AFTERNOON						
I wash my hands.						
I eat a good lunch.						
I brush my teeth.						
I take a rest or a nap.						
EVENING						
I wash my hands.						
I eat a good dinner.						
I take a bath.						
I clean my nails.						
I brush my teeth.						
I get plenty of sleep.						

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Cont
Picture #19

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Poems continued:

Joys
I'm rather fond of medicine,
Especially if it's pink,
Or else the fizzy-wizzy kind
That makes you want to blink;
And eucalyptus lozengers
Are very nice I think.

I like it when I'm really ill
And have to stay in bed
With Mother's grown-up pillows
All frilly round my head;
But measles are the funniest,
Because you get so red!

An Indignant Male
The way they scrub me in the tub,
I think there's hardly any doubt
Sometime they'll rub, and rub, and rub
Until they simply rub me out!

My Nose
It doesn't breathe.
It doesn't smell.
It doesn't feel so very well.
I am discouraged
With my nose
The only thing it does is BLOWS!

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Con
Picture #19

Career Education Concepts: There are rules for all kinds of work.
Most kinds of work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Poems continued:

About My Nose
This is a poem
About my nose.
It smells hot soup.
It smells a rose.
It smells the ocean
And a new rubber ball,
But when I have a cold,
It can't smell at all.

Sneezes
If could windy breezes
Bring sniffles and sneezes,
Here's something you really should do...
Use a hanky. Take care.
Never sneeze in the air.
But cover up every ker-choo!

Problem Box: Introduce a medicine chest made of a box for the family corner. Have articles to go in the medicine chest in a bag. Have a child come up and choose an object from the bag and tell whether the object is safe for a child to get by himself from his medicine chest at home. If it is something a child may handle, the child simply lays it in the medicine chest If it is something that is dangerous to a child the teacher should tie it in the medicine chest so that it cannot be easily removed. Some items might include: medicine bottles, a thermometer, a toothpaste box, a toothbrush, soap, nail polish,

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Rules

Lesson # Two Cont
Picture #19

Career Education Concepts: There are rules for all kinds of work.
Most kinds os work need some skill or training.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	a lipstick tube, bubble bath, band-aids, lysol, iodine, a razor blade box and an empty razor, an asprin bottle, guaze, bactine bottle.	

Puppets: Make paper bag germ puppets. The idea is for the children to make their germ puppets as mean and nasty and ugly looking as possible, using whatever materials are available (construction paper, pipe cleaners for antennae, buttons for eyes, etc.) After the puppets are finished, put on a show for another class or display the puppets in the library or some central place where the other children in the school may enjoy them.

Role playing: When the nurse or doctor visit, have the children make splints of sticks and torn sheets to set imaginary broken bones and use rags or torn sheet to bandage imaginary wounds.

Resource people: Invite a nurse, doctor, dentist or a pharmecist to come and visit. Again, help your children to decide what questions to ask, BEFORE your guests come in.

Songs: Where is the Dentist, Doctor and Nurse?
(to the tune of Where is Thumbkin) Make up your own verses such as:

Where is the dentist?
Where is the dentist?
In his office.
In his office.

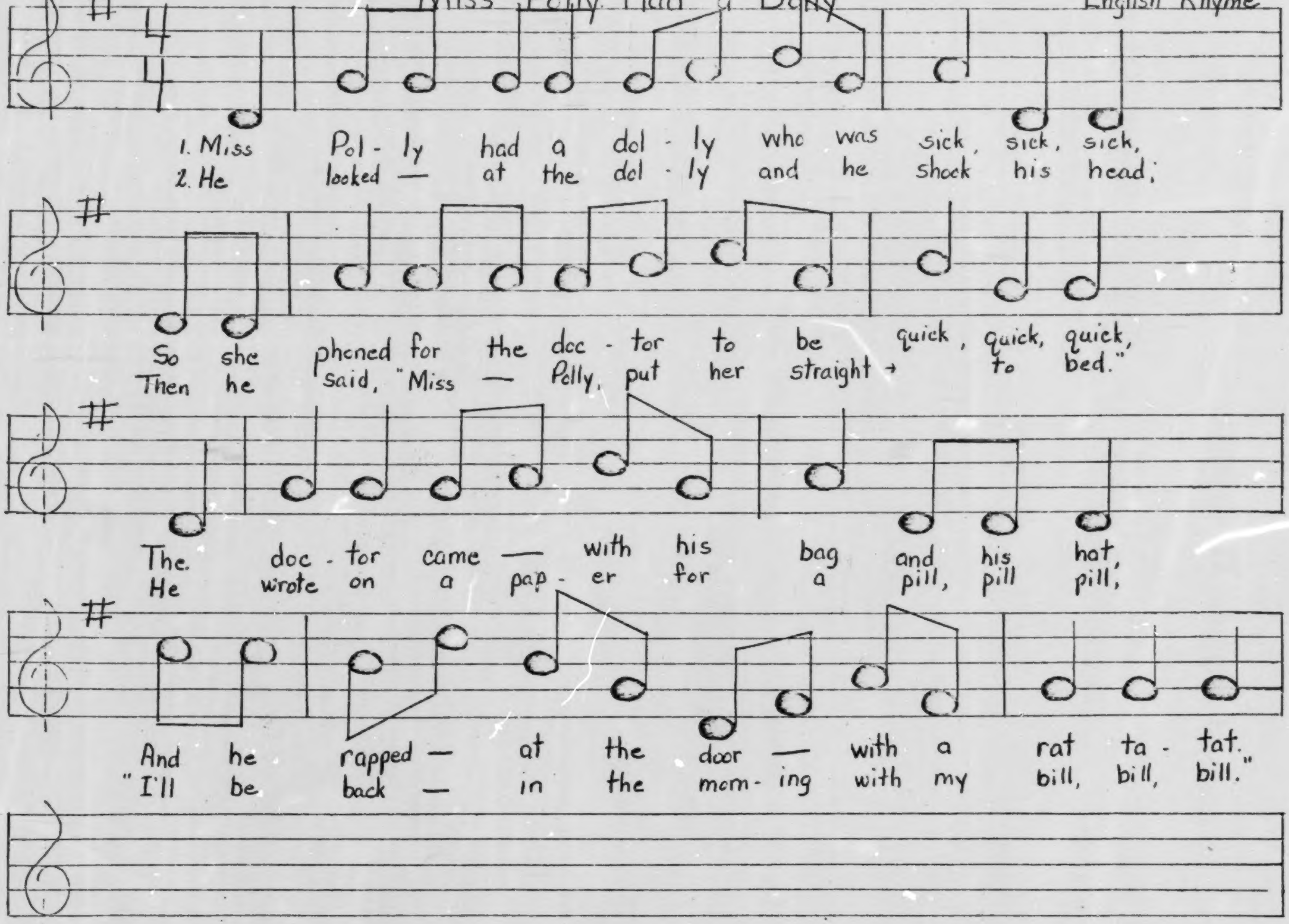
What does he do there?
What does he do there?
He cleans my teeth.
He cleans my teeth.

Miss Polly Had a Dolly (words & music follows)

Please add your own activities for this lesson on the back

Miss Polly Had a Dolly

English Rhyme


1. Miss Pol - ly had a dol - ly who was sick, sick, sick,
2. He looked — at the dol - ly and he shook his head;
So she phoned for the doc - tor to be quick, quick, quick,
Then he said, "Miss — Polly, put her straight → to bed."
The doc - tor came — with his bag and his hat,
He wrote on a pap - er for a pill, pill pill;
And he rapped — at the door — with a rat ta - tat.
"I'll be back — in the morn - ing with my bill, bill, bill."

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # One
Picture #31

Career Education Concepts: People should adapt to technological and social changes which create or eliminate work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Learning center: Paste pictures on cardboard of people of long ago and people now and have the children put them into two piles or groups - long ago in one and now in the other. Poem: The End When I was one, I had just begun. When I was two, I was nearly new. When I was three, I was hardly me. When I was four, I was not much more. When I was five, I was just alive. But now I am six, I'm clever as clever. So I think I'll be six for ever and ever. It might be good to point out to your children that you cannot take a picture of something that has not happened yet, only those things that have already happened. If you have an artists conception of cities, people or cars of the future, show them to the class, explaining that the artist is only guessing. T.V. programs such as Star Trek and the Jetsons are only guessing about the way things MIGHT be.	DRAFT COPY CAREER EDUCATION PROJECT 751 ROBINWOOD DRIVE HAGERSTOWN, MARYLAND 2 740

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Two

Picture #35

Career Education Concepts: People work for rewards and satisfaction.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Art: Place a campground, motel and restaurant on the Model Community. Discussion: Where do you stay when you go on a vacation? What kinds of people have jobs at the campground or motel where you stay? Where do you eat when you are on vacation? What kinds of people have jobs in the restaurant where you eat? When you go on vacation, how do you go? by car? by train? by plane? Cooking: Roast hot dogs or marshmallows over a grill on your playground. Poem: We had cookies and lemonade. Beth saw a bee and got afraid. I dropped a pickle in the dirt, but I washed it off so it didn't hurt. We had a picnic. Was it fun! NOW all we want is another one! Show and Tell: Have each child bring to school something he got while on vacation and tell about it.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Three
Picture #56

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit picture of the farm. Art: Put a dairy on the Model Community and add animals to the farm (The Busy Bee store in the new Zayre shopping center has some little sets of farm animals that would not be too out of proportion) Cooking: Make ice cream. We suggest you do this activity only if you have access to an electric ice cream freezer as the old crank type involves a lot of time and work. Directions for making ice cream are included with the ice cream freezer. Make butter. Buy a pint of whipping cream and divide it into several small jars with tight fitting lids. Have the children take turns shaking the jars til the cream turns to butter. Pour off the whey and add food coloring (it doesn't have to be yellow -- green or pink butter might be fun for a change) Rather than adding salt to the butter, just serve it on salted crackers. Simulation: If your grocery store is still set up in your room and if you have not already done so, add dairy product containers to it. Songs: Making Music Your Own K has two songs that go well with this lesson. On the Farm on page 142 and Morning on the Farm on page 143.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Three

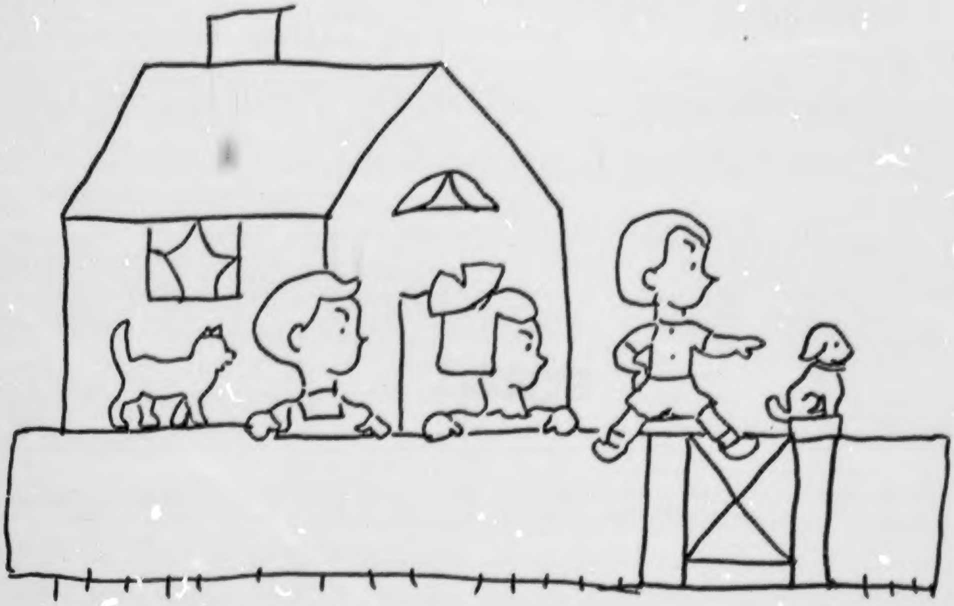
Picture #56

Career Education Concepts: All work involves the production of either goods or services.

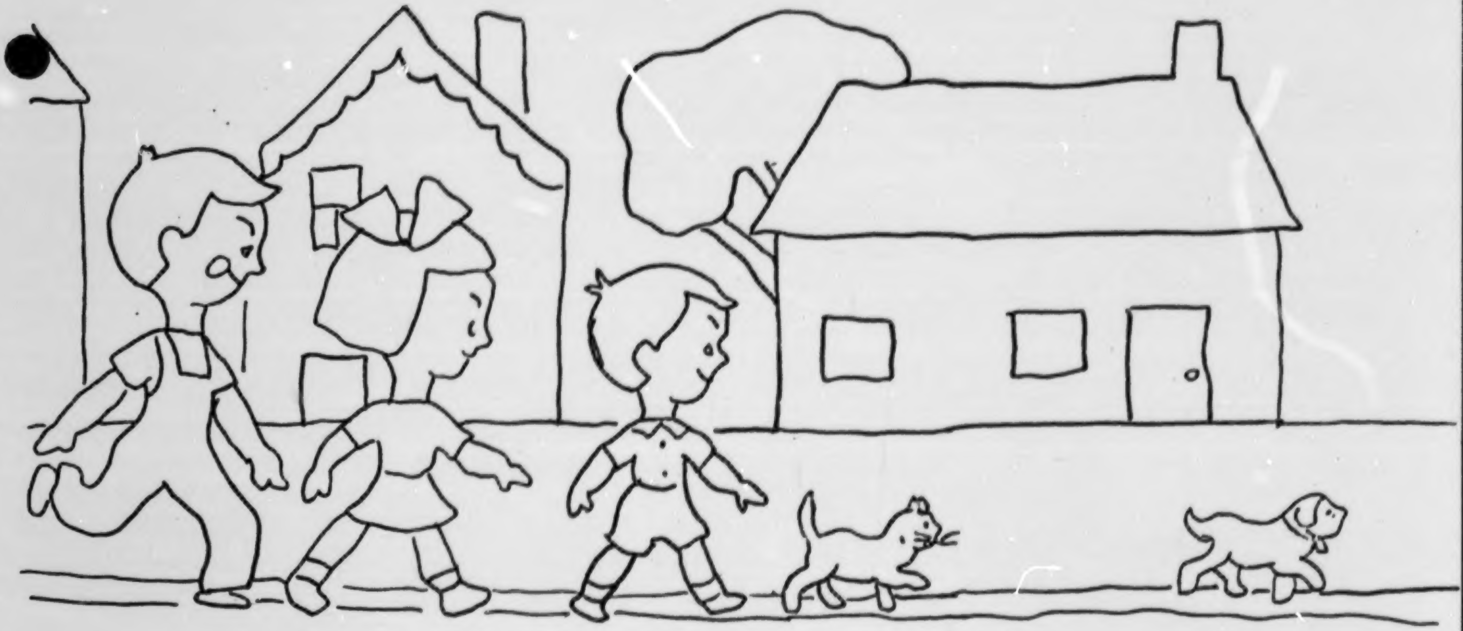
Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Songs continued: Workers in our Town (the music for this song is found in the unit on NEEDS, lesson four, Picture #27) And every morning early, Before we see the sun, The milkman stops at our house With milk for every one. Story: "Ice Cream is Good." The script and pictures for this story follow. You could color and cut out the pictures and back them with flannel to use on the flannel board or copy them onto acetate sheets to be used with the overhead projector. Poem: The People Who Come to My House Everyday some people Come to my house to call-- The mailman, the milkman, And that isn't all-- The garbageman, the bakeryman, The groceryman -- oh, my! So many, many people Every day stop by. Tasting: If you have access to goat's milk, by all means taste some! Taste all kinds of dairy products including those that are not so familiar, such as butter-milk, cheeses, yogurt, sour cream and cream cheese.	

Please add your own activities for this lesson on the back

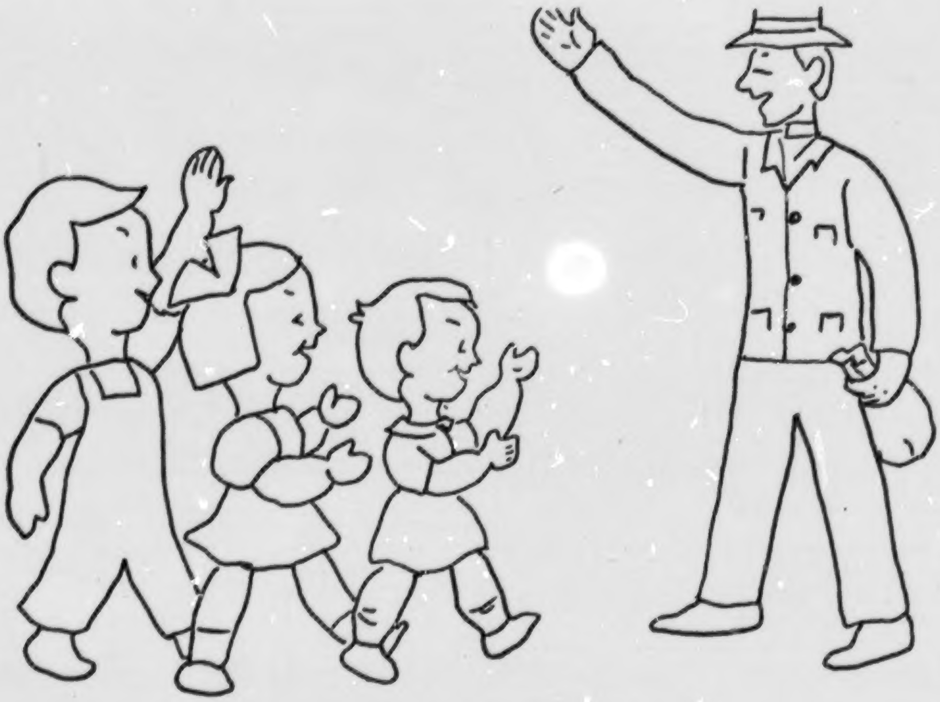
ICE CREAM IS GOOD by Lois Lenski



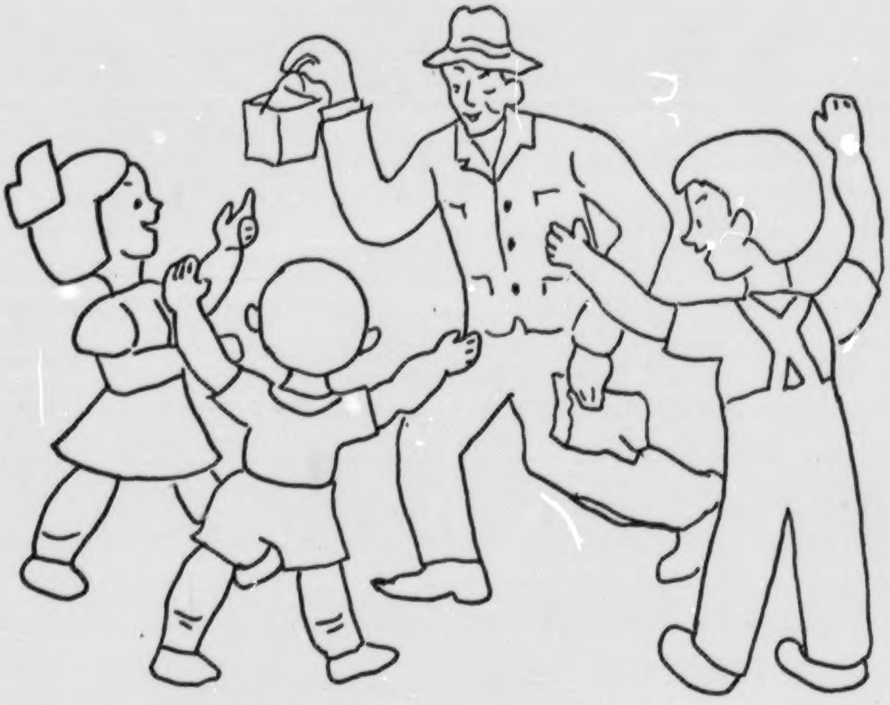
Oh, look who is coming!



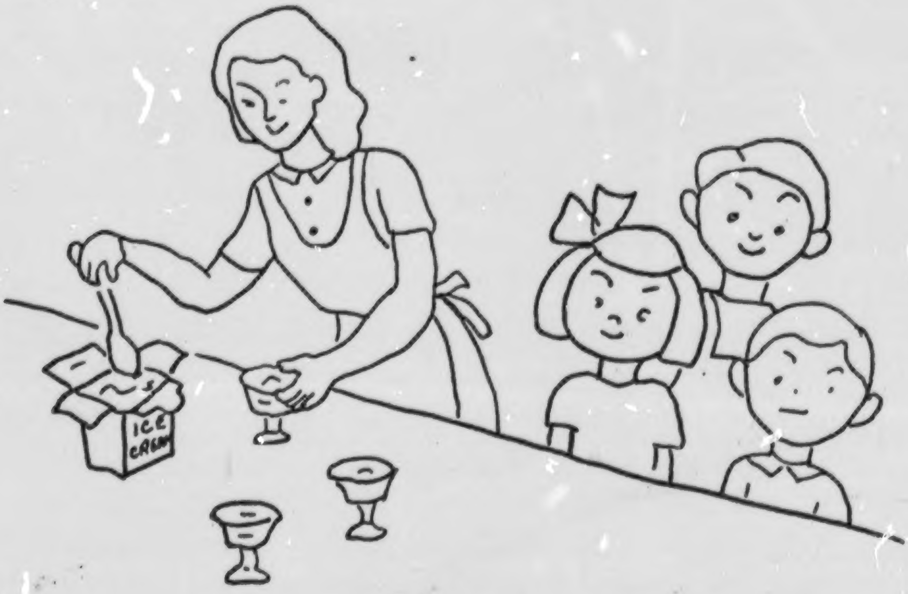
Let's run down the street . . .



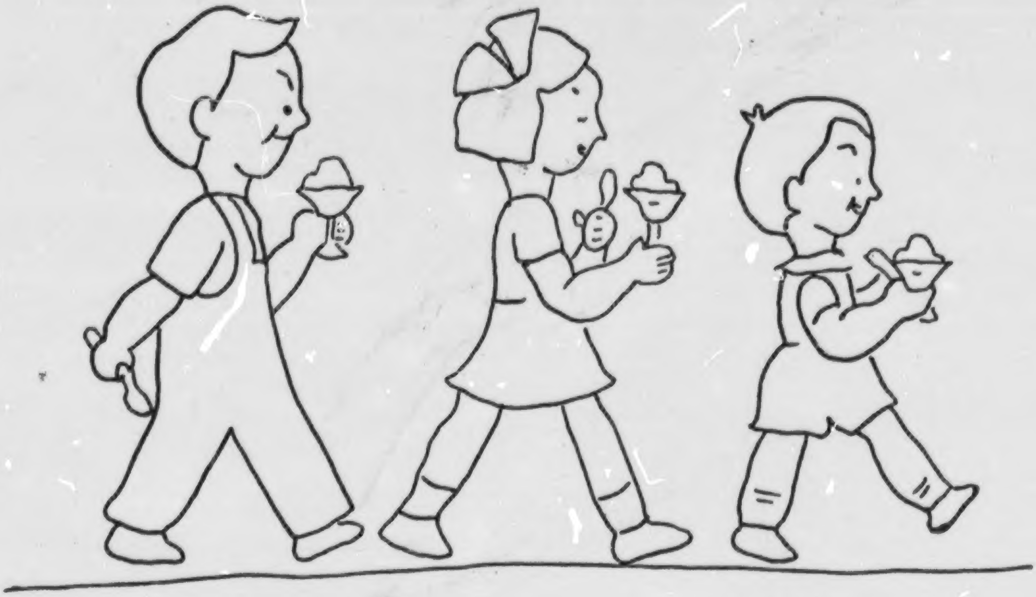
Brother, Sister, and I,
Our Daddy to meet.
We call, "Hello" . . .



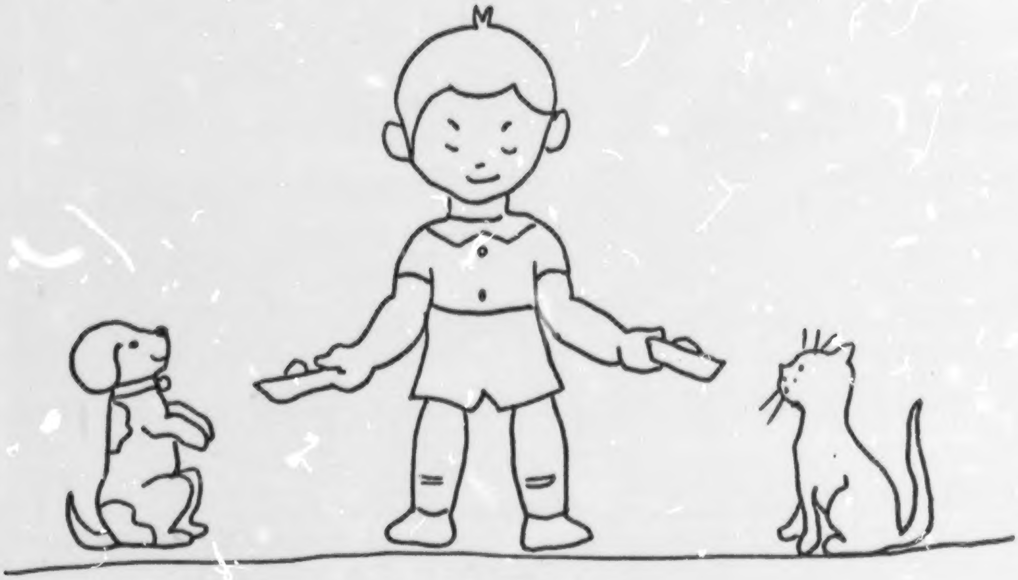
And then we spy
What he holds high!
It's time for supper,
So home we fly.



Oh, look! Ice cream!
We give a shout,
And watch while Mother
Dishes it out.



Yum, yum, yum,
Here we come,
Ice cream to eat --
It can't be beat!

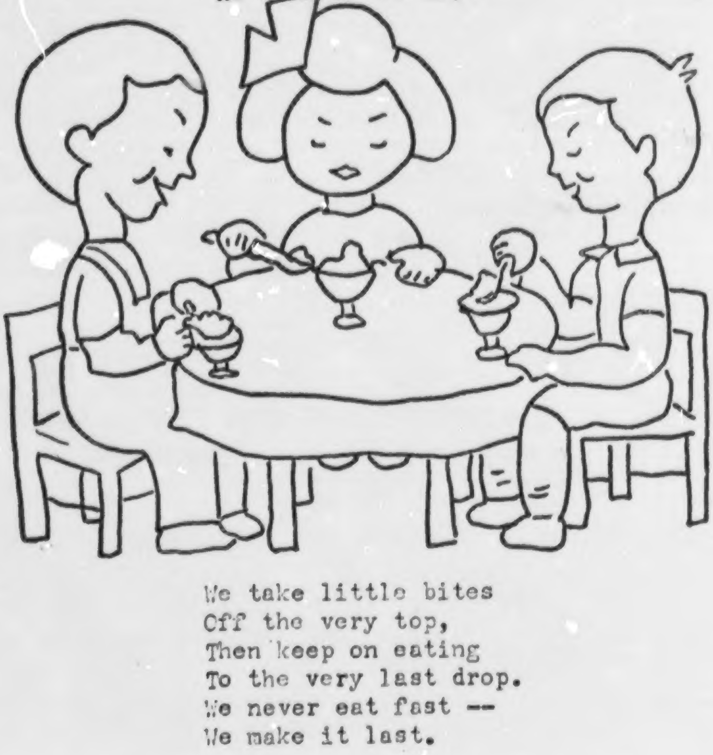


A taste for Puppy

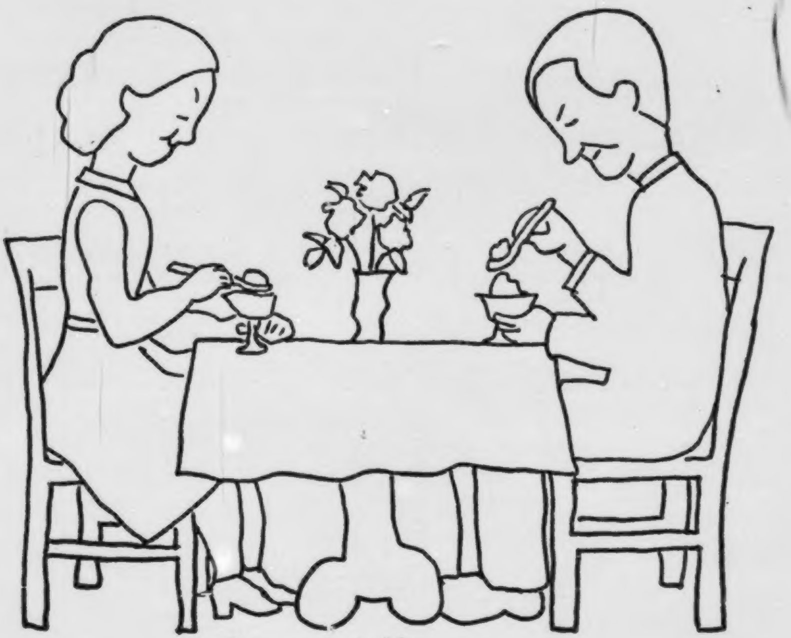
And Pussy, too.

They like ice cream

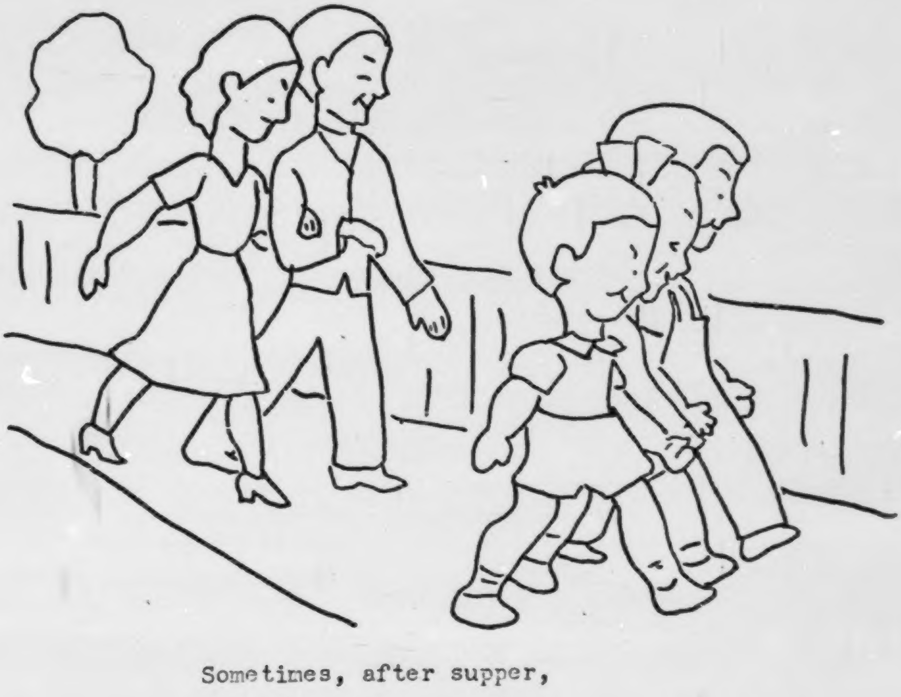
As much as we do.



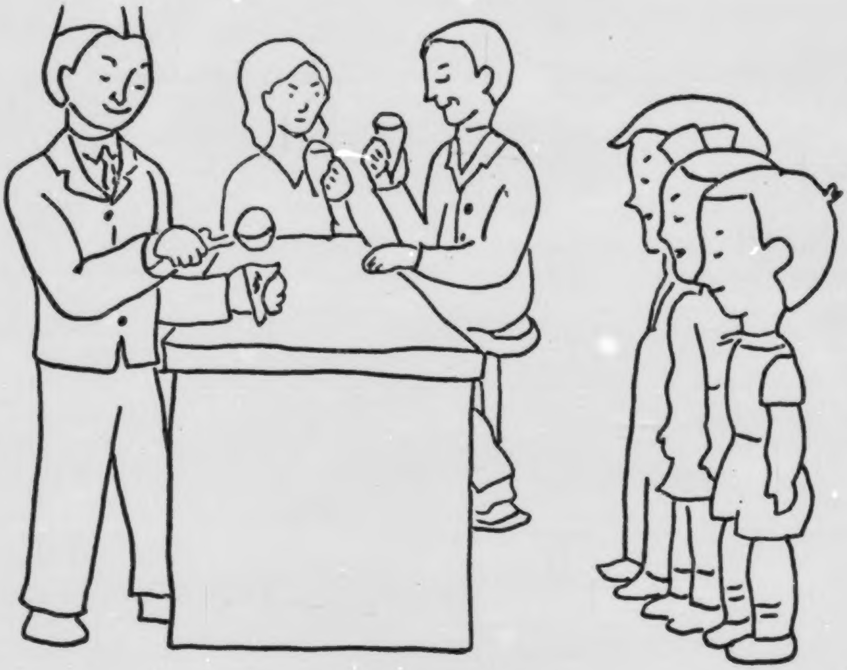
We take little bites
Off the very top,
Then keep on eating
To the very last drop.
We never eat fast --
We make it last.



Mother and Daddy
Eat it, too.
They say they like it
Even MORE than we do!



Sometimes, after supper,
Down the street
We go to the drug store
For a treat . . .

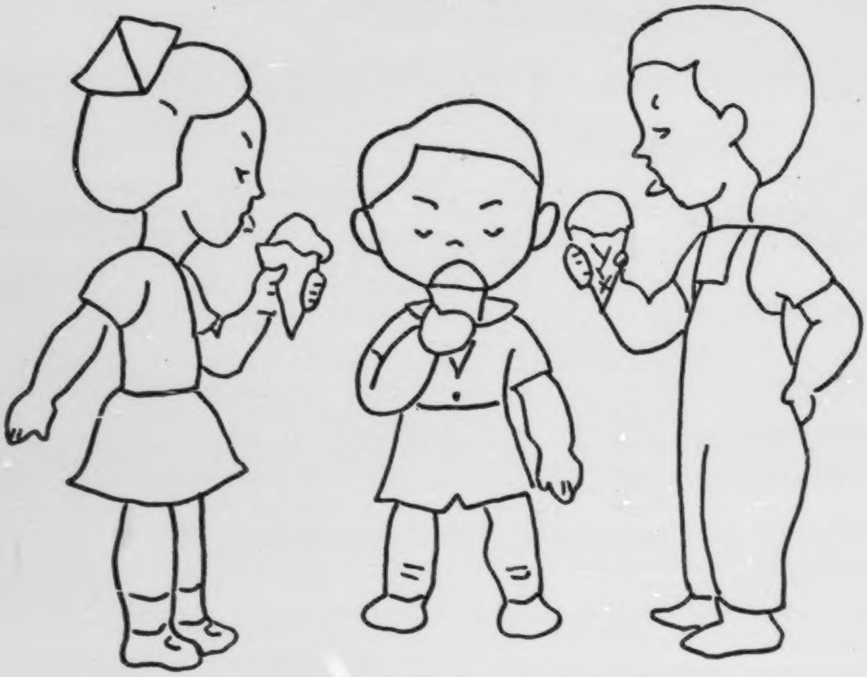


"Ice cream!" we cry,

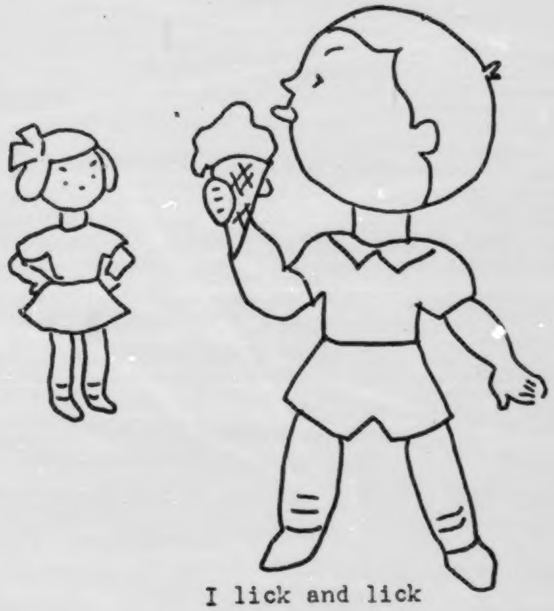
Then we stand by

While ice cream cones

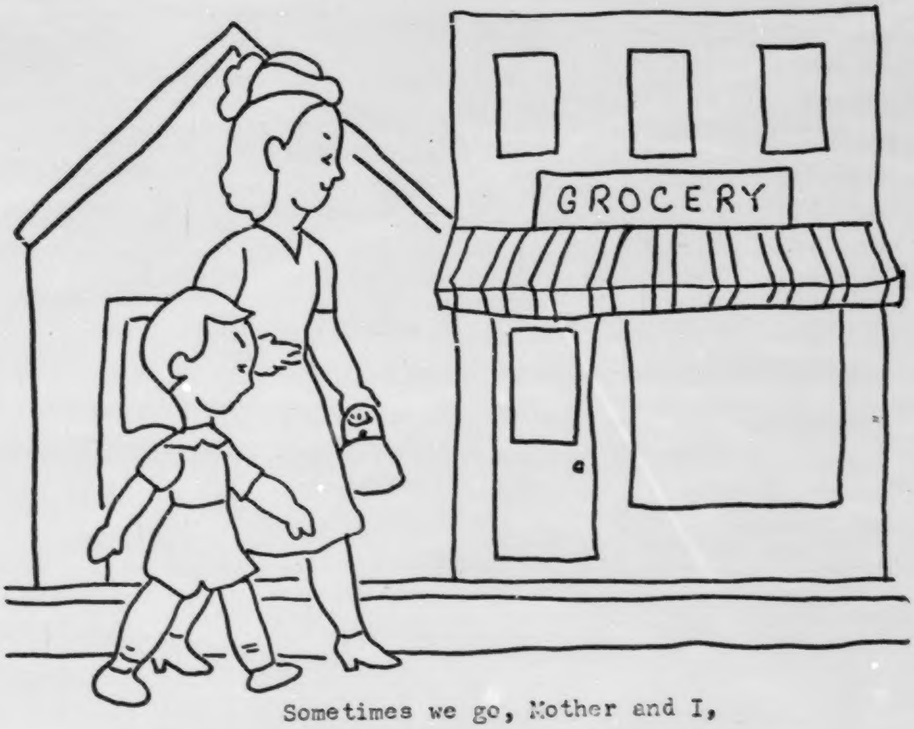
Are filled up high.



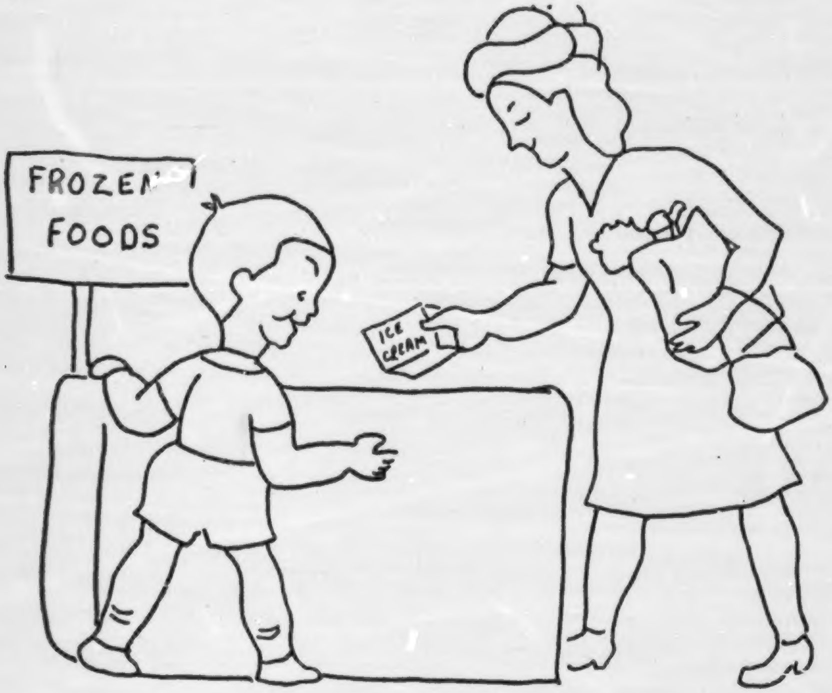
A pink cone for Sister --
That's strawberry.
A brown cone for Brother --
That's chocolate.
But a white cone for me --
The best of all, you see,
Vanilla.



I lick and lick
With my little pink tongue.
I nibble some bites
Until it's all gone!



Sometimes we go, Mother and I,
To the grocery store to buy
Bread, milk, and meat,
And good things to eat.


FROZEN FOODS
ICE CREAM

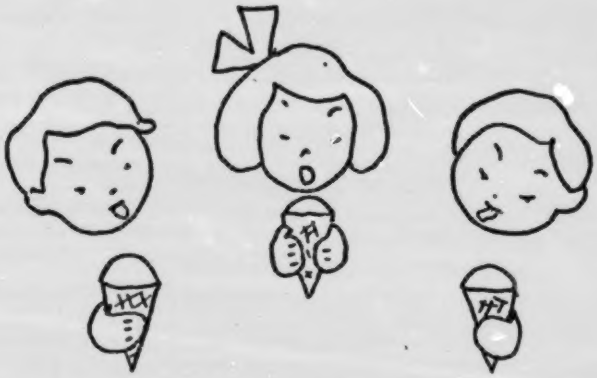
And there

We get ice cream

In packages, cold and neat,
Ready to take right home and keep.

ICE CREAM
ICE

In the refrigerator
Mother puts it away
Where it will stay
Cold as ice --
So smooth
and sweet
and slippery
and - nice!
Ready for Brother and Sister and Me



We ALL think it's good,

And WE ought to know,

Because many good things
Into it go.

There's cream and milk

From the cow, we know.

There's eggs from the hen,

Sugar, too, and gelatin.

These are good foods and so

Ice cream will help us grow, you see ...

Brother

and

Sister

and

Me.

THE

END

CAREER EDUCATION
ACTIVITY SHEETS

Level K

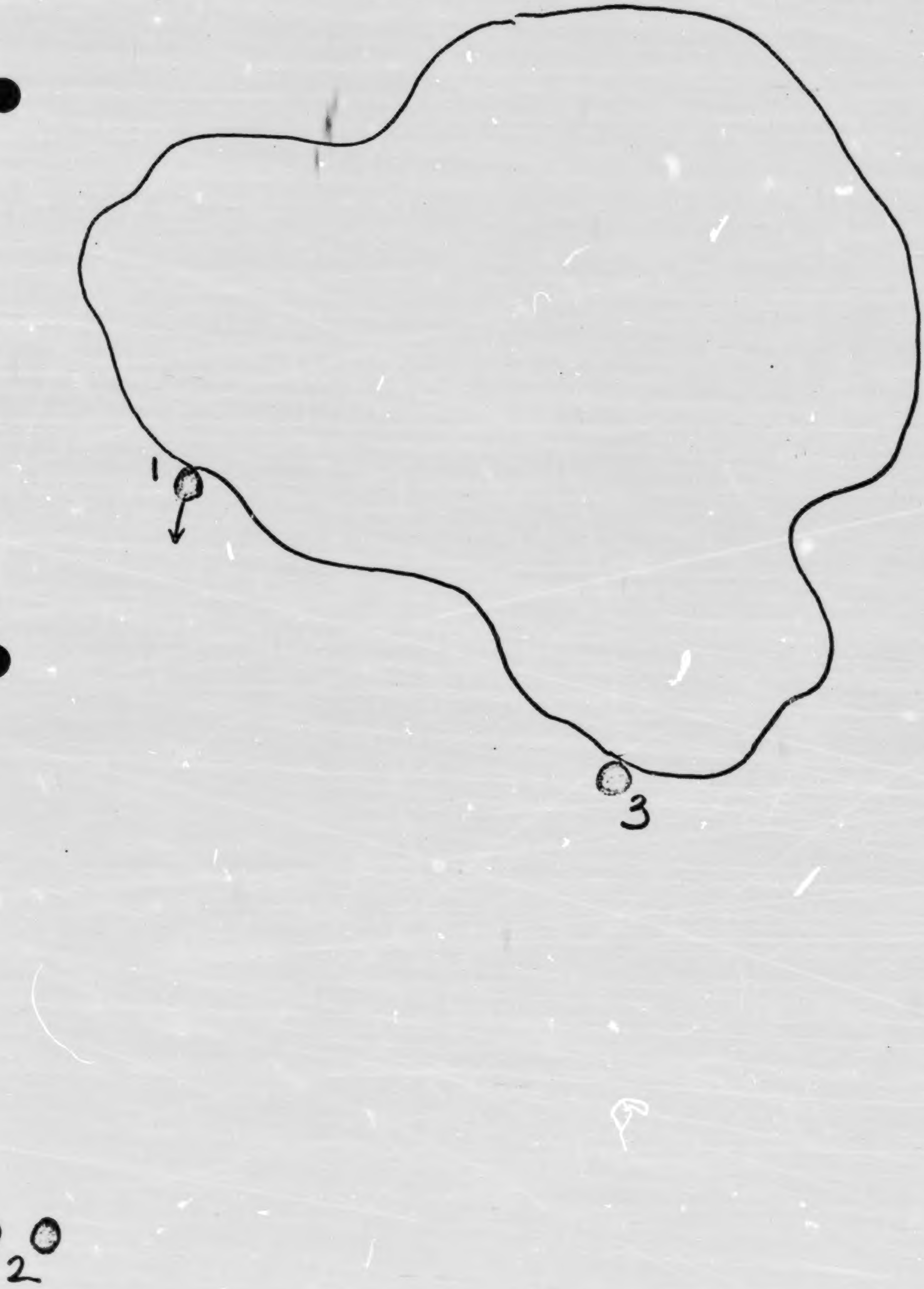
Unit Growing

Lesson # Three
Picture #36

Career Education Concepts: All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Field Trip: Go to a dairy farm. Some suggestions are: The Mills dairy farm in Mt. Etna, Shank's dairy farm on Wagaman Road and the Hostetter dairy farm near Leitersburg.	

Please add your own activities for this lesson on the back



An ice cream ___________ tastes good on a hot summer day.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

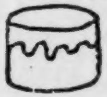
Lesson # Four
Picture #37

Career Education Concepts:

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Art: Have each child draw a picture in his All About Me book on which these words have been mimeographed:

I almost forgot to tell you ---
I am _____ years old.
On my next birthday cake
Will have this many candles.

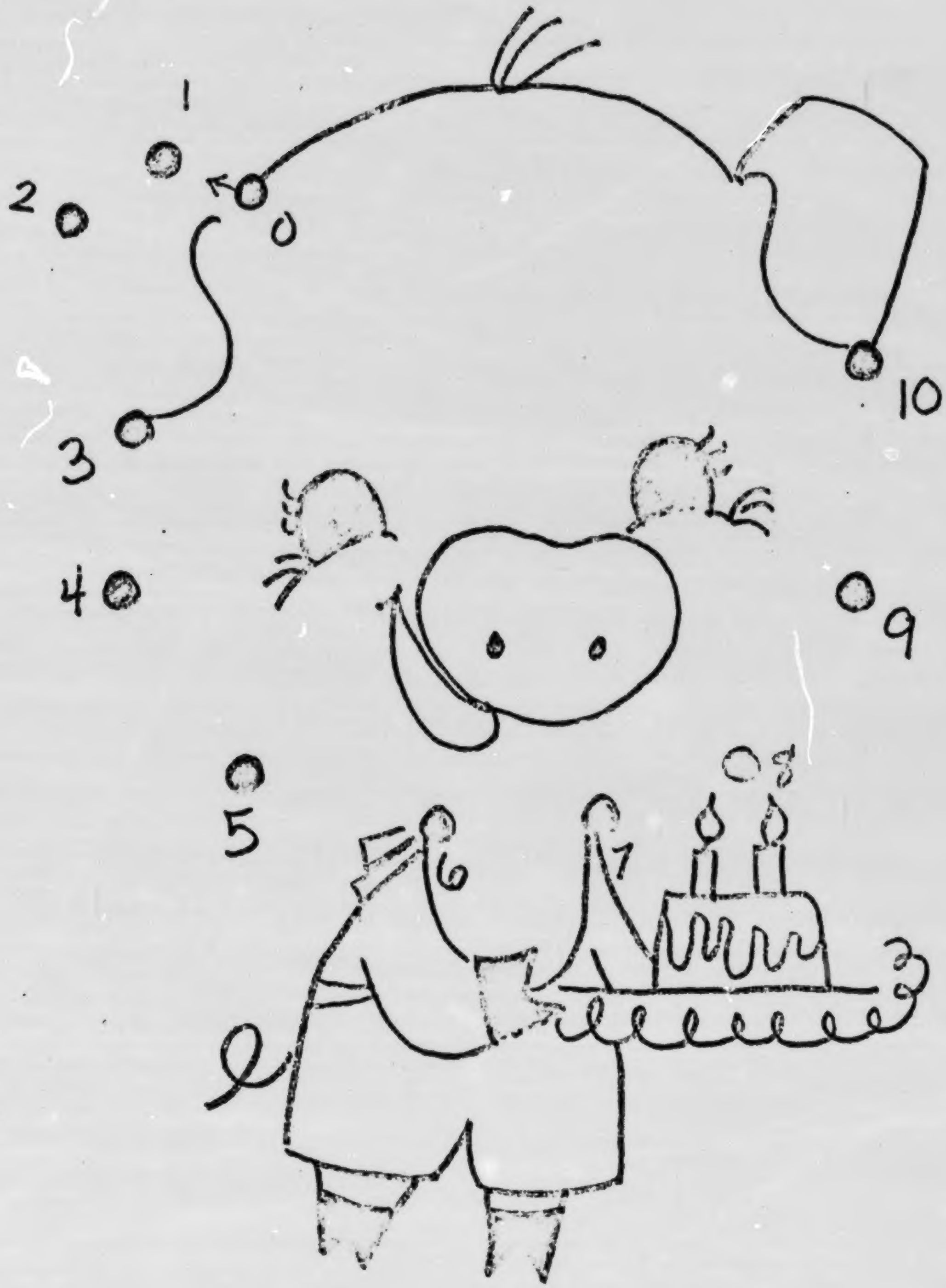


Poem: Let Me Grow As I Be

Let me grow as I be
And try to understand
I want to grow like me
Not like my mom
Wants me to be,
Nor like my dad
Hopes I'll be,
Or my teacher
Thinks I should be.
Please try to understand
And help me grow
Just like me!

If this lesson is close to the end of the school year it would be a good time to have a party for all the children in the class who have birthdays in the summer.

Please add your own activities for this lesson on the back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1
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10

Who ate all the birthday cake ---

And got a little tummy ache?

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Five

Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

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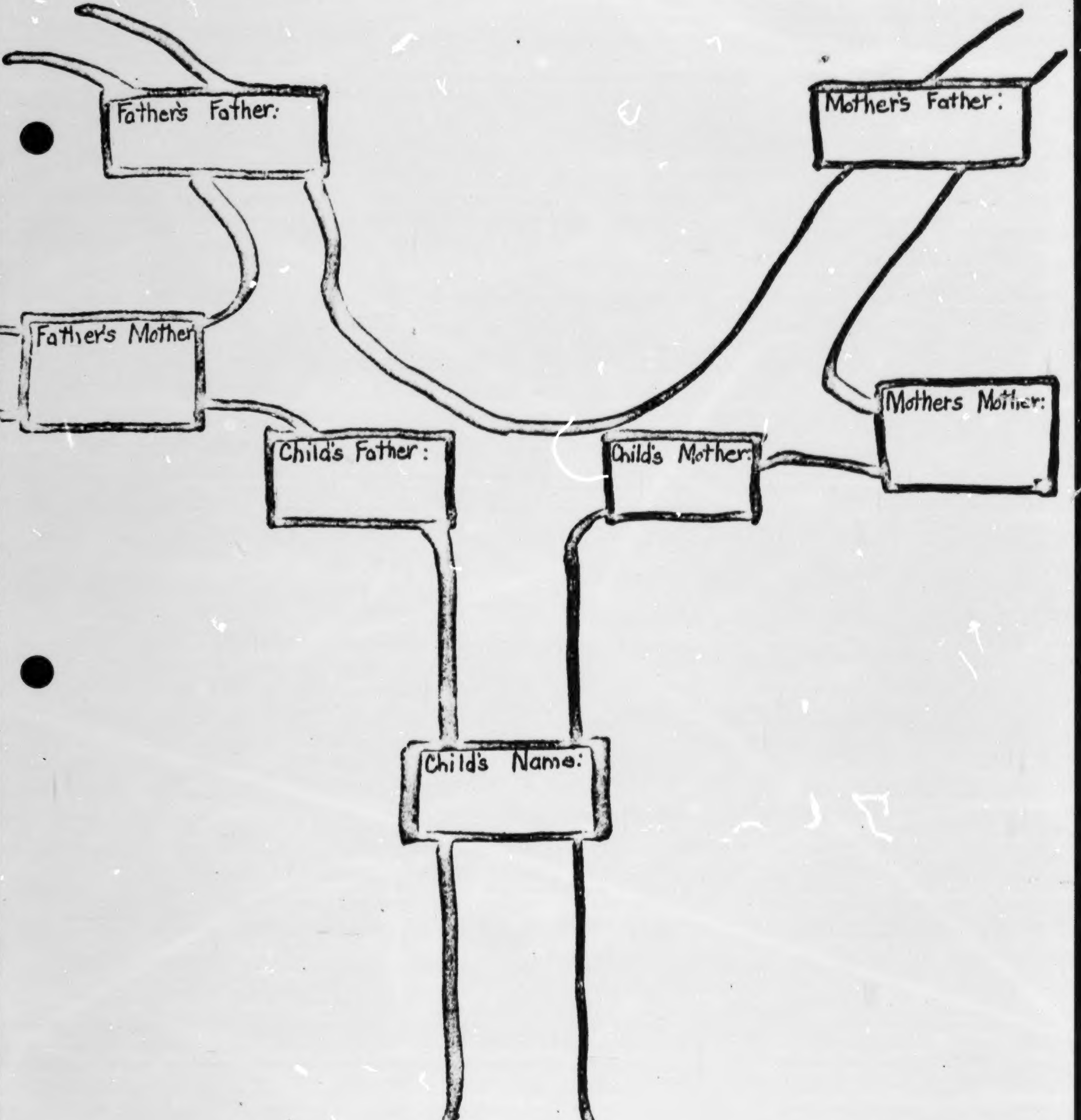
Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: Peabody Language Development Kit has pictures of members of the family and has a record with the voices of different aged member of the family. The World of Language has pictures on pages 40 and 41 that can be used with this lesson. Art: Have each child draw a picture of his family for his All About Me book. The page could have these words mimeographed on it. Some families are big. Some families are small. Here is my family -- Meet them all. We suggest that the children draw a line on the bottom of the page to represent a time line with the youngest member of the family drawn to the extreme left of the line and the oldest member of the family drawn to the extreme right. The other family members would be drawn in between in the order of their ages. Each child can color his family tree with you adding the names of the family members. (a pattern for the family tree follows)	

Please add your own activities for this lesson on the back


Father's Father:
Mother's Father:
Father's Mother
Mothers Mother:
Child's Father:
Child's Mother:
Child's Name:
Brothers:
Sisters:

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Five

Picture #38

Career Education Concepts: All people can and should contribute their particular talents and cpapbilities to the world of work.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Finger play:
Here is my pretty mother; (hold up index finger)
Here is my father tall; (hold up middle finger)
Here is my older brother; (hold up ring finger)
And that isn't all;
Here is my baby brother, (hold up little finger)
As small as small can be;
Who is this other person? (hold up thumb)
Why, of course, it's me!
1, 2, 3, 4, 5, you see,
Make a very nice family!

Listing: Grandparents are called by variety of names from "Grandmother" to "Mom Smith". Make a list of all the names that the children in your class call their grandparents. When a name is repeated make a tally mark by the original listing. As homework then, have the children go home and find out what their grandparents "real" names are.

Poem:
There's a place I like to
visit, more than anyplace else.
There's a man there.
He plays checkers with me.
We go for walks, and talk.
I think he knows
Just about everything.

There's a lady at this

Please add your own activities for this lesson on the back

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CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Five
Picture #38

Career Education Concepts: All people can and should contribute their particular talents and cpapbilities to the world of work.

Check Activities Used

Suggested Activities

Evaluation and Changes in Each Activity

Finger play:
Here is my pretty mother; (hold up index finger)
Here is my father tall; (hold up middle finger)
Here is my older brother; (hold up ring finger)
And that isn't all;
Here is my baby brother, (hold up little finger)
As small as small can be;
Who is this other person? (hold up thumb)
Why, of course, it's me!
1, 2, 3, 4, 5, you see,
Make a very nice family!

Listing: Grandparents are called by variety of names from "Grandmother" to "Mom Smith". Make a list of all the names that the children in your class call their grandparents. When a name is repeated make a tally mark by the original listing. As homework then, have the children go home and find out what their grandparents "real" names are.

Poem:
There's a place I like to
visit, more than anyplace else.
There's a man there.
He plays checkers with me.
We go for walks, and talk.
I think he knows
Just about everything.

There's a lady at this

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Five
Picture #38

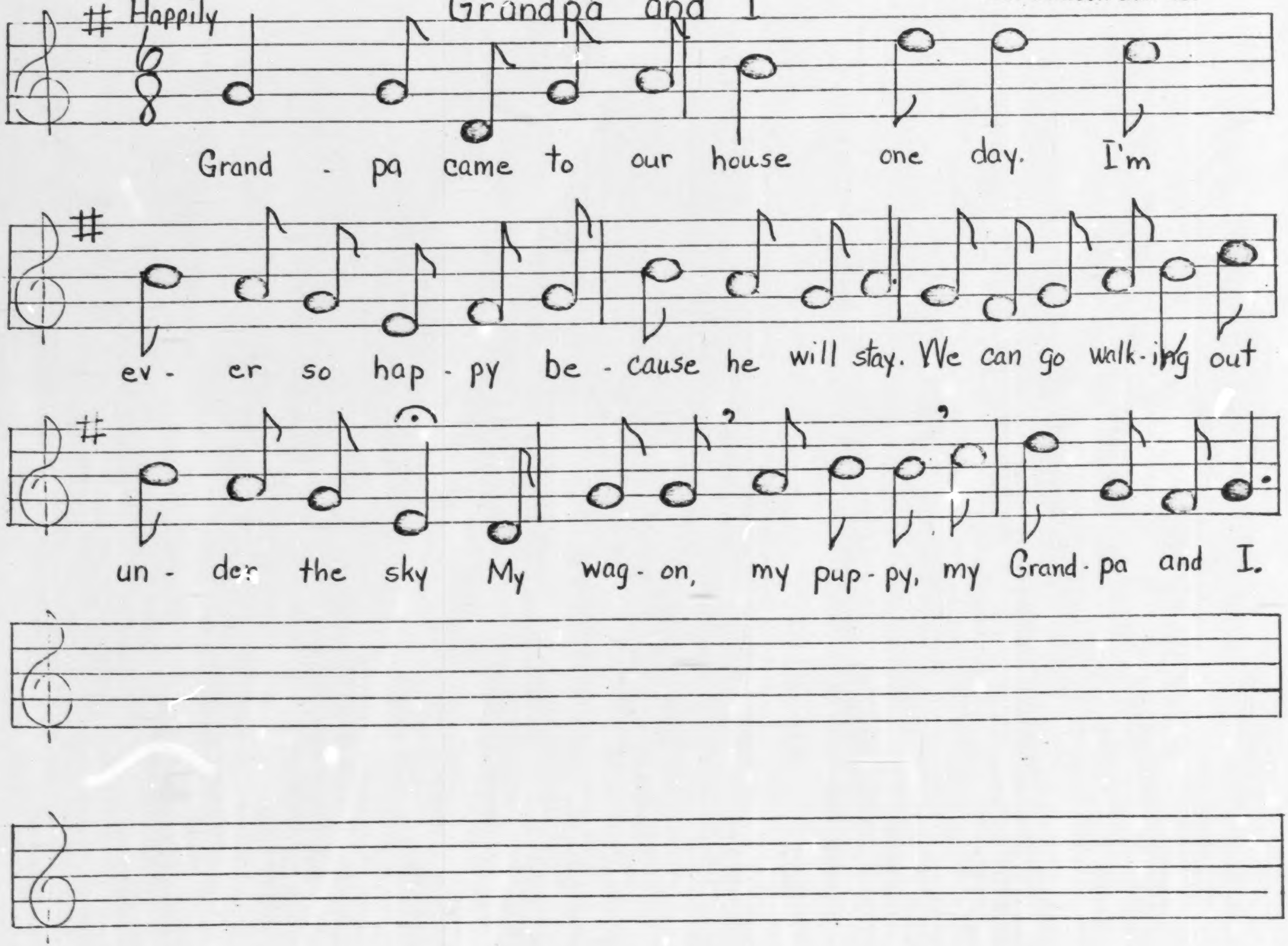
Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Poems continued: house. She makes cookies. And I help her. Sometimes I sit on her lap. She has such a nice, big lap. "Laps need time to grow," she says. I don't love these people Just because of one little thing, or two. No. I would love them even without the walks and the cookies and the big lap. Because they're nice. They are my GRANDMOTHER and my GRANDFATHER. Role playing: After the discussion of grandparents being older, act how an older person acts, how he walks, and talks, and sits, etc. Resource person: Have an older person visit to explain to the children how things were when he was little. He could show objects not used anymore and tell about customs papular long ago. If he has any old photographs they could be shown to the class. Song: Grandpa and I (music and words follow) Stories: Grandmother and I Grandfather and I	

Please add your own activities for this lesson on the back

From: Singing Days of Childhood
Florence Ray
T.S. Denison and Co.

Grandpa and I


Happily
Grand - pa came to our house one day. I'm
ev - er so hap - py be - cause he will stay. We can go walk - ing out
un - der the sky My wag - on, my pup - py, my Grand - pa and I.

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Sic
Pictures #39&#40

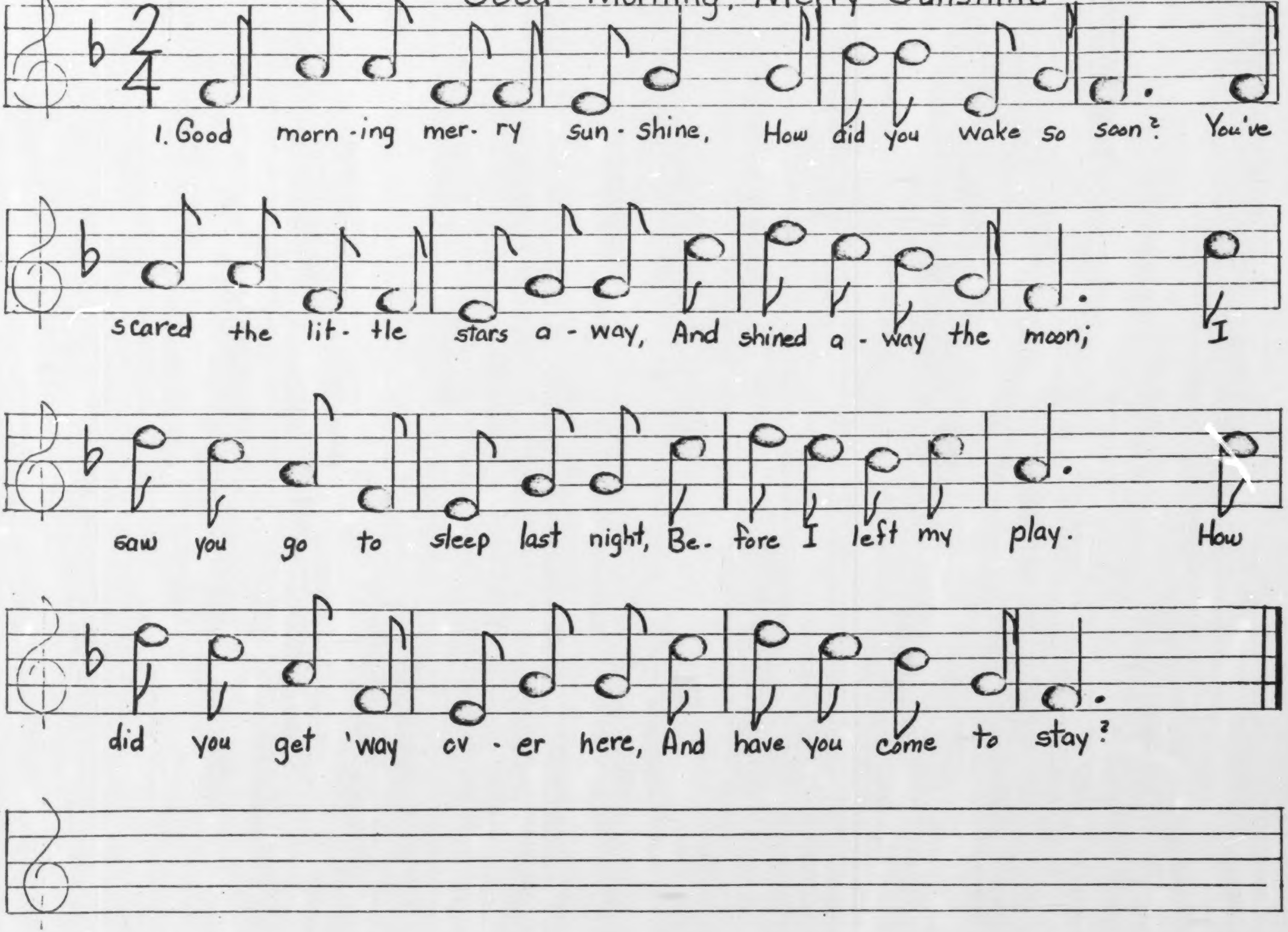
Career Education Concepts: People should adapt to technological and sociological changes which create or eliminate work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Enrichment: The kindergarten teacher's manual to Making Music your Own has a section called "Pretend Time" beginning on page 164 about astronauts to use with this lesson. Art: Have each child make a small rocket ship from cardboard tubes (from paper towel rolls), construction paper (for fins) and pointed paper cups (for the nose cone). If you are ambitious, have the entire class help you in making a "life sized" space ship. Use chicken wire to form the cylinder shape and cover it with papier maché. The top is somewhat difficult to make. Use straight wires attached to the chicken wire base, twisted together at the top and then cover the whole top with heavy-duty aluminum foil. (Don't forget to cut a doorway in the chicken wire before you cover it with the maché.) Sky Maps -- Give each child a sheet of black construction paper for the background, foil stars (the self-sticking variety you can buy in the dime store), and different sized and colored circles to represent the sun, moon and earth. Have each child paste his biggest circle (preferably colored yellow) in the center of his black paper to be the sun. With a white crayon he then colors a circle around the sun, representing the orbit of the earth. Somewhere on the white circle he is to glue his middle-sized circle to be the earth going around the sun. He then colors a white circle around the earth representing the orbit of the sun. He then glues his smallest circle (preferably colored white) on this white line to be the moon. The stick on stars go around the edges for decoration. This is a good activity for following directions! Do it one step at a time.	

Please add your own activities for this lesson on the back

From: Ginn - 1st Grade Boo

Good Morning, Merry Sunshine


2
4
1. Good morn - ing mer - ry sun - shine, How did you wake so soon? You've
scared the lit - tle stars a - way, And shined a - way the moon; I
saw you go to sleep last night, Be - fore I left my play. How
did you get 'way ov - er here, And have you come to stay?

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Six
Pictures #39 & #40

Career Education Concepts: People should adapt to technological and sociological changes which create or eliminate work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity

Poems: Plans

When I grow up
 (For I must, you know!)
I'll go wherever
 I want to go --
I'll go to the zoo
 Whenever I choose,
I'll walk in the mud
 In brand-new shoes,
I'll go to the circus
 Two days straight,
I'll sleep in the morning
 And stay up late,
Have turkey and ice cream
 Every meal,
And squeal as loud as
 I want to squeal,
I'll have six dogs,
 And three white mice,
And let 'em all eat with me --
 Won't it be nice?

Moon Shavings

Who whittled on the moon last night
And left a slender curve of light?
I found the shavings today, at dawn,
Yellow daffodils all over my lawn.

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit growing

Lesson # Six
Picture #39 & #40

Career Education Concepts: People should adapt to technological and sociological changes which create or eliminate work.

Check Activities Used | Suggested Activities | Evaluation and Changes in Each Activity

Jumps
One jump, we jump to the moon,
Two jumps, we jump to a star,
Three and four and maybe more,
We don't know where we are.

Art continued: Have each child draw a picture of what he wants to be when he grows up for his All About Me book. These words could be mimeographed at the top:
When I grow up I want to be a ________________.

Game: "Johnny go round the stars" -- One child is chosen to be Johnny. The others form a circle, the middle of which is the landing field. Johnny flies around the inside of the circle while the others chant:
Johnny go round the stars
Johnny go round the moon.
Johnny can fly up in the sky
And land with a big boom!
When they say "boom", Johnny and all of the others fall to the floor. Before the game one child is chosen as the control tower. He stands on a chair or table where he can see well and it is his job to decide which child on the outside of the circle falls last. This child must then join Johnny in the center. The game continues until five children have joined Johnny in the center and then they are all "grounded" and must go back to the outside of the circle, with Johnny choosing a new Johnny and the control tower choosing a new control tower.

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson #Six
Picture #39 & #40

Career Education Concepts: People should adapt to technological and sociological changes which create or eliminate work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	Laboratory experiment: To show the children that our moon never really changes shape, but just appears different at different times during the month, use a flashlight to show the moon phases. One child holds the flashlight; he is the sun. One child holds a paper circle; he is the earth. Another circle, the moon, is taped to a wall. While the sun shines his flashlight on the moon, the earth moves his paper circle in the way. Notice the shadow on the paper moon on the wall.	
	Snack: Have Space Sticks or Tang. Bring in examples of concentrated, packaged food like the astronauts use. A camping store such as Lee's has kinds of concentrated foods for camping As these are rather expensive, we suggest the children maybe look at them rather than using them for a snack.	
	Songs: "The Astronauts are Taking Off" (tune of Mary Wore a Red Dress - music in Making Music your Own, pg. 12)	
	The astronauts are taking off, count down, count down. The astronauts are taking off, blast off now.	
	The astronauts are rising now, roaring, soaring The astronauts are rising now, roaring , soaring now.	
	The astronauts are zooming higher, higher, higher The astronauts are zooming higher, higher, higher now.	
	The astronauts orbit the world whirling, twirling The astronauts orbit the world whirling, twirling now.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Six
Picture #39 & #40

Career Education Concepts: People should adapt to technological and sociological changes which create or eliminate work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	The astronauts walk out in space slcwly floating The astronauts walk out in space slowly floating now. The astronauts say Hi! to us, hello, hello The astronauts say Hi! to us, hello, hello now. The astronauts see the yellow moon glowing, glowing The astronauts see the yellow moon glowing, glowirg now. The astronauts can see the earth your home, your home The astronauts can see the earth your home, your home now. The astronauts take pictures now click, click, flick click The astronauts take pictures now click, click, flick click now. The astronauts are coming down splash down, splash down The astronauts are coming down splash down, splash down now. The astronauts are coming home horrah, horrah The astronauts are coming home harrah, horrah, now. As the words to this ere obviously made before the moon expeditions, perhaps you would like to make up your own verses concerning the moon walk. "Mr. Astronaut" (tune of Hello Everybody, Yes Indeed - Making Music your own Page 14.) Hello Mr. Astronaut, yes indeed, yes indeed, yes indeed Hello Mr. Astronaut, yes indeed, yes indeed my darlings.	

Please add your own activities for this lesson on the back

CAREER EDUCATION
ACTIVITY SHEETS

Level K

Unit Growing

Lesson # Six
Picture #39 & #40

Career Education Concepts: People should adapt to technological changes which create or eliminate work.

Check Activities Used	Suggested Activities	Evaluation and Changes in Each Activity
	You're brave Mr. Astronaut, etc.	
	Count down Mr. Astronaut, etc.	
	Blast off Mr. Astronaut, etc.	
	Fly high Mr. Astronaut, etc.	
	Touch down Mr. Astronaut, etc.	
	Moon walk Mr. Astronaut, etc.	
	Re-enter Mr. Astronaut, etc.	
	Splash down Mr. Astronaut, etc.	
	You're safe! Mr. Astronaut, etc.	

Please add your own activities for this lesson on the back

MAKING A SPACE HELMET

If you decide to have a prop box on an astronaut, you might want to provide a helmet for your little astronauts to wear. Here are some directions for making a papier mache' helmet.

You will need:

- tape measure
- large balloon
- wheat paste or wall paper paste
- water
- paper towels
- 2 large buttons
- paint

Directions:

Using the tape measure, measure the size of a child's head to find the approximate size the balloon needs to be. Blow up the balloon so that it is bigger than the measurement of the child's head. Put a string on the end of the balloon.

Mark off a space on the balloon for the viewing window of the helmet. This can be done with a felt-tip pen. At the botton part of the balloon, mark off a space wide enough for a head to slip through. This will be the opening through which the head will go.

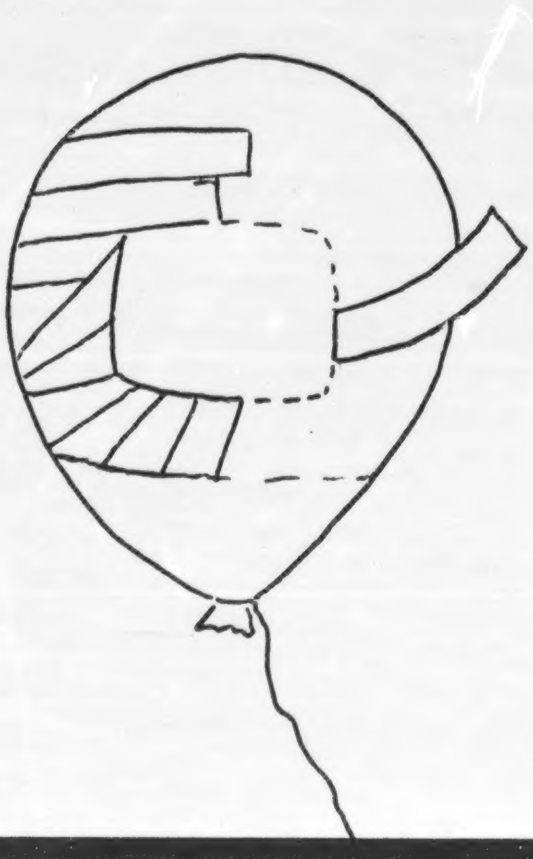
Tear up paper towels and after mixing wheat paste and water to a proper consistency, dip the strips of paper towels and apply them to the balloon. Do not cover the marked areas. Use at least 3 to 4 layers of paper strips to cover the balloon securely.

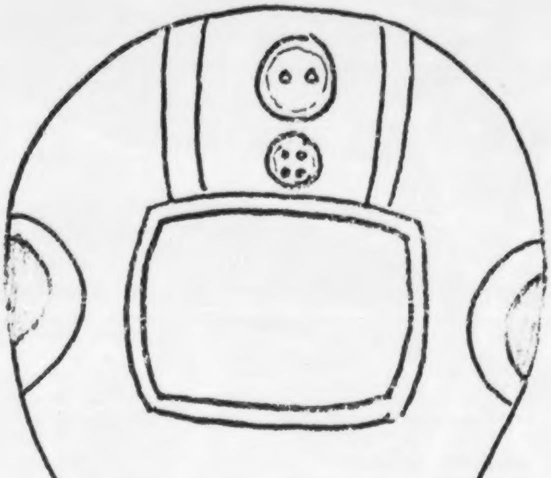
Hang the balloon by the string to dry.

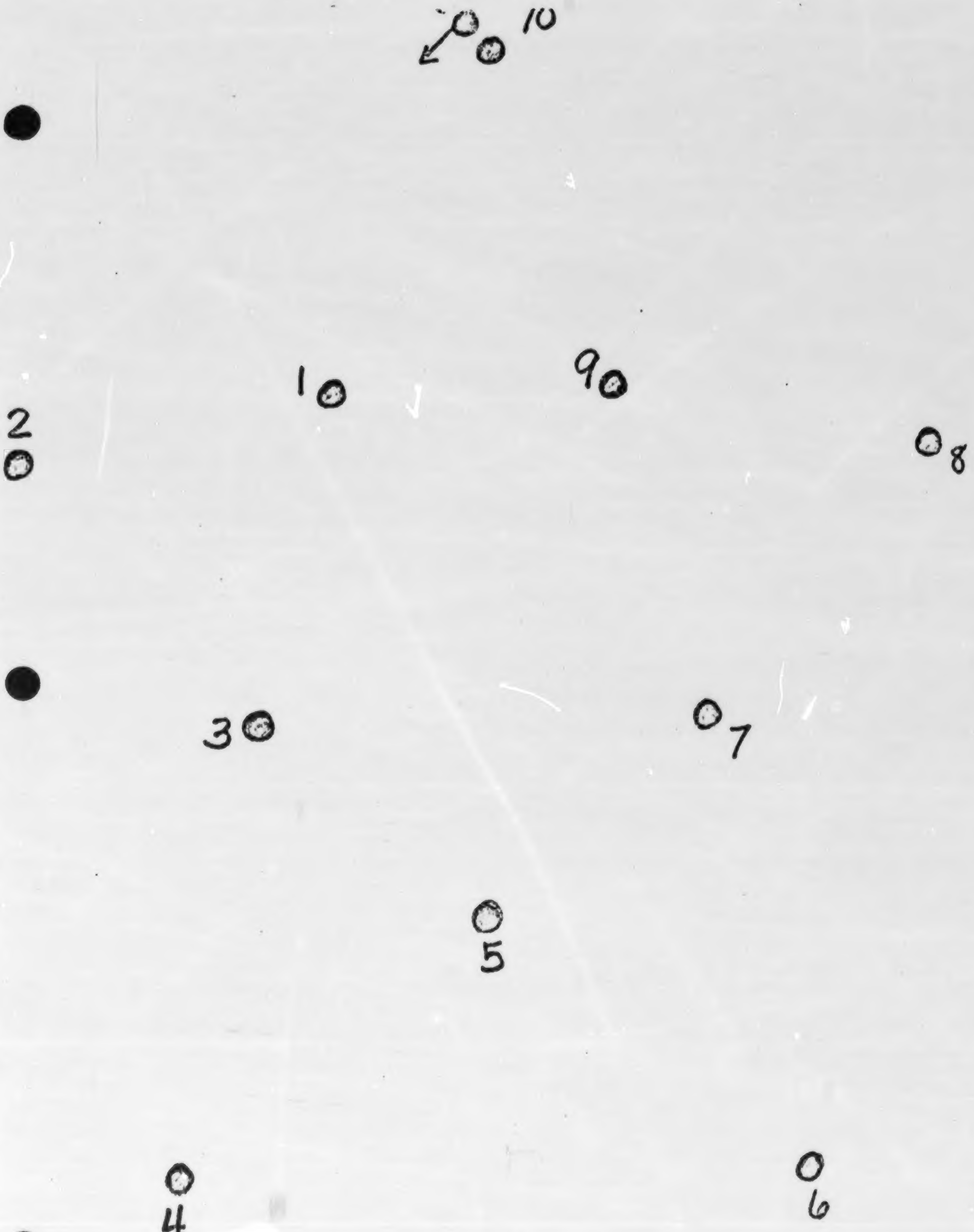
Wehn the papier mache' is dry, pop the balloon and remove it from inside the helmet.

If needed, put more layers of paper on the helmet so that it is sturdy. Make sure all edges of openings on the helmet are smooth.

Paint the helmet and glue the two buttons on top of the helmet as added decoration.






10
1
9
2
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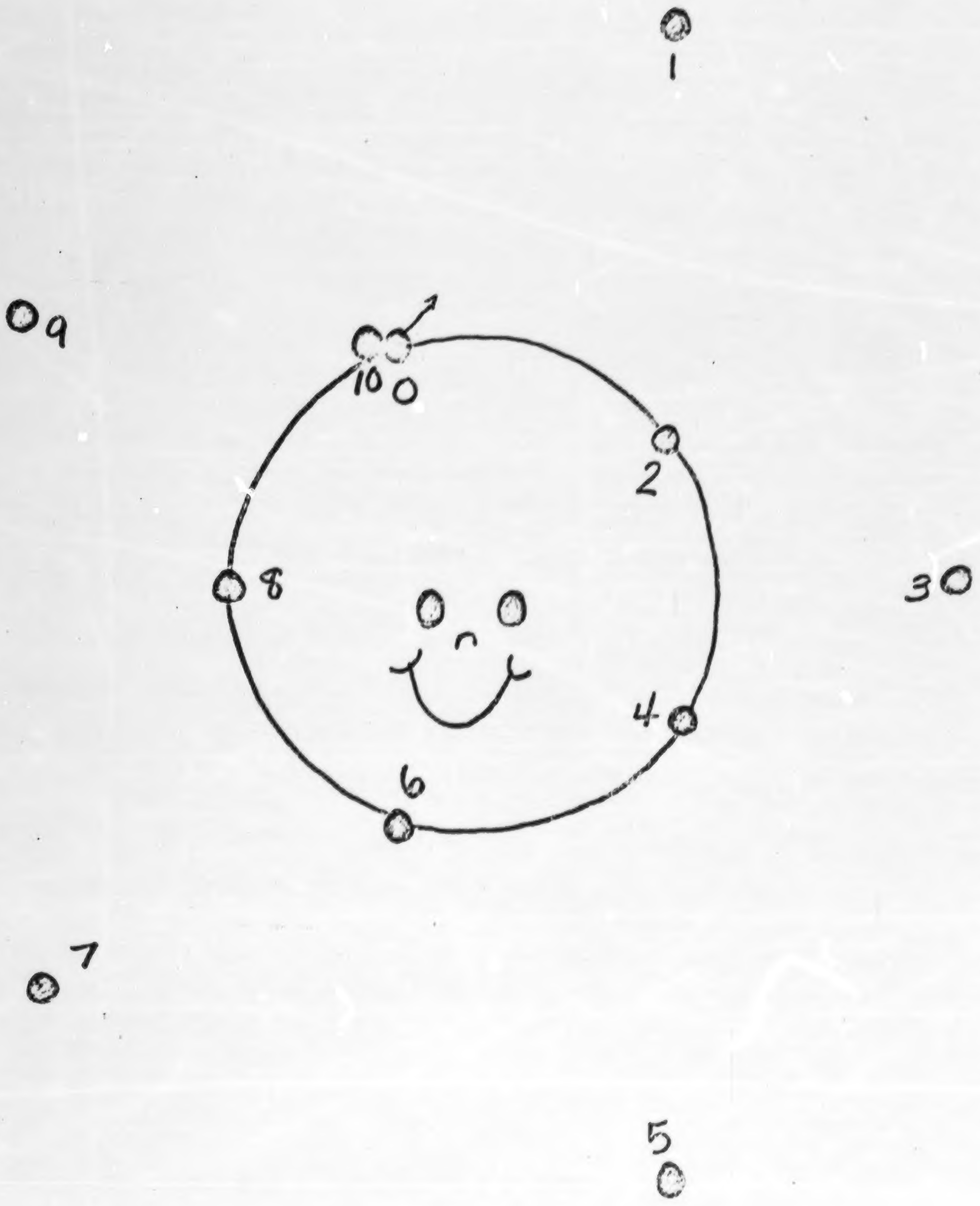
6

A ______________ shines brightly in the sky at night.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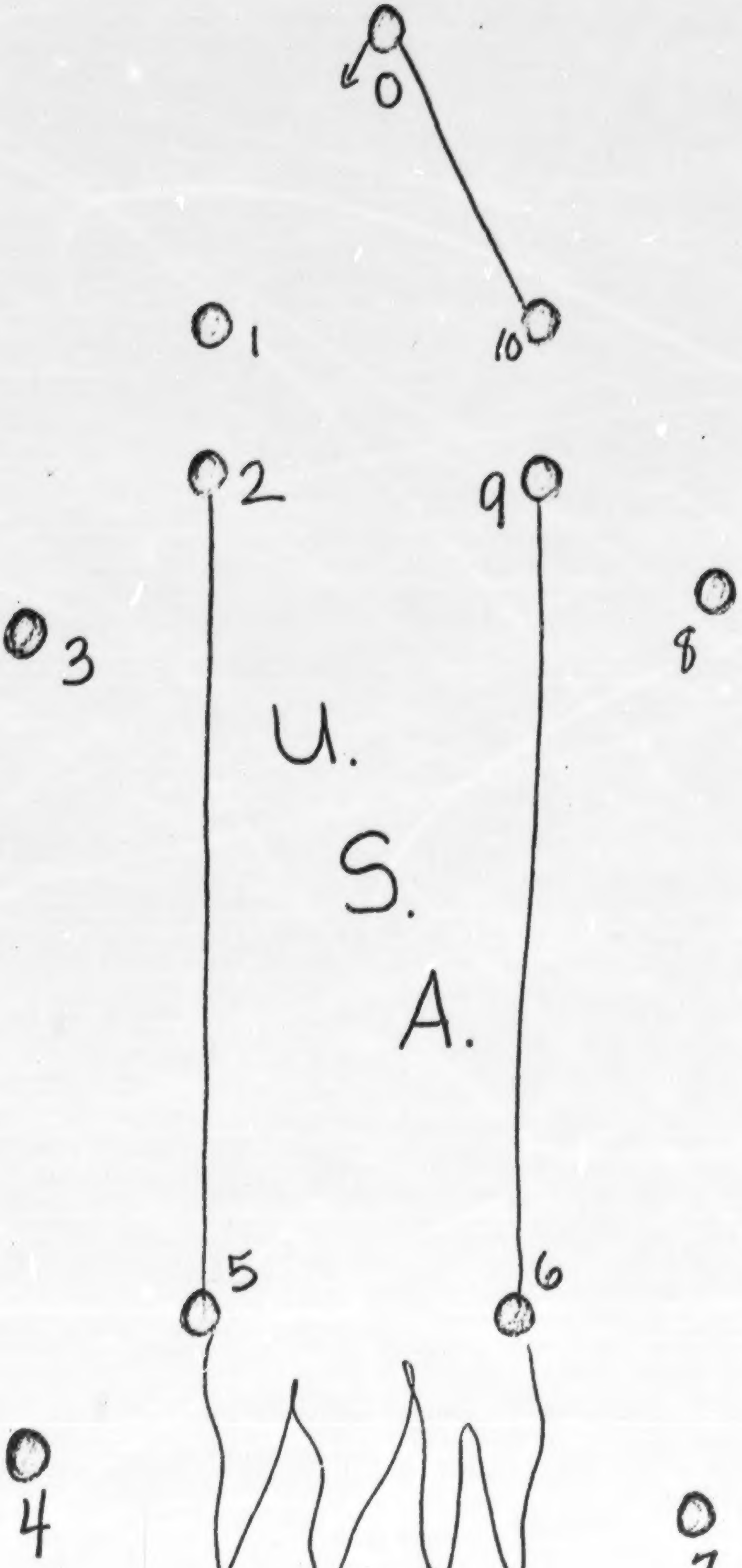
10

Connect the dots to number 10,

And draw the bright rays of our friend.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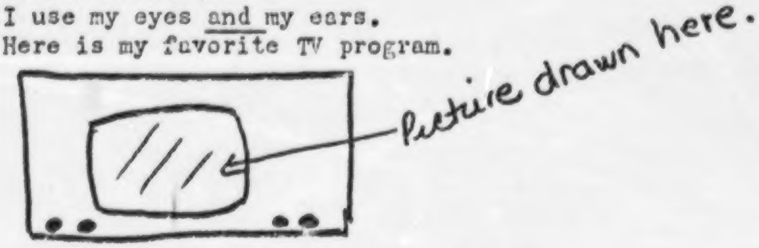
U.
S.
A.

ADDITIONAL PAGES SUGGESTIONS FOR THE ALL ABOUT ME BOOK

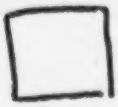
Name: ____________________
My address: ____________________
____
My telephone number: ____________
My birthdate: ____________

When I watch TV
I use my eyes and my ears.
Here is my favorite TV program.


picture drawn here.

Here is something I like to smell.

Here are some things I like to tough. (paste things on the page)

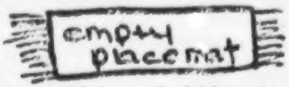

something soft

something hard

something rough

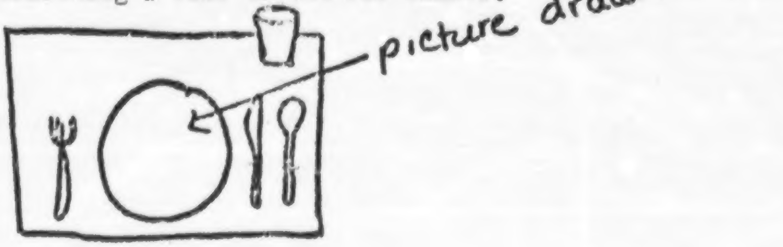
something smooth

Oh, how I like to eat!
Here is something I like to eat for breakfast.



Here is something I like to eat for lunch.

Here is something I like to eat for dinner.

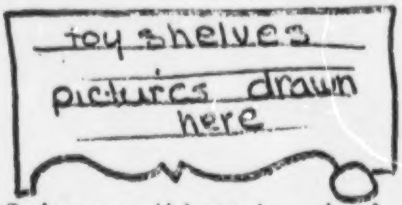


Sometimes a family has pets.
Here are pets I have or wish I had.

Pets like to eat too.
Here is what my favorite pet eats.

People who like each other are friends.
Here is a picture of my best friend, ________________.

Toys, toys
For girls and boys!
Here are some toys I like.

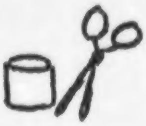


I do many things in school.
Singing songs is fun.
Here is a picture about my favorite song.

I like to use crayons.
My favorite color is __________.
Sometimes I use just my favorite color.

I like to paint.
Here is a picture I painted.

I like to cut and paste too.
Here is one of my best pictures.



I like autumn.
Here is something I do in autumn.

I like winter.
Here is something I do in winter.

I like spring.
Here is something I do in spring.

I like summer.
Here is something I do in summer.

See how I have grown! (each child draws another self portrait)